



**HIS**  
HILL  
SPRING  
INTERNATIONAL  
SCHOOL

# INDEX



From The Desk Of



Class Photos



Assemblies



Sports events



Competitions



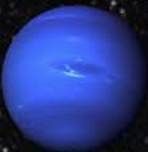
Events



Contributions



Acknowledgements



Behind the scenes





**At Hill Spring International School, we believe that school is not just about lessons and examinations; it is about the experiences, friendships, and moments that shape who our students become. Every child who walks through our doors brings with them unique dreams, talents, and possibilities, and it is our privilege to watch them grow with confidence, curiosity, and compassion each day. This year's theme, Space and Time, beautifully captures that journey. Much like a rocket preparing for launch, every student begins with small steps that gradually lead them toward greater heights. Along the way, every experience, whether it is a success, a challenge, a discovery, or a memory shared with friends becomes part of their story. These moments shape their character, inspire their ambitions, and remind them that their potential is limitless. This yearbook is more than a collection of photographs; it is a reflection of the journey we have shared together throughout the year. Within these pages are the memories, achievements, laughter, friendships, and milestones that made this year special. It captures not only how much our students have learned, but also how much they have grown as individuals.**

**This year, initiatives such as Beyond Books Lit Fest gave our students the opportunity to explore creativity, expression, and learning beyond the traditional classroom experience. Programmes like these reflect our commitment to holistic education, and we look forward to creating many more such platforms in the future that nurture confidence, collaboration, and the all-round development of every child.**

**-Dr. Jaydeep Mirashi**





Every academic year brings new experiences, new challenges, and new opportunities for growth, shaping students into confident and thoughtful individuals. Through every passing year, our objective has remained the same: we believe education is not only about academic achievement, but also about nurturing curiosity, character, resilience, and compassion. It is truly rewarding to witness our students evolve into individuals who are prepared to learn with confidence and contribute meaningfully to the world around them.

This year's theme, *Space and Time*, reflects the unique journey of every learner. Space represents endless possibilities, the freedom to explore ideas, discover passions, and think beyond boundaries. Time reminds us that growth happens gradually through experiences, challenges, and everyday moments that shape perspective and character. Together, they capture the essence of learning as a journey of exploration, reflection, and continuous growth. Watching these children go from strength to strength with the guidance of our teachers and parents, and seeing their arc as a global citizen never ceases to amaze us.

Spring View is a reflection of all the hard work and efforts put together by our students, who make the universe of Hill Spring truly great!  
Wishing all the very best to all of our brightest stars.

-Dr Pratibha Mirashi

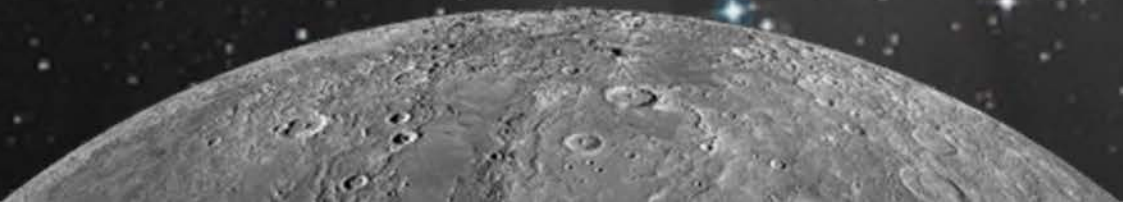


**Space is an interesting theme for a yearbook. At first glance, it seems almost too grand: galaxies, black holes, the edge of the observable universe. But the more I sat with it, the more it made sense.**

**What I find genuinely compelling about space exploration is not the drama of it, but the process. It is slow, methodical work, built on iteration and a willingness to be wrong. The discoveries that changed our understanding of the universe did not happen in a single breakthrough moment. They happened through years of people quietly doing the work, adjusting their approach, and trying again. That is not a bad way to describe a school year either. I have had the privilege of watching students navigate this year, some of it smooth, a lot of it not, and what stood out to me was not the big moments but the smaller ones. The student who changed their approach mid-semester. The group that figured out how to work together after weeks of not quite getting there. The ones who asked better questions in December than they did in June.**

**The solar system works because every part of it shows up and does its job. This community functions the same way. Every person in it contributes something that the whole depends on, even when that contribution is not immediately visible. Thank you for doing your part in making this community the solar system it is.**

**-Mr. Sushrut Mirashi**





**As I reflect on this year, I am struck by a beautiful parallel between our school's theme of Peace and Harmony and the yearbook's exploration of Space and the Solar System.**

**Just as planets orbit in harmony, each with its own unique trajectory yet part of an interconnected whole, so too does our diverse community thrive. From our youngest PYP learners discovering the world around them, to our IGCSE students deepening their understanding, to our A-Level scholars pursuing specialized excellence, and to our IB Diploma candidates preparing for global citizenship—each of you has a vital place in our educational universe.**

**This year, you have embodied the true spirit of explorers. You have asked bold questions, ventured into unfamiliar territories of learning, and supported one another through challenges. You have demonstrated that peace is not merely the absence of conflict, but the presence of respect, collaboration, and genuine curiosity about perspectives different from your own.**

**The vastness of space teaches us an essential lesson: perspective matters. When we zoom out and see ourselves as part of something larger—a school community, a global society, a universe of infinite possibility—our individual challenges feel more manageable and our collective achievements more meaningful. This is the harmony we seek: individuals united in purpose, diversity celebrated as strength.**

**As you move forward, carry with you the resilience of space explorers and the compassion of peaceful builders. Continue to ask questions, to dream boldly, and to lift others as you climb. The universe—and your futures—are boundless.**

**With deep admiration and warm wishes,  
Mr. Prashant Gohil**





**As we reflect on another remarkable year at Hill Spring International School, the theme, “Space and the Solar System,” beautifully captures the journey of a Primary Years Programme learner—one marked by curiosity, inquiry, and exploration.**

**Just as the universe expands into the unknown, our students stretch their thinking through questions, observation, research, and creative and critical thinking, they learn that discovery, like space exploration, requires perseverance and innovation. In the PYP, we often speak of ‘inquiry.’ This year, that inquiry took on a celestial scale. Students have learned that the path to uncovering requires immense dedication and innovation. Whether they were mastering a complex mathematical concept or navigating the social dynamics during Sports Day, they proved that no challenge is too vast when approached with a spirit of collaboration.**

**Through engagements like the reading corner outside the LRC, PYP Fusion, and the Monday and Friday assemblies, students from Grades 1 to 5 contributed to an inclusive community, communication, and social responsibility through attentive listening, and exchanging of ideas. Experiences such as the Grade 4 and 5 Exhibition and Mini Exhibition fostered agency, self-regulation, decision-making, and organizational skills, while the Model United Nations for Grades 4 and 5—supported by older students—deepened research, reflection, and perspective-taking.**

**Student-led conferences further enhanced social skills, confidence, and resilience, empowering learners to take ownership of their growth. Like planets within a vast galaxy, each student followed a unique learning orbit, guided and held together by the shared values of respect, empathy, integrity reminding us that while every learner shines individually, it is our collective harmony that allow our students to shape a brighter future.**

**-Ms. Nisha Vahi**



**As we stand at the threshold of another academic year's conclusion, it is a privilege to reflect on the remarkable journey we have shared. This year's "Space and the Solar System" theme reminds us of that learning, like space, is infinite, requiring courage to navigate the unknown, ask big questions, and turn challenges into discoveries.**

**Our management shines as the Sun, source of all energy, with our little ones as twinkling stars and teachers as diverse planets forming a dynamic solar system. The solar system teaches perspective: Earth is one jewel in a galactic tapestry, every child a unique celestial body contributing light to our collective galaxy. Their orbits, shaped by diverse backgrounds, strengths, and dreams, intertwine harmoniously. By fostering collaboration and respect, we ensure innovation thrives and boundaries expand.**

**This year has been deeply rooted in our theme of Peace and Harmony, which came alive through beautiful parent collaborations. We extend our heartfelt gratitude to our parent community for conducting such thoughtful and engaging sessions, enriching our learners' experiences, and strengthening the home-school connection.**

**Our Literary Fest was a true celebration of voice, culture, and collaboration. It was inspiring to see our Junior KG learners take on the challenge of encouraging the school community to embrace and celebrate their mother tongues, while our Senior KG learners demonstrated agency and responsibility by leading the E-Waste Drive as meaningful action for a sustainable future.**

**Echoing the theme's spirit of exploration, the whole-school Roti Day initiative launched cultural orbits of sharing, the three celebrations—Snr.KG, Jnr.KG, and Nursery concerts, delivered powerful messages through process and stellar results, while Sports Day infused cosmic energy and joyful momentum.**

**As one revolution around the sun ends, we embrace the cycle of seasons, each close birthing new beginnings, possibilities, and growth. Let's carry this spirit of inquiry, compassion, and togetherness into our next orbit.**

**-Ms. Mansi Paralkar**





**As we come to the end of another academic year, we find ourselves pausing and reflecting within an ongoing journey of learning. Within the Primary Years Programme, inquiry continues to be the driving force behind our learning, inspiring learners to explore ideas with depth and purpose. In the words of Kath Murdoch, "Inquiry is not just about finding answers; it is about living with questions." Much like space exploration, which begins with a sense of wonder about the unknown, inquiry begins with a spark, one that invites deeper questioning. Throughout the year, our students have engaged meaningfully with their learning, making connections, discovering passions, and building their identities.**

