

🔒 swipe to unlock the year

20:25

Notification Centre



Life is too bitter!

now

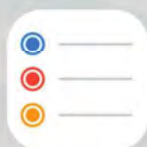
Use code HSISPRINGVIEW to sweeten it up 🍰



HSI added you to a group

now

HSI added you to 'Spring View 2025'



It's that time of the year!

now


Look at the memories of 2024-2025



Time to discover moments in 2025

now

Rediscover your year through pictures



Browse the store and find your next great read today!

5 min to goal

6
Index

☐

Review Teams messages from coordinators

☐

Join Google Meet sessions with the students

☐

Research key important events on Wikipedia

☐

Finalise the pages for performances on Canva


☐

Read news updates about the competitions

☐

Watch sports clips live on Hotstar

1



Teams



Meet



Wikipedia



Canva

3
Index

☐

Curate the work by the students on eBay

☐

Behind the scenes arriving from Amazon today

☐

Trace the trail of contributions on Google Maps

How to type multiple languages with one keyboard




TOI



Hotstar



eBay



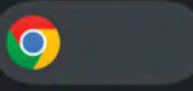
Amazon



Google Maps



ChatGPT



Search or type URL

















Chairperson

Chat

Files

Organization



Dr. Jaydeep Mirashi 20:25



“Technology is best when it brings people together.” – Matt Mullenweg. This quote emphasizes how technology is at its peak when it is used to create bonds, and form relationships. It has always been a two-edged sword, but we at Hill Spring International School have learnt how to work with ever evolving technology, holistically.

This year our school’s theme was “Using technology responsibly” which integrated very well with the theme of our yearbook, “World Wide Web.” Our aim for the year was to create a more advanced, nuanced and at the same time even more responsible approach towards technology. Our constant strive, as pioneers of education, has been to adapt to the latest technology, be it in our security protocol, our cafetorium, our curriculum or teaching mechanics.

With our BYOD (Bring Your Own Device) option given to the students, they take accountability towards being responsible citizens. While our aim has always been to create a safe and responsible environment for the children, it is time that they also realise the fact that with great power comes great responsibility.

Technology helps us overcome geographical barriers and it creates new avenues for connections and communication. And our goal has always been to help our students excel and reach for the stars. We hope to inspire our children to be responsible young learners and stimulate their creative and innovative minds, while being cognizant of the fact that the choice to be on the right side of technology makes all the difference.

All the best!

Warm regards,
Dr. Jaydeep Mirashi



Type a message





Lyndon B. Johnson once said, "If future generations are to remember us more with gratitude than sorrow, we must achieve more than just the miracles of technology. We must also leave them a glimpse of the world as it was created, not just as it looked when we got through with it." These words have inspired our community at Hill Spring International School. As the world becomes more dependent on technology, we want our students to grow and succeed while using it in the right way. This is reflected in our theme for the year: "Using technology responsibly."

New inventions have changed the way we learn, talk, and create. At Hill Spring International School, we use these changes to improve education while teaching students to be responsible. Activities like online research, group projects, and creative assignments are now a big part of our learning process. However, easy access to the internet also brings challenges. More than just schoolwork, we also teach students about the risks of the digital world. Through workshops and discussions, we talk about important topics like cyberbullying, fake news, and staying safe online. Our goal is to help students not just learn how to use digital tools but also to make smart and kind choices while using them.

Everything we have achieved as a school comes from the hard work of students, teachers, and parents together. As we keep moving forward, we will continue to guide students to be not only skilled but also responsible, ensuring a future where technology is used with care and honesty.

Warm regards,
Dr. Pratibha Mirashi
Managing Director



Technology is more than just a tool in today's world; it is a potent extension of our ability to communicate, learn, and express ourselves. We have access to a vast amount of knowledge, creativity, and opportunity thanks to the World Wide Web. However, enormous power also carries a great deal of responsibility.

Let's keep in mind that our use of technology is a reflection of who we are as we embrace this digital age. Being responsible entails considering our posts carefully, interacting with others online with kindness, and safeguarding both our own and others' privacy. Respect entails realizing that there are actual people with feelings, opinions, and the right to feel safe online behind every screen.

Sadly, the internet has its fair share of negativity. When facing online hate, it is critical to stop and think before responding. Ask yourself: Is this claim supported by factual evidence? What is the intention of the person behind this statement? Should I get involved, or would it be better for my health to walk away? Being calm, getting help if necessary, and thinking rather than feeling in the moment will allow us to deal with online aggression in a rational and constructive manner. Mindfulness serves as a reminder to occasionally disconnect in order to safeguard our mental health, maintain a healthy balance, and be present with those around us.