**This journey has been enriched by the collective efforts of our community. During our Student-Led Conferences, parents witnessed the confidence and agency of our learners as they shared and reflected on their learning journey. Experiences such as Fusion, Junior MUN, and the PYP Exhibition set the stage for student voice, collaboration, and global citizenship to shine. Our 'Beyond Books' Literature Festival and Sports Programmes ensured that learning extended beyond the classroom, nurturing creativity, resilience, and teamwork.**

**At the core of this orbit lies our shared commitment to peace and harmony, values that guide our interactions, shape our perspectives, and strengthen the bonds of our community. Our teachers, as reflective practitioners, continue to navigate the evolving landscape of education with agility, embracing learner variability and designing experiences that honour different pathways to understanding. The advent of AI and new technologies has encouraged us to reimagine not just what we teach, but why and how learning creates meaningful impact. Parents, as valued partners, have participated in and supported this journey wholeheartedly.**

**Just as astronomers revisit the skies with new tools and perspectives, learning too deepens over time. The vastness of the universe reminds us that there is always more to explore. Like planets within a system, every part of our learning ecosystem contributes to the balance and richness of our school community.**

**As we look ahead, we carry forward a mindset that embraces curiosity, values reflection, and seeks understanding beyond the obvious. May our community continue to explore fearlessly, question deeply, and grow thoughtfully, knowing that learning, much like the universe, is infinite.**

**- Ms. Reshma Sipahimalani**



**It is rightly said - "Success is the sum of small efforts, repeated day-in and day-out."**

**As we come to the end of this school year, I wish to take a moment to celebrate all that you have achieved. Each one of you has grown in knowledge, confidence, and character. You have worked hard, supported one another, and made this year truly memorable.**

**Remember, learning doesn't stop with the school bell. Keep asking questions and exploring the world.**

**Rest well, recharge, and return with fresh energy for the new year ahead.**

**I look forward to all the remarkable things you will accomplish in the year ahead.**

**-Ms. Priya Richard**



**As we come to the close of another remarkable year, I find myself reflecting on the journeys that have unfolded across our school community—journeys marked by curiosity, resilience, and growth. Each one of you has contributed to the vibrant spirit that defines our school, making it a place of energy, compassion, and purpose.**

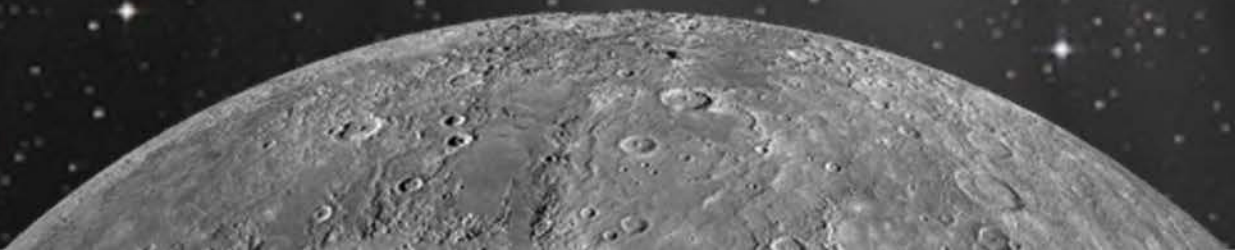
**For our Diploma Programme students, this year has been a testament to the depth and rigour of the IB experience. The programme is not simply about academic achievement; it is about learning to think critically, to question thoughtfully, and to act with empathy and integrity. I have seen you navigate demanding coursework and rise to challenges with quiet determination, setting a powerful example for your peers.**

**To all our students, whether you are just beginning your journey or preparing to take your next step, remember that learning extends beyond classrooms. It is found in the questions you ask, the risks you take, and the ways in which you support one another. The habits you build today will shape the paths you walk tomorrow.**

**In a yearbook themed around space and the solar system, it is fitting to remember that just like the universe, your potential is vast and ever-expanding. There will be moments when the path ahead feels uncertain, but it is by navigating the unknown that we discover our greatest strengths. Continue to be explorers—of ideas, of possibilities, and of your own capabilities. To our graduating students, thank you for the example you have set. To those continuing their journey, carry forward the same spirit of inquiry and determination.**

**As you move ahead, may you remain grounded in your values, yet unafraid to reach for what lies beyond. The future, much like the stars above, is waiting to be explored.**

**-Ms. Anuya Naik**





**Reflecting on the academic year 2025–2026, I am filled with immense pride. This year marked a defining moment in our journey: the graduation of our inaugural A Levels Class of 2026. Watching these students cross the stage was more than the completion of a course; it was the realization of a shared vision, firmly establishing the A Levels programme at our school.**

**This year also signalled an important milestone in our growth, with a full cohort across both AS and A2. Our first AS Level results, released in August, were met with collective joy - several students earned top grades, including two India Toppers in Cambridge AS Level Global Perspectives & Research. For a first cohort, this is a remarkable achievement. The A Levels journey is rigorous. Students quickly learn that fewer subjects do not mean less work, but deeper engagement. Consecutive board examinations demand sustained discipline and true ownership of learning. Yet, our students rose to the challenge, also earning top honours at Expressions and the prestigious Sportsman of the Year award. Our school theme, Peace and Harmony, found its way naturally into their journey. Peace was reflected in the quiet confidence with which students shaped their individual paths. Harmony was evident in the way they learned and engaged with one another - creating a community defined by empathy, trust, and shared purpose. The corridors carried a distinct energy: moments of focused study, quiet encouragement, and collective celebration of every university offer. What stays with me is not only what they achieved, but who they became.**

**To our A2 graduates: you leave with more than knowledge. You leave with the ability to sit with difficult questions, adapt under pressure, and navigate uncertainty with courage. To our AS students, the benchmark has been set, and I am confident you will carry it forward. This journey was shaped by teachers who showed up fully and by families who trusted the process - my sincere thanks to both. Our first A Levels batch will be deeply missed. We send them forward with confidence, knowing they carry the very best of this chapter with them, even as we look ahead with equal confidence to the batch that follows.**

**-Ms. Aditi Shah**



**As we reflect on this school year, our yearbook theme “Space and the Solar System” encourages us to think about curiosity, exploration, and endless possibilities, while our school’s guiding value of “peace and harmony” keeps us grounded in unity and understanding. Together, these ideas remind us that while we aim high and dream big, we must also stay connected and supportive of one another.**

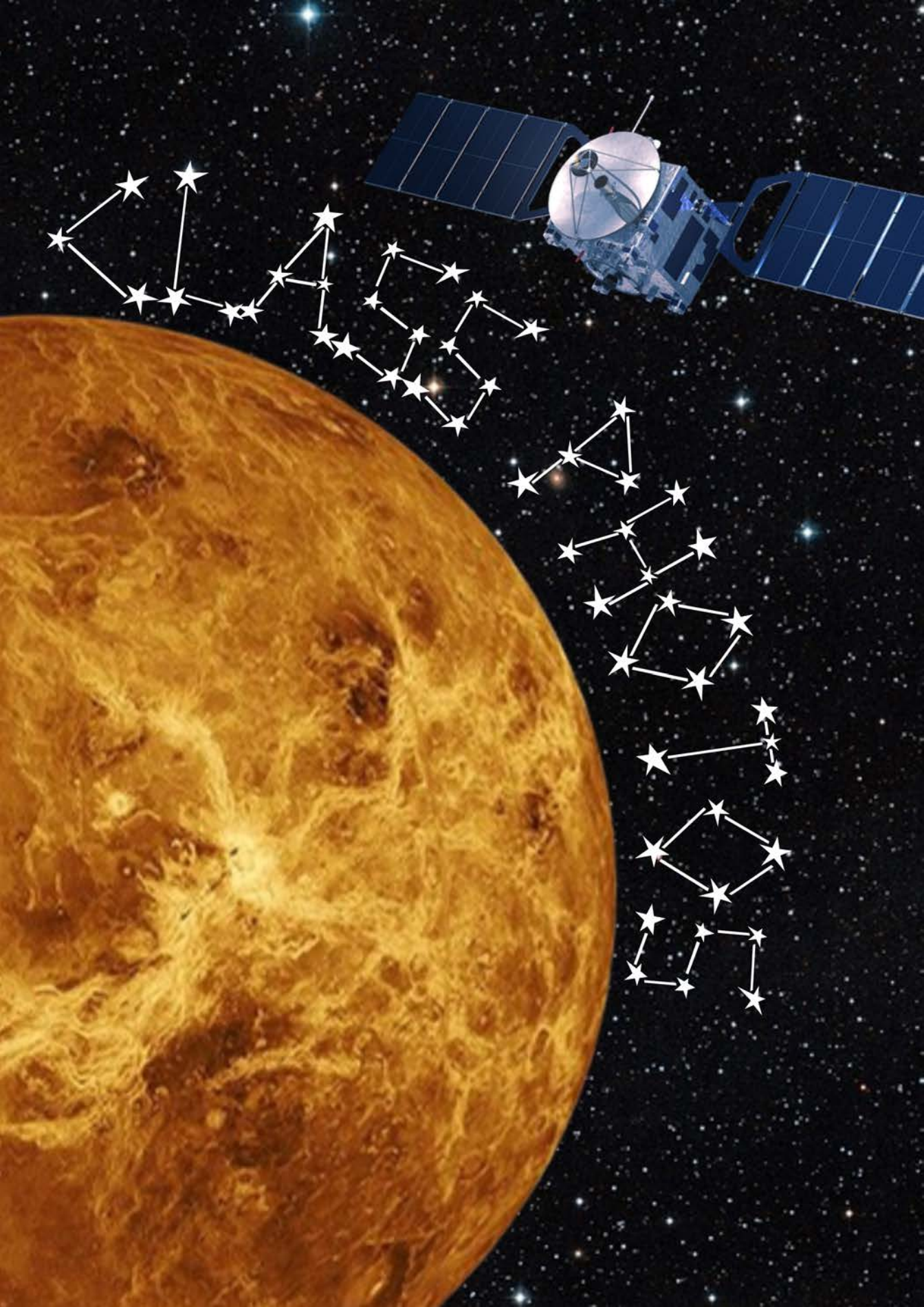
**Space inspires a deep sense of wonder, reminding us how small yet significant we are. As beautifully expressed in Pale Blue Dot, Earth is “a very small stage in a vast cosmic arena.” This perspective teaches us humility and the importance of kindness, because despite our differences, we all share the same home.**

**Just like the solar system exists in balance, our school community thrives on cooperation, respect, and harmony. Every student has their own unique role, yet together we form a supportive and inspiring environment. This year has shown us that growth comes not only from exploring new ideas but also from building strong connections with one another.**

**The Publications Club has worked with great dedication to bring this vision to life, ensuring that this yearbook is more than just a collection of memories it is a reflection of our journey and the values we share. In this regard, I would like to extend my heartfelt thanks to my assistant editors, Maisha Burad and Jiyansh Vussonji, for their constant support and commitment, and to our mentor, Ms. Khushboo, for her invaluable guidance and encouragement throughout. I would also like to appreciate all our club members, whose teamwork and creativity made this publication possible. As this yearbook captures our journey, may we continue to stay curious, reach for new heights, and carry forward the values of peace and harmony in everything we do.**

**- Samira Shah**









# NIRGERY A



# NIRGERY ALPHA





# NURSERY OMEGA



# JUNIOR KEA





# JUNIOR KE ALPHA



# JUNIOR KE OMEGA





SENIOR KG A



SENIOR KG ALPHA





SENIOR KG OMEGA





GRADE I A



GRADE I ALPHA



GRADE IIA



GRADE I ALPHA





GRADE III A



GRADE III ALPHA





# GRADE IV A



# GRADE IV ALPHA





GRADE V A



GRADE V ALPHA







# GRADE VI A



# GRADE VI ALPHA





GRADE VII A



GRADE VII ALPHA





# GRADE VIII A



# GRADE VIII ALPHA







GRADE IX A



GRADE IX ALPHA





GRADE X A



GRADE X ALPHA







# GRADE XI IBDP



# GRADE XII IBDP





ALEVELS

GRADE XI



GRADE XII





# STUDENT COUNCIL





# LEADERSHIP TEAM





# EY STAFF



# NYP STAFF





# IKSE STAFF



# INDP STAFF





A LEVELS STAFF



CIRRICULAR TEAM



# ADMINISTRATIVE TEAM



# AUXILIARY TEAM





# INDEPENDENCE

# DAY



स्वातंत्र्य दिन  
Independence Day

The programme started with the ceremonial hoisting of the national flag, a gesture that reminded everyone of the nation's long-fought freedom. The moment set the tone for a morning of meaningful performances, thoughtful speeches, and collective joy.

The students sang patriotic songs that celebrated the spirit of the nation and brought smiles to the audience. The programme closed with a strong and heartfelt chorus that filled the viewers with patriotism, gratitude, and a shared appreciation for the values that guide our country.



# REPUBLIC DAY



To honour the enactment of the Constitution of India, the students of grade VIII delivered a vibrant performance filled with music, dance, and meaningful scenes. Their presentation highlighted India's cultural richness and celebrated the values that bring people together. The script shared moments from the freedom struggle and explained how the Constitution continues to guide the nation.

The audience applauded warmly, and the programme concluded with a powerful national anthem that filled the hall with pride. The lively choreography and thoughtful narration made the event engaging for all ages. Several students shared how preparing for the performance helped them understand the Constitution better. The celebration encouraged everyone to appreciate the rights they enjoy today. It was an uplifting reminder of unity and responsibility.



# INVESTITURE CEREMONY



The investiture ceremony celebrates the handover of leadership and welcomes the newest dedicated members of HSI's Student Council. It reminds students of their duties and helps nourish their leadership skills. This council plays an important part in supporting the smooth running of the school.

During the event, each council member receives a colored chord, symbolizing their commitment and responsibility. The ceremony brings the school together in pride and unity, highlighting the importance of leading with compassion and confidence while encouraging every student leader to inspire peers and uphold school values.



WORLD MENTAL

HEALTH DAY

On World Mental Health Day, Hill Spring International School took a thoughtful approach to remind students of the importance of caring for their minds just as much as their grades. Throughout the day, the last five minutes of every class were dedicated to mindfulness and mental well-being.

Students listened to short audio clips sharing simple breathing exercises, grounding techniques, and coping strategies to manage overwhelming emotions. These moments offered everyone a chance to pause and reset before moving on with their day.





MARS EVENTS



IKSE, A  
LEVELS AND  
SPORTS  
DAY

Sports Day brought the whole school together in house colours, with nonstop cheering and races that turned extremely competitive. From the relays to the fun field events, it was one of those days that felt loud, chaotic, and genuinely fun. It's the kind of memory that will stick with everyone for a long time. What made it even better was seeing everyone join in, from the fastest runners to those just there for the fun, turning the whole day into a shared moment of joy.





# MY SPORTS DAY

PYP Sports Day was full of energy, with students in bright house colours cheering nonstop and giving every race a real go. Between the sprints, relays, and novelty events like the sack race, the day was equal parts competition and chaos. It was a great reminder that the best moments come from joining in and backing each other. The whole field buzzed with excitement, and every cheer, smile, and determined push forward showed just how much heart the students brought to the day.

# EYENOTE DAY



Sports Day brought the whole school together in house colours, with nonstop cheering and races that turned extremely competitive. From the relays to the fun field events, it was one of those days that felt loud, chaotic, and genuinely fun. It's the kind of memory that will stick with everyone for a long time. What made it even better was seeing everyone join in, from the fastest runners to those just there for the fun, turning the whole day into a shared moment of joy.

# HOUSE GAMES

The interhouse tournament showcased skill, teamwork, and competitiveness among the top players in basketball, football, kho-kho, and cricket from three houses. These games instilled a sense of house spirit in each of the onlookers and presented sets of nailbiting matches that left every student in awe. The competition was fierce, yet the camaraderie among the players was palpable, with sportsmanship taking center stage. Ultimately, every participant felt a sense of pride from their involvement, regardless of the outcomes.



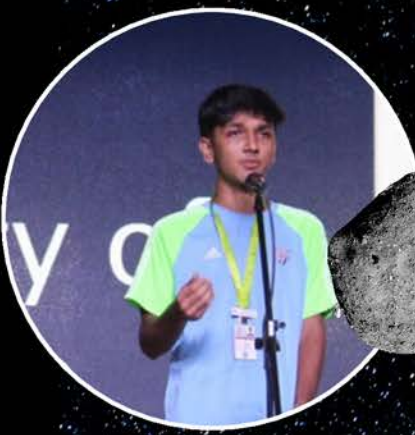




## SPRING MUN

Students from Grades VIII - XII demonstrated diplomacy, critical thinking, and confidence during the Spring MUN conference. Delegates represented different countries, researched global issues, and engaged in structured debates with clarity and professionalism. Through committee discussions, students negotiated solutions, drafted resolutions, and practiced respectful collaboration. The event strengthened their public speaking, teamwork, and analytical skills while encouraging awareness of international affairs. Spring MUN provided a meaningful platform for students to express informed opinions and grow as confident communicators and young leaders. Participants showed impressive preparation and engagement throughout the sessions, reflecting their dedication to understanding complex global challenges. The conference also encouraged students to listen to diverse perspectives and work collectively toward constructive solutions, making it a truly enriching experience for everyone involved.





# SENIOR ELOCUTION

The students of grades IX and X participated in an elocution competition where each of them spoke on emotionally stirring themes. Their speeches reflected a deep understanding of real-world issues and personal experiences that moved the audience. Many participants demonstrated remarkable confidence, eloquence, and maturity beyond their years.

The event not only honed their public-speaking skills but also encouraged empathy and meaningful reflection among their peers. It also created a warm space for students to express their individuality and learn from one another, making the day truly memorable for everyone involved.





## JUNIOR ELOQUITION



The students of Grades VI, VII, & VIII displayed creativity and confidence through diverse speaking activities. Grade VI students narrated stories from a character's perspective, showcasing imagination and expression. Grade VII students presented fantasy-based news reports with clarity and flair, while Grade VIII students delivered persuasive sales pitches on moral values, effectively convincing the audience. The event enhanced their communication skills and encouraged creative and thoughtful expression. The audience greatly appreciated the effort and originality shown by the students. It also helped them build confidence in public speaking and develop their ability to present ideas effectively. Overall, it was an engaging and enriching experience for both the participants and the listeners.





# EXPRESSIONS



The highly anticipated “Expressions” by students from Grade 6-8, displayed the theme of “Peace and Harmony.”

The event that was organised by students assembled the Terra, Aqua and Flora houses to showcase their talent. Students showcased their ideas, thoughts, and talents through music, dance, plays, and artistic work.

The performances reflected the students’ dedication and effort, with all three houses impressing the audience, although Flora won the award, Expressions was a success that highlighted the power of teamwork and friendship.