In theory, these values sound simple—but in reality, it takes patience, effort, and constant awareness to apply them consistently. We may not always get it right, and that's okay. What truly matters is that we try our best. By approaching each online interaction with intention and using our critical thinking skills we take important steps toward becoming better digital citizens. It's a journey, not a destination, and every small choice we make helps shape a safer, kinder, and more thoughtful online world for ourselves and others!

Sincerely,
Sushrut Mirashi
Project Director



Type a message





The academic year began based on the Theme, ' Using Technology Responsibly!'

In today's world the main source of communication has ben Technology. With the onset of Covid, a few years ago everyone had no choice but to resort to the use of Technology for communication. At that time this seemed to be the most appropriate form to communicate with one another but as time went by humanity longed for the face-to-face interactions that we were so accustomed to before Covid struck.

Technology knows no bounds and whatever is penned down in writing or displayed on screen, can be fictitious and incorrect. The real emotions were never displayed and so in keeping with this trend HSI decided to incorporate this Theme throughout the school.

At every PIM during the beginning of the academic year, the parents and students were asked to be mindful of the feelings of others specially when posting messages on social media. They were earnestly requested to refrain from hurting and bullying others through Social Media. Using technology responsibly to communicate values, was the key to successful understanding of the human race. Much of this was expressed during Annual Days and Assemblies which helped spread the message effectively.

One needs to be empathetic about the other person, thus keeping in mind the values of respect and understanding.

I do hope that this theme resonated with each one of you throughout this year and will continue to remain in your hearts and minds, as we move on with our lives, thus helping the world to be a better place to live in.

May we be engaged in meaningful conversations with everyone around us and be kind and considerate towards our fellow citizens.

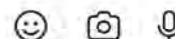
Warm regards,

Wilhelmina Athaide

IGCSE Coordinator & Principal



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IBDP Coordinator

Chat Files Organization



Dear Parents and School Community,

As we commemorate another remarkable year, I am pleased to contribute to this yearbook themed "The World Wide Web" with our school's focus on "Using Technology Responsibly" - a vision that resonates deeply with our educational philosophy.

The educational programmes at HSI equips students for an increasingly complex digital world while upholding rigorous academic standards. Our approach balances technological tools with mindful limitations, fostering balanced individuals who navigate online spaces with ethical judgment.

This year, our IBDP students have received specialised training from our librarian on ethical technology use, with dedicated timetabled sessions on research methodologies and citation practices. While the IB permits AI tools for research, it maintains clear boundaries against their use for written assignments. In classrooms, our teachers demonstrate how AI can sometimes generate inaccurate information - fabricating poems or characters in literary analyses, giving wrong work in Mathematics - encouraging students to become reflective, critical thinkers and learn with understanding.

Equally important is our emphasis on responsible social media engagement. We guide students to develop strong self-identity and emotional resilience, helping them understand that online comments need not define their self-worth or disturb their mental well-being. As principled digital citizens, our students learn to communicate authentically while maintaining healthy boundaries in virtual spaces. Expert sessions were also conducted in school to train students for the mindful use of social media.

Time management has emerged as another crucial skill in today's technology-rich environment. With entertainment options constantly demanding their attention with an AI-generated stream of content tailored to their interest across various platforms. We encourage students to remain focused on their IB journey and academic goals with help of strong mentoring. They learn to be inquirers who utilise technology purposefully rather than falling prey to endless distractions offered by their personal digital devices.

Our students practice being open-minded researchers who can write effective prompts for AI tools while properly citing these sources, demonstrating both technological competence and academic integrity. They are becoming knowledgeable, caring digital citizens who understand the real-world impacts of online actions.

As parents and community members, you are essential partners in reinforcing these values. Together, we nurture thinkers who use technology mindfully, recognising when to engage with digital tools and when to disconnect to preserve their mental health and value direct human connections with their peers, parents, teachers and community members through the CAS programme.

I remain confident that our risk-taking students will emerge not just as capable technology users, but as wise stewards of the digital world they inherit and continue to make a difference in this ever-changing world that we live in.

Warm regards,
Prashant Gohil
IBDP Coordinator



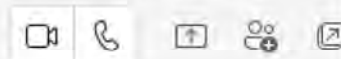
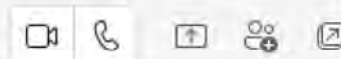
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A Levels Coordinator

Chat Files Organization



The introduction of the A Levels programme marks an exciting new chapter in our school's two-decade legacy of educational excellence. This rigorous yet rewarding curriculum provides students with a pathway tailored to their personal strengths, passion and aspirations, shapes their opportunities in higher education and beyond, while maintaining the high standards that have long defined our institution.