# FUSION



Fusion was a joyful celebration that brought together students from grades I to V, centered on the themes of peace and harmony. The entire event revolved around a creative stage adaptation of Encanto, performed by the children through a blend of music, dance, theatre, and art.



The students from grades I-V, presented a unique remake of the story, thoughtfully weaving in elements of Indian culture, traditions, and values. Through their vibrant performances and expressive storytelling, they highlighted the importance of unity, acceptance, and togetherness, making Fusion a lively and memorable experience for everyone involved.



# NURSERY CELEBRATIONS



A Tale of Rhythm & Harmony is a joyful story about curiosity, courage, and the power of community!

Set in a vibrant African village, this narrative uses traditional music, dances, physical movement, colourful settings and a dash of drama to tell a story of daring, unity, and the beauty of Africa seen through the eyes of a small bird.

The story ends in joyful celebration, as the village comes together in music, dance, and harmony, honouring both the courage to explore and the strength of belonging.

INR KE

# CELEBRATIONS



Junior KG/A presented a well-prepared performance with clear actions and expressions. The students followed their cues and performed together on stage, creating a smooth start to the celebration. The act reflected the practice and guidance that went into preparing the children.



Junior KG Alpha followed with a confident presentation that showed good teamwork and timing. The students performed their actions in order and used expressions and movements to present their theme. The performance reflected the preparation behind the act.



Junior KG Omega concluded the celebration with a well-organized presentation. The students performed their parts with coordination and awareness on stage. Their act reflected the effort and teamwork involved in preparing the performance.

SNR KE

# CELEBRATIONS



Senior KG A presented a confident and organized performance. The students followed their cues well and carried out their actions together on stage, showing strong coordination. Their presentation reflected the practice and preparation behind the act.



Senior KG Alpha followed with a structured presentation that highlighted teamwork and timing. The students performed their parts with clear expressions and purposeful movements, bringing their theme together on stage.



Senior KG Omega concluded the celebration with a polished presentation. The students carried out their roles with confidence and awareness, showing the effort and planning that went into preparing the act.

# BEYOND BOOKS LITERATURE FESTIVAL



Hill Spring International School marked a special milestone by hosting its first ever literature festival, “Beyond Books,” on the 26th and 27th February. True to its name, the event celebrated literature beyond just written words, bringing together storytellers, live painters, authors, and poets from across the city.

With the enthusiastic participation from students of Nursery to Grade XII, the festival was inclusive and inspiring for all age groups. As the school’s first literature fest, Beyond Books was a huge success and marked a proud beginning of many more literary celebrations to come.



VISUAL ARTS

EXHIBITION



Hill Spring International School's Annual Art Exhibition was a thrilling and inspiring event, bringing together an incredible collection of artwork from students of all grades. The art studio was transformed into a vibrant gallery, filled with colorful paintings, intricate sculptures, and impressive digital creations.

Visitors marveled at the breathtaking art displayed by the IBDP students, which explored deep and thought-provoking themes. The level of creativity and artistic expression on display was truly remarkable, reflecting the dedication and hard work of our school's talented young artists. The event not only celebrated their artistic achievements but also served as an inspiration for the entire school community.



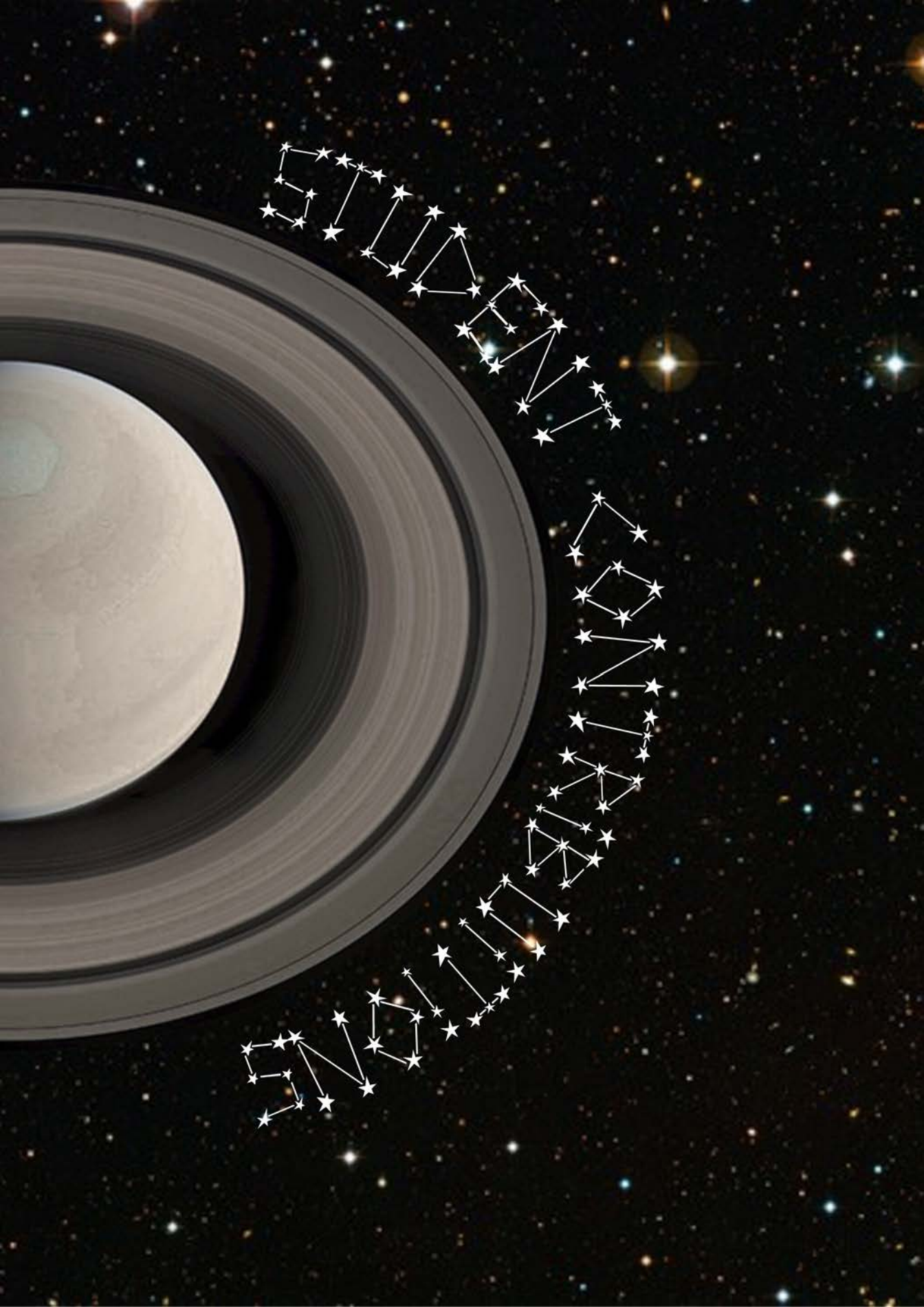
# HELPERS DAY



On October 19th, Grade IX students celebrated Aabhar Diwas, or Helpers' Day, honoring the school's recreation staff. The event began with a lively dance performance, followed by fun games like ring toss and water balloon toss, bringing everyone together.

Afterward, the helpers joined in dancing, enjoying delicious food, laughter, and camaraderie. Each guest received a bag of goodies as a keepsake. Through their teamwork in organizing activities and preparing refreshments, the students showed gratitude and unity, making Aabhar Diwas a memorable celebration.







Kewel Present  
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## RACE TO THE BALLON D'OR

12 Days Remain

KOPA Trophy

### STATISTICS

12 Days Remain

12 Days Remain

### THE FINAL WINNERS

12 Days Remain

### The Final Winners for Ballon d'Or 2010

12 Days Remain

### OVERVIEW

The company will take place on Monday, 22 September 2010 at the Theatre du Chatelet in Paris, France.

### LEAKS

### The Debate and The Drama

The Ballon d'Or is a trophy awarded annually to the best player in the world.



Amaira Shrishrimal, Junior KG Omega



Chahek Jain, Grade IIA



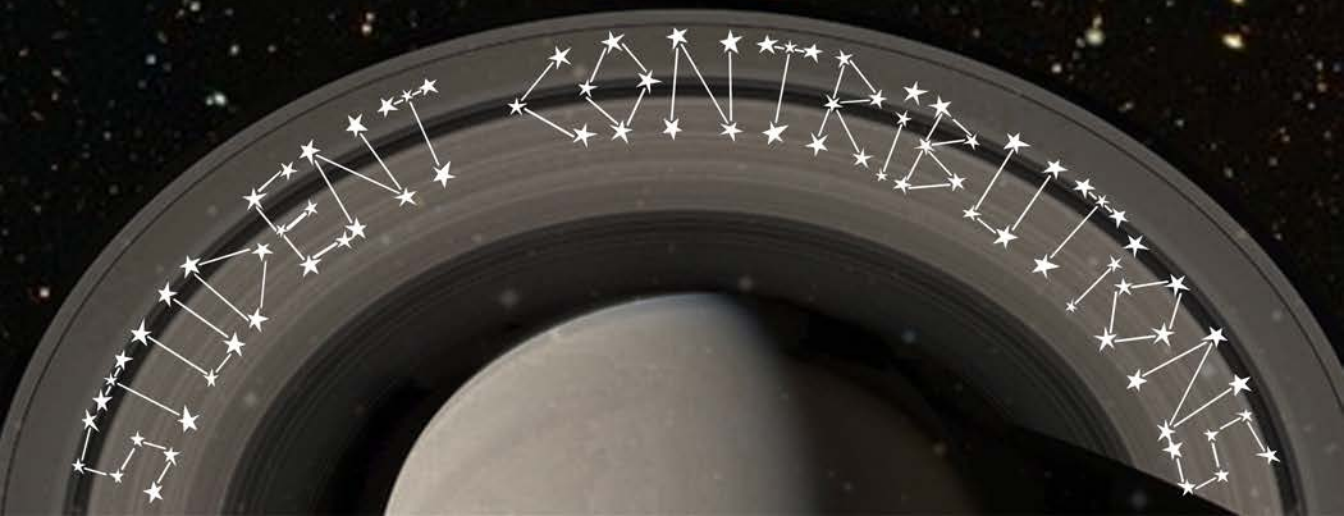
Neetira Gupta, Grade II A

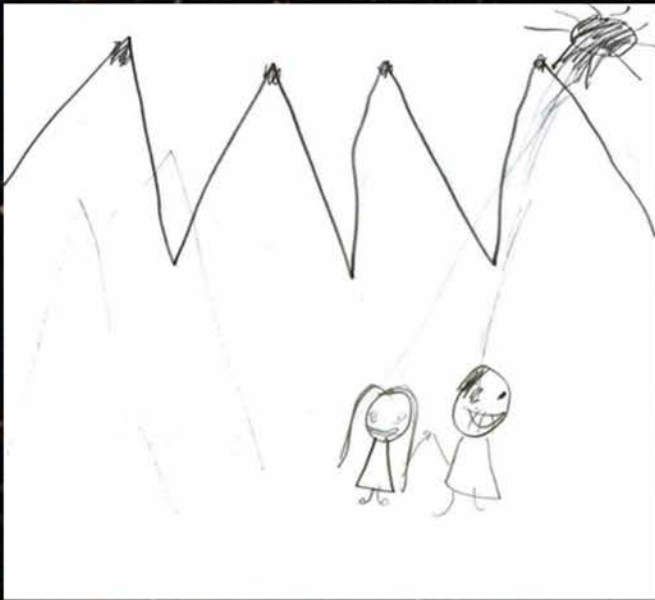


Navya Maroo, Grade 1 Alpha

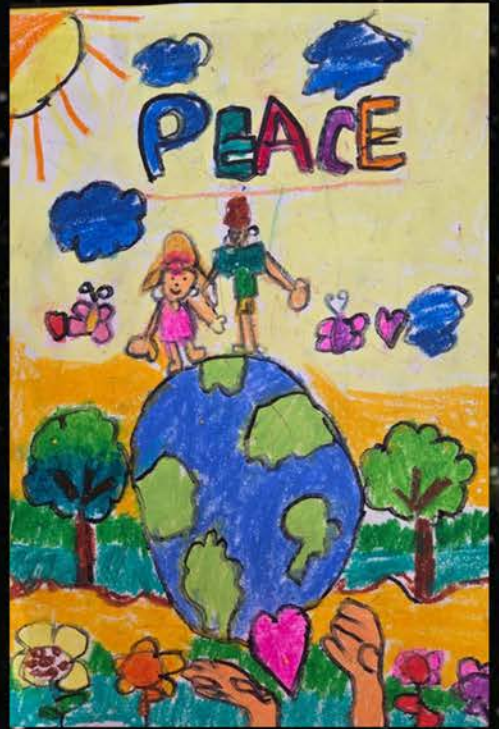


Nicole Vakil, Nursery A





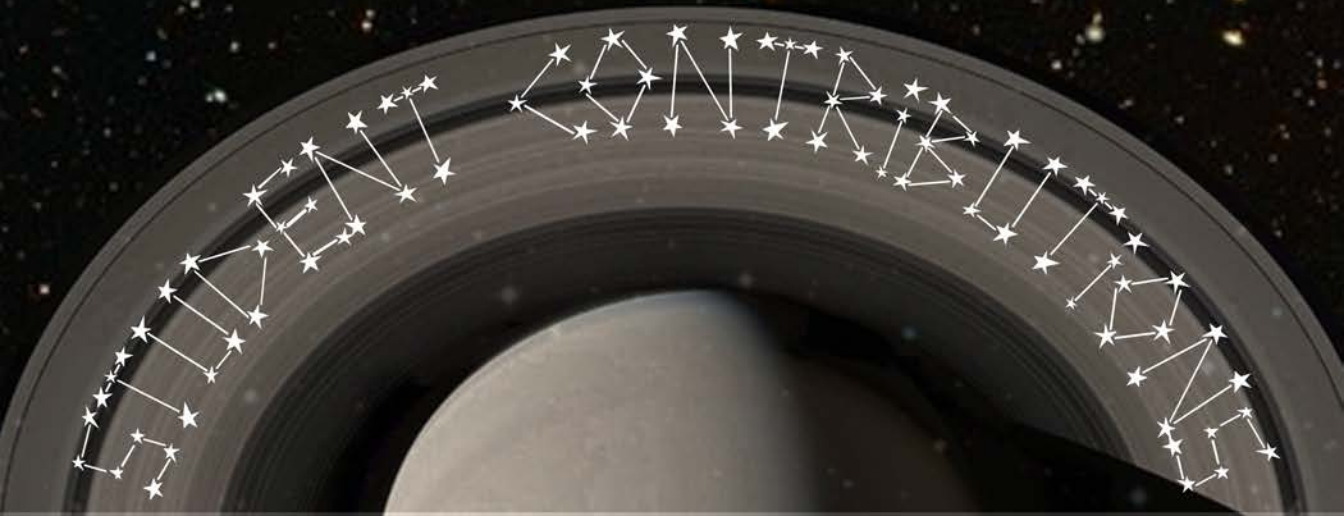
Vidyut Jain - Jnr Kg Omega



Riana Togani Snr Kg Alpha



Kaira Patel Snr Kg Alpha





Saisha Singh - Grade III Alpha



Hriyaan Shroff- Grade Jnr Kg Omega



Niana Ghelani , Grade III Alpha



Mivaan Agarwal, Grade Jnr Kg omega



IDEAL WORLD PEACE & HARMONY

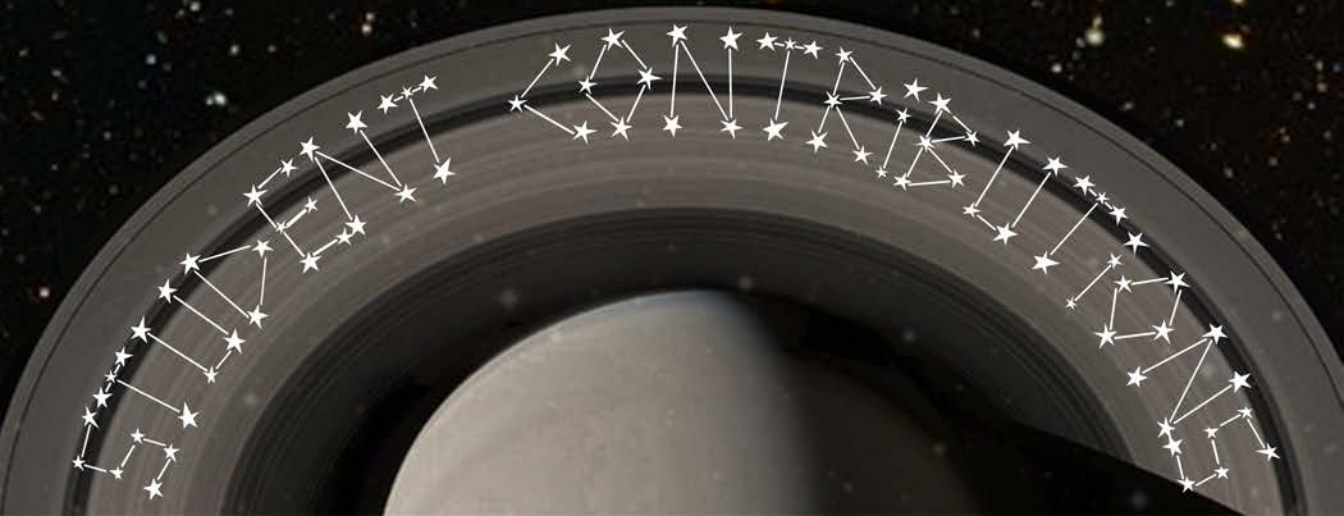


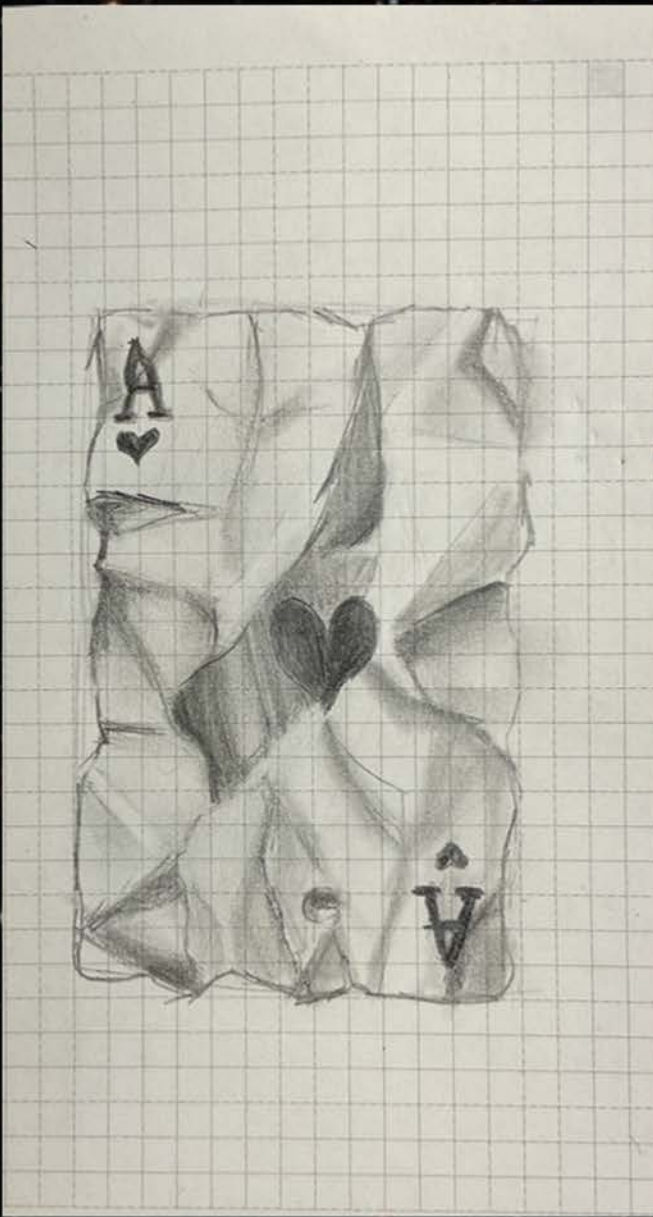
By: Ishna Rohit Singhal,

Ishna Rohit Singhal, Grade II

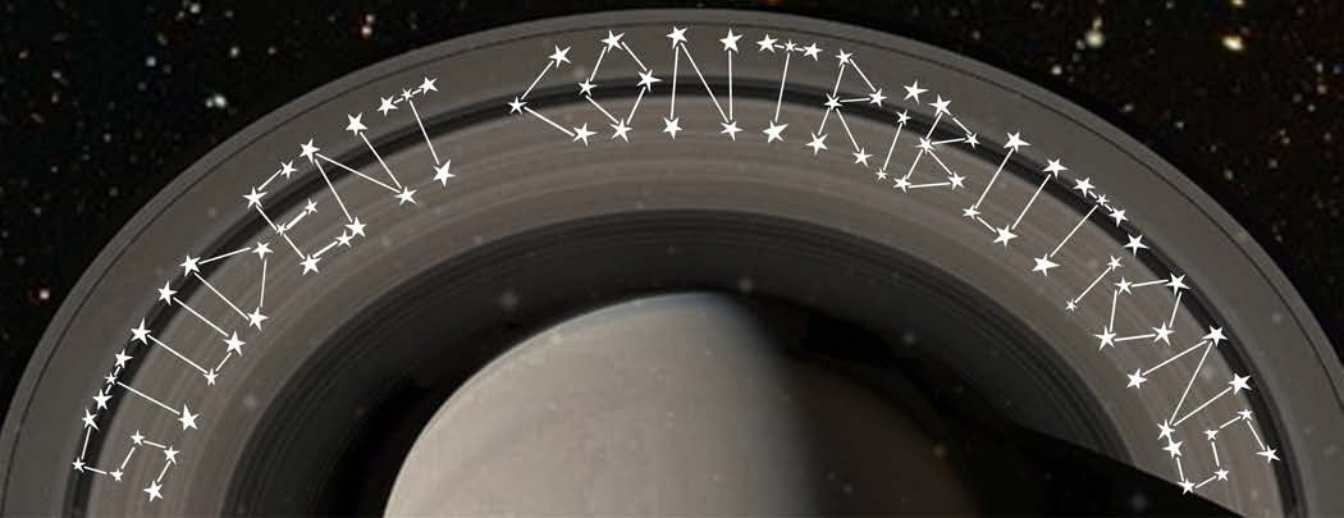


Viyana Parsekar, Grade II Alpha





Maisha Burad, Grade VIII A



Zivanna Shah  
Grade - 500

Date \_\_\_\_\_  
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Xivanna

## A LIFE-CHANGING CHOICE

A circle, a line, then branching into two,  
A crossroads, or a pathway, designed for one to choose.  
One leads to peace, the other to death,  
A promise broken, or a promise kept?

An intended future, a perfect dream,  
A world filled with peace and harmony.  
A spirit of love lingers in the air,  
No war, No death, nothing leads to despair.

Or would you choose the other one,  
The one without a shining sun?  
The one where no one can open their eyes,  
The one where people are dead to pleading cries.

I think the answer is quite clear,  
I'd choose the one without a single tear.  
The pathway filled with happiness,  
The one where people aren't heartless.

*choose*

If you don't ~~it~~, open your mind,  
read this poem carefully and read the signs.  
Do you really want to be trapped in your own cage?  
An unopenable lock, too impossible to escape.

I urge you take responsibility,  
~~then~~ choose the right ~~or path~~, <sup>rewrite</sup> create a new destiny.  
~~Think~~ ~~far~~ So keep one eye open in bed,  
and think carefully about what I have said...

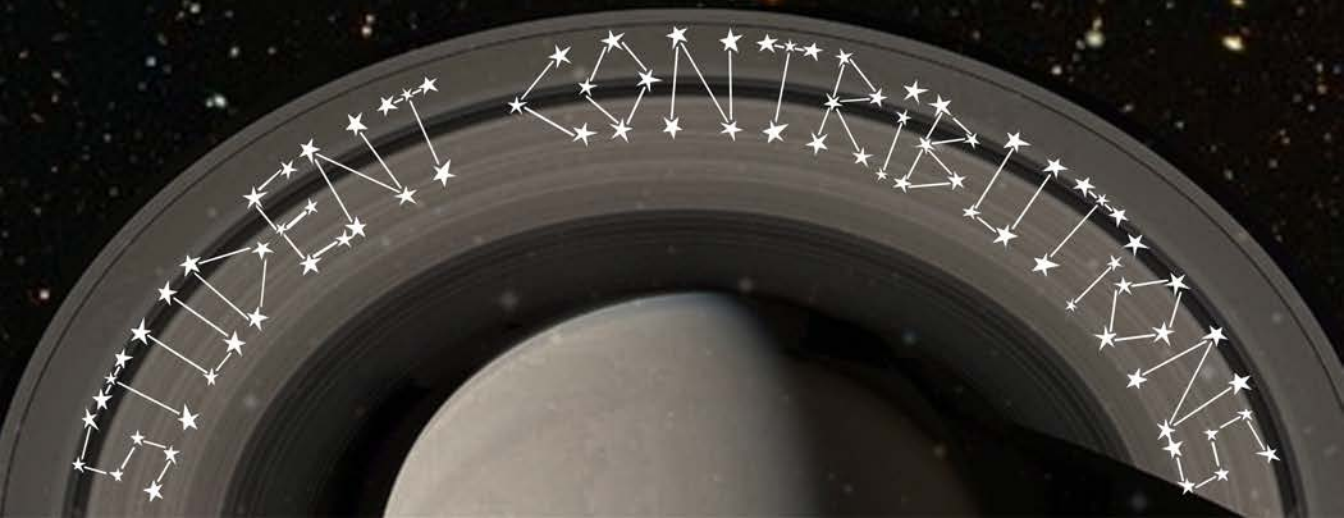
Zivanna Shah- Grade V Alpha