At its core, the A Levels experience demands intellectual curiosity, resilience, and personal responsibility. While board examinations each year present challenges, the programme empowers students to surpass their perceived limitations. They develop not only deep subject knowledge, analytical reasoning, and critical thinking skills but also the self-belief and independence necessary to excel at university and in their future careers.

At our school, we believe that education transcends traditional classroom learning. We strive to nurture well-rounded individuals by offering a rich array of experiences that build leadership, collaboration, and real-world application. Whether through community service, educational expeditions, laboratory investigations, spirited debates, expert guest lectures, extra-curricular clubs, or sports, students develop essential life skills that complement their academic pursuits. A highlight this year was the collaborative CAS trip with IBDP students, which not only encouraged cross-programme learning but also strengthened camaraderie and broadened perspectives.

Recognizing that digital literacy stands alongside academic excellence as a cornerstone of modern education, 'Using Technology Responsibly' has been embraced as the guiding theme this academic year—a reminder that while technology is a powerful tool for learning and innovation, its use must be tempered with awareness, discipline, and ethical responsibility. Students are actively guided in striking a balance between leveraging technology's potential in their studies and research while acknowledging its limitations and impact. Cyber safety sessions were conducted to equip them with the knowledge to navigate online spaces wisely, reinforcing the importance of mindful digital engagement. Their understanding and commitment to this theme were also demonstrated through thought-provoking plays performed at the annual concert, further raising awareness about responsible technology use among the wider school community.

As the A Levels Coordinator, it is a privilege to guide these bright minds during such a transformative stage of their academic journey and witness their growth into confident, global citizens. Working alongside dedicated educators who bring both expertise and a commitment to excellence, I am confident that our students will establish a solid academic foundation during these formative years, equipping them with the skills, knowledge, and perspectives that will serve them well throughout their lives. Many from this pioneering cohort will go on to make meaningful contributions in their chosen fields, setting a precedent for future generations to pursue their educational goals with determination and enthusiasm.

Guided by this vision, I encourage our students to embrace both the challenges and opportunities of their A Levels journey, harnessing technology as a tool for progress while remaining mindful of its impact on their academic learning and personal well-being.

I wish them a fulfilling and enriching educational experience—one that inspires a lifelong passion for learning and discovery.

Warm Regards,
Aditi Shah
A Levels Coordinator



Type a message





“Technology is just a tool,” aptly stated by Bill Gates, and at Hill Spring, this tool is wielded with purpose and creativity. As part of our teaching and learning journey we Learn Technology, Learn Through Technology and Learn About Technology. As it supports research, enhances productivity and communication, and aids in the compilation of learning materials. It simplifies access to a treasure trove of information—be it images, videos, or podcasts—paving the way for deeper understanding.

From an early age, our students are immersed in varied forms of technology—not just for communication or entertainment, but with a strong emphasis on responsible use. Across grades, technology becomes an enabler of creativity, curiosity, and collaboration. Smartboards transport learners to discussions of global importance, NASA imagery sparks awe as they delve into the mysteries of the Solar System, and GPS tools help navigate the intricacies of mapping and locating places as they study and explore units.

In Grades 4 and 5, our young innovators embrace design and video editing software, coding platforms, GarageBand, and digital storytelling tools to craft projects and express their unique ideas. Microsoft Teams fosters collaboration, offering communication with teachers during in-school and off-school days to help navigate through the process of Mini-Exhibition and Exhibition. It has bridged gaps, replacing the need for trips to a friend’s house to catch up on missed lessons, while enabling partnerships across schools and teachers for exchange of thoughts and perspectives.

As technology solidifies its role in our lives, it becomes crucial for our learners to evolve as native communicators and mindful users. At Hill Spring, we foster awareness of its impact—on mental well-being, relationships, and the balance of life. Through setting healthy boundaries, such as limiting screen time and taking tech-free breaks, our students are equipped to wield technology responsibly, treating it not just as a tool, but as a bridge to a brighter future.

Warm Regards,
Nisha Vahi
PYP Head



As we embrace this year's school theme—"Using Technology Responsibly"—we are reminded of the powerful role that technology plays in shaping our children's lives. From classrooms to living rooms, screens are ever-present, opening windows to knowledge, creativity, and global connection. Technology is no longer just a tool; it is a central part of how our students learn, communicate, and experience the world. And with this reality comes a shared responsibility—between educators and families—to ensure our children use it in ways that are safe, balanced, and meaningful.