Nicole Vakil- Grade Nursery A



Kabir Bang- Grade III A



## Harmony in Every Heart

Peace is the whisper of winds in trees,  
A soft, calm breeze that makes hearts at ease,  
Harmony glows when kindness stays,  
Like a guiding light through bad days.  
Peace is shared in small ways,  
A smile with a fiery blaze,  
Harmony grows everyday,  
It's just a step away.

- Yuvraj Bussa Grade VIII Alpha

## Harmony in Every Breath

In the gentle whisper of the morning breeze,  
Lies the promise of peace that the heart so frees.  
Harmony dances on the rustling leaves,  
A symphony of hope that never deceives.  
The world in balance, a tranquil embrace,  
Where every soul finds its rightful place.  
In the soft glow of the setting sun,  
We are reminded that we are all one.  
Let love be the language we all understand,  
A bridge connecting every distant land.  
In the quiet moments, may we always find,  
Peace and harmony in both heart and mind.

- Puneet pasari Grade VII A

## Light Within the Quiet

Peace is within, not in a quickened sound, but in deep silence  
and comfort found.  
It is sense, straight, simple, and true, a kind spirit in all it might  
do.  
Peace is offering the space that can grow, for views to flow  
gently, to know.  
just like a blend of many colours from light, connect and unify,  
so delightfully bright.  
Kindness is a choice that lights your way, lifting your spirit and  
making a better day.  
Honesty, giving, and fair, we show to each other that we care.  
We pause and open, ready to be there, for each neighbor, for  
each friend; before warming the weight and honor in unspoken  
heaviness carried few miles apart.  
So keep your Goodness ready, your true guide, the friendly light  
you carry inside.  
It calms the worry, clears the anxious air, and creates a safe, sweet  
world to share.

- Dhiaan Shah VIII A



## The Day The World Stopped Fighting

Q: What happens when people fight?

Rudaev: People get hurt. They will never be friends which is very bad and very difficult to do as making friends is important so we can make more friendships.

Q: Why do people fight?

Rudaev: Sometimes, when people are talking and somebody says the wrong answer, they get so angry, they have a fight.

What do you think would make people happy?

Rudaev: If somebody falls down, somebody can help them then they will get a big smile and be happy. If somebody has nothing to do, they give something to them and they can do something with it or play with it.

**Rudaev Jain (Junior Kg Alpha)**

## FRIENDSHIP 1 VS. FIGHT 0

I love playing, oh I love playing,  
6 pm my mind starts saying –  
Lets go down, oh let's go down,  
I hope none of my friends are out of town.

We make a circle, big and wide –  
And sit together side by side.  
Each friend tells what they want to play,  
Everyone wants to have it their own way.

Jiyaan wants to play chor police,  
Arham says "Ninja Suzuki" please,  
Myra says let's play dodge ball,  
Reina says can we play with the doll?

There is a fight, there seems no way,  
Binay and I got up to softly say –  
"Let's make a new game we all want to play"-  
"Ninja's third circle" - will end the fight away.

We mix up the rules and we mix up the fun,  
a bit of each game for every one.  
This is my story of peace and harmony,  
where friendship wins for my friends and me!

**AMAIRA RATHI, Grade I A**



## Peace and Harmony at Hill Spring

**H**appy hearts everyday  
**I**n our school we laugh and play  
**L**ove for our teachers and friends  
**L**earnings new things day by day  
**S**haring smile with everyone  
**P**eace and harmony taught from day 1  
**R**eminds us to be kind  
**I**nteresting things we explore  
**N**ever giving up on any task  
**G**rowing and enjoying in our beloved school

By **Kiara Harlalka, Grade I A**

## A FAIR GAME

One day, I was playing cricket with my friends from school. My friend Avyan, who studies in another school was also with us. When we started playing, we didn't include Avyan properly. We gave him the role of an umpire and continued playing among ourselves. At first, he agreed but after some time he became upset and said, "I also want to bat and bowl." We told him that he had already chosen to be an umpire, so he should continue doing that. But then I realised that this was not fair. Everyone should get a chance to play and have fun. So, I told Avyan that he could choose whatever he wanted to do. After that, we all decided to take turns. Everyone got a fair chance to bat and bowl. In the end, we all played happily together. No one felt left out, and there were peace and harmony among us. This experience taught me that including everyone and being kind makes everyone happy.

**Krishiv Raka, Grade II A**



## My Sweet Dove, Spring

I love my dove, I call her Spring,  
She truly is the sweetest, prettiest thing.  
With snowy wings so soft and bright,  
She fills my day with pure delight.

One day she got hurt, so we went to the vet.  
The kindest nurse we have ever met.  
The nurse took out her medical purse.  
To fix the dove with love and care.

As we stepped out we saw a cat  
Playing happily with a ball and bat.  
Soon the ball got bust,  
And the poor cat was covered in dust.

We walked a little further and saw a big tree,  
All around it, birds flew wild and free.  
The tree's branches held many nests,  
With beautiful birds inside at rest.

The song of the birds was a beautiful thing—  
Oh! Would they be friends with my Spring?  
To make new friends, up Spring flew with wings  
so wide,  
To greet the birds that lived inside.

The lonely cat still roamed around,  
So I bought a new ball that I found.  
Her eyes lit up with joy once more,  
As she played like she did before.

In the tree, the doves and birds flew with glee,  
Everything was happy, as it should be.

Advita Rai Jain Grade III Alpha



## The Game of Football

On the green field we run and play,  
Kicking the ball the whole long day.  
We pass it fast from foot to foot,  
Then someone shoots a powerful shot.  
The crowd all cheers when we score a goal,  
Football is fun for heart and soul.  
We laugh, we try, we never fall,  
Because we love the game of football. ⚽

-Arjun Bussa Grade VIII A

## Light Within the Quiet

Peace is within, not in a quickened sound, but in deep  
silence and comfort found.  
It is sense, straight, simple, and true, a kind spirit in all it  
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Peace is offering the space that can grow, for views to  
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We pause and open, ready to be there, for each neighbor,  
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So keep your Goodness ready, your true guide, the  
friendly light you carry inside.  
It calms the worry, clears the anxious air, and creates a  
safe, sweet world to share.

- Anika Roongta Grade VIII A

## Phoenix

Flight of fantasy, fire and flame,  
The golden seather, the one untamed  
A flame in the night burning bright  
Brings darkness to light  
Soaring the skies,  
Where the ancient bird lies,  
Save me from terror,  
This grave error the mystery lies in a single.  
Feather of fury.

- Vyomini Shah Grade VII A



В античном мире Рим законы и дороги создавал,  
In the ancient world Rome made laws and roads so all  
could stand tall,

И властью легионов многие земли объединял.  
And with marching legions united many lands under  
its call.

Но в пятом веке Западный Рим под ударами пал  
But in the fifth century Western Rome fell in the fall,  
И новый средневековый порядок в Европе настал  
And a new medieval order rose over Europe's hall.

На востоке тогда появилась Киевская Русь,  
In the east at that time Kievan Rus came into view,  
Где князья объединяли земли в союз.  
Where princes joined lands together in a union they  
drew.

В XX веке Первая мировая война началась,  
In the twentieth century the First World War began,  
И эпоха старых империй тогда завершилась.  
And the age of old empires ended across the land.

В России революция изменила строй и власть,  
In Russia revolution changed the rule and power fast,  
И РСФСР начала новый путь для государства.  
And the RSFSR began a new state path at last.

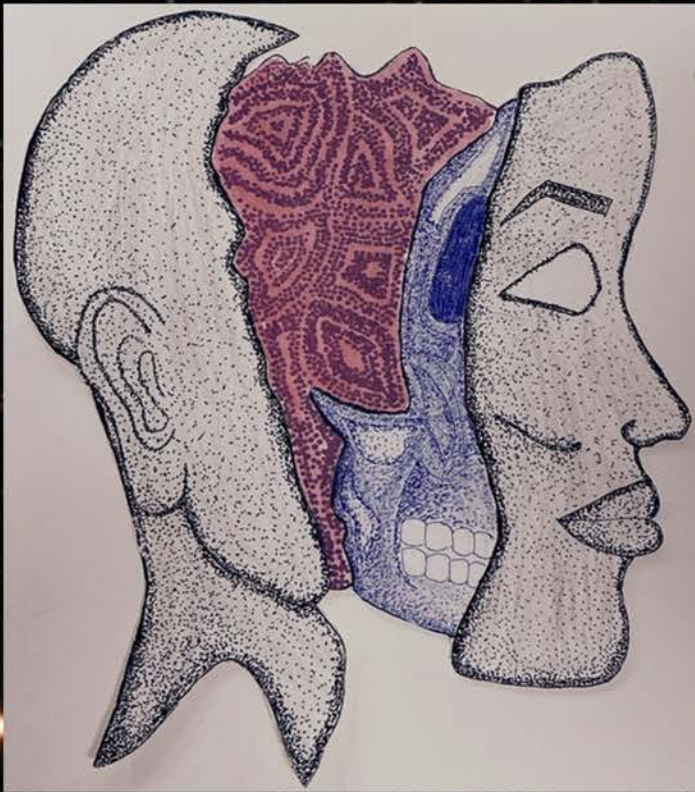
Вторая мировая война континент потрясла,  
The Second World War shook the continent in flame,  
И победа над нацизмом ход истории изменила.  
And victory over Nazism forever changed history's  
name.

Затем холодная война разделила мир на два  
лагеря,  
Then the Cold War split the world into two sides of fear,  
Но распад СССР положил конец противостоянию  
тех лет.

But the fall of the USSR brought that long conflict to  
an end here.

- Zoe Singh Grade VIII Alpha





The streets are loud with masks and noise,  
A blur of laughter from girls and boys.  
The air feels cool with autumn air,  
And something strange lingers there.

I walk beneath the swinging lights,  
Unsure if thrills should feel like fright.  
A figure waves- a friend, I think  
But disappears before I blink.

The night feels old, yet somehow new,  
A moment caught between the two.  
We wear our masks, we play our part,  
But the real ghosts linger in the heart.