Our yearbook theme, "The World Wide Web," reflects the vast digital landscape our students navigate every day. While the internet can be a source of incredible growth and exploration, it also demands careful guidance. As educators, we incorporated digital literacy into our classrooms—teaching students to think critically, respect others online, and understand the long-term impact of their digital choices. But we also recognize that families are our most important partners in this effort.

Children learnt not only from what they were taught, but from what they saw too. Teachers set healthy boundaries and talked openly about both the benefits and pitfalls of technology. Constant reinforcement on encouraging balance—such as time away from devices, prioritizing face-to-face conversations, and engaging in offline hobbies— as introduced and reinforced through our classroom talks and the Cyber Crime Guest Speaker Talk was aimed at developing a healthier relationship with technology. At the same time, celebrating the creative and educational potential of digital tools showed them how to use the internet as a force for good. Responsibility in the digital world goes beyond avoiding harm. It means teaching our children to be kind in their online interactions, to think before they post, to protect their privacy, and to recognize credible sources of information. It's about fostering a mindset that values mindfulness, empathy, and accountability—whether behind a keyboard or in person.

We know the pace of technological change can feel overwhelming. New platforms emerge constantly, and it can be challenging to stay ahead of trends. But your ongoing involvement—checking in with your child, asking questions, staying informed—makes a difference. Together, we can build a community that supports our children in becoming not just tech-savvy, but tech-responsible.

As you turn the pages of this yearbook, celebrating the growth and achievements of our students, we hope it also serves as a reminder of the world they are growing up in—and the role we all play in shaping their experience of it. Let us continue to work hand-in-hand to prepare them not just for a future full of technology, but for a future in which they are thoughtful, respectful, and responsible participants in the digital world.

With gratitude and partnership,
Bushra Khan
Lower Secondary Coordinator





Dear Readers,

As we flip through the pages of another wonderful school year, we are reminded of how much our young learners have grown, not just in height, but in curiosity, creativity, and confidence! This year's theme, The World Wide Web, could not be more fitting as our little digital explorers learn to navigate technology with responsibility, respect, and mindfulness.

For our Jnr. Kg, the world has become a much smaller place! Through their Unit of Inquiry on Language, they have been discovering how technology connects us globally. Imagine their excitement when they realized that a simple video call can bring a loved one from miles away right into their classroom! Whether it's recording voice messages for friends or exploring different ways people communicate worldwide, our Jnr. KG learners are embracing technology as a powerful tool to share their thoughts and ideas.

Meanwhile, our Snr. Kg took center stage literally! Their concert, inspired by the book Once Upon a Time Online by David Bedford, was a delightful performance that had everyone in splits! From fairy-tale characters struggling with too much screen time to learning how to use technology wisely, our young stars reminded us that while the internet is magical, nothing beats a good old-fashioned bedtime story or a playdate in the park. One little performer summed it up perfectly when she said, "I like watching stories on Mama's phone, but I love it when she tells me stories herself!"

Not to be outdone, our Nursery learners made a statement by going tech-free for their concert invitations! Instead of designing digital invites, they crafted beautiful, hand-made ones using recycled materials, proving that creativity doesn't always need a screen. Seeing them cut, paste, and decorate with tiny fingers (and a whole lot of glitter!) was a heartwarming reminder that technology is just one way to express creativity—there are many others! Beyond the classrooms, our young learners had a chance to interact with technology meaningfully. The introduction of a kiosk in school sparked curiosity, as children inquired about festivals and events celebrated throughout the year. Seeing them walk up to the kiosk and excitedly share their new discoveries with friends was a testament to how technology can spread awareness and encourage inquiry in engaging ways.

True balance was also reflected in how we conducted Student-Led Conferences. Technology played a key role as children proudly displayed their portfolios on an online platform, showcasing their learning journeys in a meaningful and interactive way. Yet, at the same time, we ensured that learning wasn't just limited to screens. Our Field Day was a perfect counterbalance—filled with physical activities and pure outdoor joy. Watching our little ones run, jump, and cheer for their friends reinforced a simple truth: technology can enhance our learning, but movement, play, and real-world interactions are just as essential.

All these remarkable achievements would not have been possible without the management's visionary leadership, unwavering dedication, and strategic foresight. We also admire our amazing teachers, who keep evolving, learning, and innovating in a fast-changing digital age. Whether it's incorporating technology into the classroom, teaching children how to use it responsibly, or honing their own digital skills, our teachers set an example. They don't merely teach about The World Wide Web, they live it, bringing the theme to life with passion and purpose. From crafting engaging interactive lessons to maintaining a balanced ratio between screen time and hands-on experience, they have demonstrated that technology is strongest when used well, imaginatively, and wisely. At the heart of it all, we want our children to engage, explore, and express themselves through technology while also knowing when to unplug. As we celebrate this year's theme, let's remember: Technology connects us, but human connections make life meaningful. So, let's continue to teach our little ones to click wisely, scroll mindfully, and most importantly, pause often to enjoy the beautiful, real world around them. Wishing everyone many more fun and fulfilling learning experiences, filled with laughter and a healthy balance of screen time and play.