- Ayana Sharma Grade VII A and Keeya Shah IX A



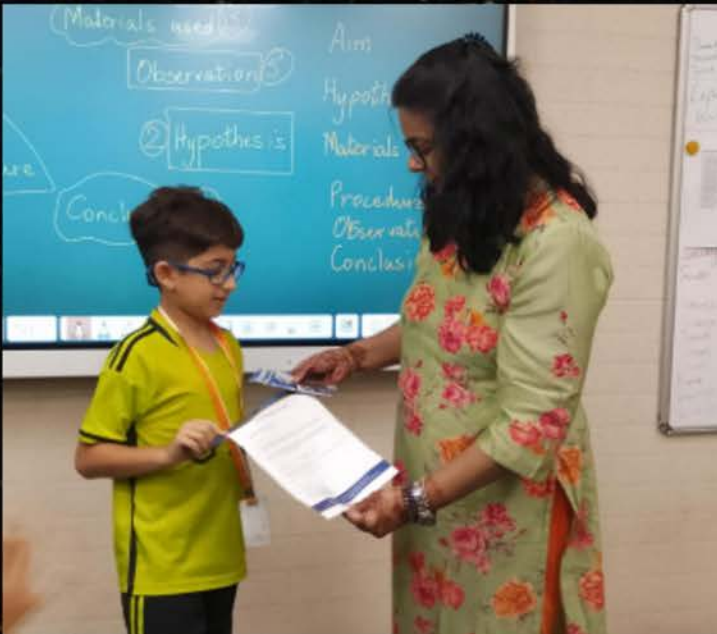
# WESTERN INDIA GOLF ASSOCIATION

## JUNIOR GOLF CHAMPIONSHIP 2025

SUPPORTED BY INDIAN GOLF UNION



Shaan Doshi (Grade I Alpha) secured 3rd place in the WIGA junior championship at the Willingdon Club



Kiaan Ghelani- Grade III Alpha  
Securing the 3rd rank as Master Speller in the Preliminaries 2025-25 in Gamma Group.  
Qualified for the Quarter Finals of Master Speller 2025-26





Reyaansh Sundesha (Grade I Alpha) stood 1st in Mumbai Cubing competition and 3rd in Pyraminx



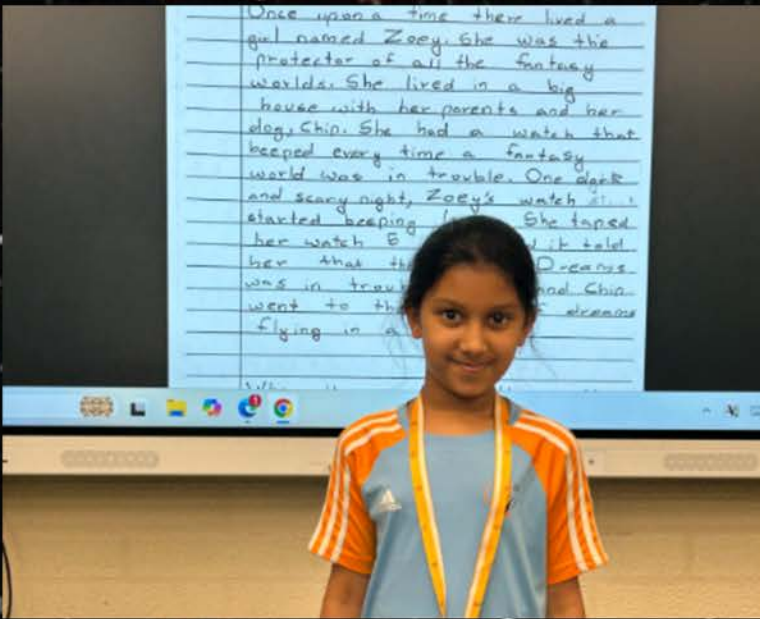


Aryaman Sheth, a Grade V student, won a Bronze in Kata and Gold in Kumite at the 2025 Maharashtra State Karate Tournament. This qualifies him for the National Karate Tournament in April/May 2026.



Sammairra Sejpal won the silver medal by securing the 2nd place at the District Gymnastics Competition missing the Nationals by just one point.





Advita Jain- Grade III Alpha  
For securing the second position in Ink Sync  
during 'Once Upon a Page'- the PYP Virtual  
Inter School Literary Festival 2025-26



Shanaya Agarwal - Grade III Alpha  
Special Mention certificate in the Getlitt Spoken  
Poetry Fest for her online poem recitation of a  
poem written by her called "Surprising Saturday".





Sanaya Chheda, our student from Grade VI, has achieved an outstanding milestone in the American Computer Science League (ACSL) competition. After winning a Silver Medal last year in the Elementary Division, she returned this year to secure a Gold Medal, becoming the only Indian student in her category to achieve this distinction. Her remarkable progress, dedication, and excellence in computational thinking make this a proud moment for the school community.



Kiaan Ghelani of Grade III was awarded the "Budding Star" in his category at the Master Spellers National Level Competition held in Vadodara on 3rd May 2026.





Aira Agarwal from Grade VI Alpha has won 5th place in her age group at the Edubridge International School Chess Tournament 2026, organised by Chess Nest Academy under Mumbai City District Chess Association. There were 400+ participants across all age categories.





Samar began playing chess six months ago and quickly developed a strong interest. Training with SMCA, he participated in the Rapid Chess Tournament at Finland International School on December 7, 2025, and won 1st place in the under-6 category. As the youngest participant, he won 4 out of 5 games and received both the 1st place trophy and the youngest player award.







Samaira Shah (VIII A) , the lead programmer, Aahir Seth (VIII Alpha) , the team captain, and Arjun Jhaveri (VII A), the head of the mechanical team, of team Paraducks 22985, have qualified for the FIRST Tech Challenge World Championship, was held in Houston, Texas (USA) towards the end of April. Their team has secured a position among the top three teams at the National Level, earning them this prestigious opportunity to compete at the World Championship. At the time of their national championship , they were the world record holders , ranked 1 among over 10,000 teams

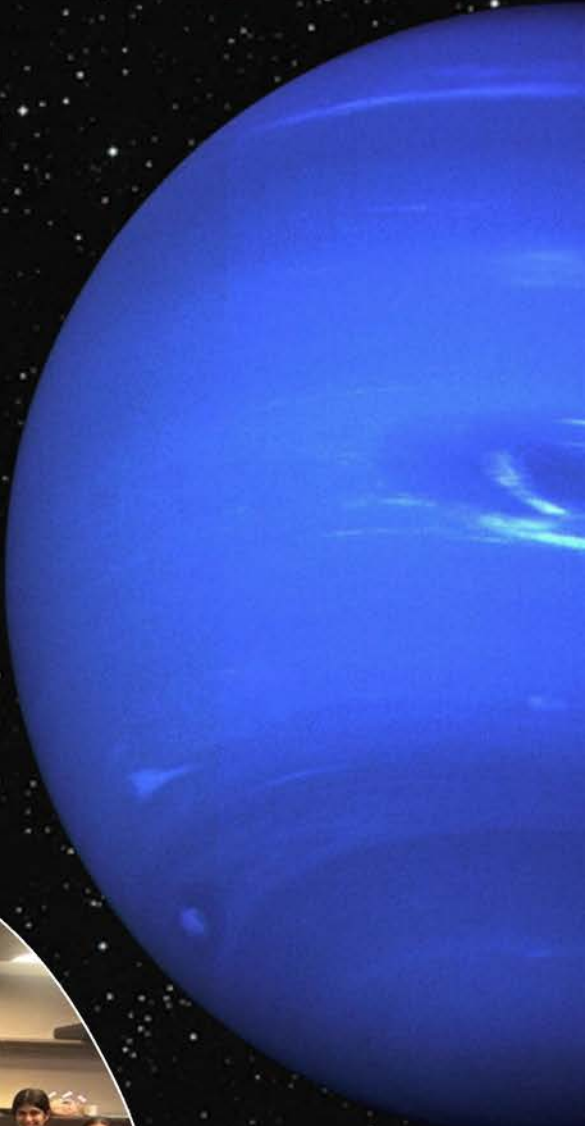


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**Production In-Charge** - Dr. Pratibha Mirashi and Ms. Priya Richard  
**Editor In-Charge** - Ms. Khushboo Balwani  
**Proofreading and Editing** - Ms. Khushboo Balwani, Samaira Shah,  
Jiyansh Vussonji and Maisha Burad  
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**Assistant Editors** - Jiyansh Vussonji Maisha Burad  
**Curators** - Samaira Shah, Jiyansh Vussonji, Maisha Burad, Rivaan  
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Vussonji, Maisha Burad, Samaira Shah









# This is Earth

Look again at that dot. That's **here**. That's **home**. That's **us**. On it **everyone** you **love**, **everyone** you **know**, **everyone** you ever **heard** of, **every** human being **who ever was**, lived out **their lives**. The aggregate of our **joy** and **suffering**, thousands of **confident religions**, **ideologies**, and **economic doctrines**, every **hunter** and **forager**, every **hero** and **coward**, every **creator** and **destroyer of civilization**, every **king** and **peasant**, every **young couple** in love, every **mother** and **father**, hopeful **child**, **inventor** and **explorer**, every teacher of **morals**, every corrupt **politician**, every "**superstar**," every "**supreme leader**," every **saint** and **sinner** in the history of our species lived **there**—on a **mote of dust** suspended in a **sunbeam**.

The Earth is a **very small stage** in a vast **cosmic** arena. Think of the **rivers of blood spilled** by all those **generals** and **emperors** so that, in **glory and triumph**, they could become the **momentary masters of a fraction of a dot**. Think of the **endless cruelties** visited by the **inhabitants of one corner of this pixel** on the scarcely **distinguishable inhabitants** of some other corner, how **frequent** their **misunderstandings**, how **eager** they are to **kill** one another, how **fervent** their **hatreds**.

Our **posturings**, our **imagined self-importance**, the **delusion** that we have some **privileged position** in the Universe, are **challenged** by this **point of pale light**. Our planet is a **lonely speck** in the **great enveloping cosmic dark**. In our obscurity, in all this **vastness**, there is **no hint** that help will come from elsewhere to **save us from ourselves**.

The Earth is the only **world known so far to harbor life**. There is **nowhere else**, at least in the near future, to **which our species could migrate**. Visit, yes. Settle, not yet. Like it or not, for the moment the **Earth is where we make our stand**.

It has been said that **astronomy** is a **humbling** and **character-building** experience. There is **perhaps** no better demonstration of **the folly of human conceits** than this **distant image** of our tiny world. To me, it **underscores** our **responsibility to deal more kindly** with one another, and to preserve and cherish **the pale blue dot**, the **only home we've ever known**.

— Carl Sagan, *Pale Blue Dot*