Warm hugs & happy clicks,
Mansi Paralkar
Early Years Coordinator



Aanvi Bagaria - Editor

Chat Files Organization



Our everyday lives are profoundly affected by technology, which in turn influences our communication, learning, and creative processes. Our yearbook's topic this year, "World Wide Web," complements the school's theme of "Using Technology Responsibly." Portraying how even while the internet offers us countless options, it's important to use it carefully.

As a school community, we have embraced technology not just for convenience but as a tool for learning and collaboration. From research projects to online discussions, we use digital platforms to expand our knowledge and express our ideas. However, with this accessibility comes the responsibility to engage positively online.

This yearbook depicts how technology has influenced our daily life as well as our educational experience. Each page is a testament to prominent online realms, exhibiting student-led initiatives, creative projects, and noteworthy events, embodying the spirit of our technologically driven school year.

The Publications Club worked hard to bring this vision to life, ensuring that this yearbook is more than just memories, it's a reminder of how our reality merges with that of the virtual world. In the light of this I would like to extend my thanks to my assistant editor, Anaya Bhartia, for her unwavering support and dedication, and to our wise mentor Ms. Khushboo, for her valuable guidance and encouragement, which were truly vital to our journey. We also appreciate our club members, whose teamwork and creativity made this publication possible.

I am proud to present SPRINGVIEW 2025,

Warm Regards,
Aanvi Bagaria
Editor



Type a message



Class Photos

Connect, collaborate, and celebrate with the students of Hill Spring



Photos



Class Memories

Join



Get a link you can share

Click **New meeting** to get a link you can send to people you want to meet with



Nursery A



Nursery Alpha



Nursery Omega



Junior Kg A



Junior Kg Alpha



Junior Kg Omega



Senior Kg A



Senior Kg Alpha





Grade II A



Grade II Alpha



Grade III A



Grade III Alpha



Grade IV A



Grade IV Alpha



Grade V A



Grade V Alpha



Grade VI A



Grade VI Alpha



Grade VII A



Grade VII Alpha



Grade VIII A



Grade VIII Alpha





Grade IX A



Grade IX Alpha





Grade X A



Grade X Alpha





Grade XII IBDP



Coordinators Team



EY Team



PYP Team





IGCSE Team



IBDP Team





Co-Curricular Team



Auxiliary Team



EVENTS AND CEREMONIES

spring.net



▼

🔍



Investiture Ceremony

Article Talk

Read View source View history Tools ▾

The [investiture ceremony](#) presents important positions to the newest, diligent members of the [HSI's Student Council](#). This student-run council encourages our students to remember their [responsibilities](#), and brings out their leadership skills. These positions are allocated by our principal, Ms. Athaide and this student body truly keeps the wheels of our school running.



[by students of publications club department](#)



Cafetorium Inauguration

Article Talk

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A [lively and exciting atmosphere](#) was created when Hill Spring International School celebrated the official launch of its new [cafeteria cum auditorium](#). Making the day unforgettable, teachers and pupils of all classes came together to take part in the celebrations. The [occasion](#) included vibrant performances that showcased student acts displaying different [cultures](#) world over. In addition to being a major [addition](#) to the campus, its opening uplifts the [school's spirit](#) and creates a space for community and celebration. The production, featured acting, dancing, and music. The show was a delight to see in person for all of the [teachers](#), adding even more magic to their already special [teacher's day](#).



[by students of publications club department](#)



Aabhar Diwas

[Article](#) [Talk](#)

[Read](#) [View source](#) [View history](#) [Tools](#) ▼

On October [19th](#), Grade 9 students celebrated [Aabhar Diwas](#), or Helpers' Day, honoring the school's recreation staff. The event began with a lively dance performance, followed by fun [games](#) like ring toss and water balloon toss, bringing everyone together. Afterward, the helpers joined in dancing, enjoying [delicious food](#), laughter, and camaraderie. Each guest received a bag of [goodies as a keepsake](#). Through their teamwork in organizing activities and preparing refreshments, the students showed [gratitude and unity](#), making Aabhar Diwas a memorable celebration.



[by students of publications club department](#)



Children's Day

[Article](#) [Talk](#)

[Read](#) [View source](#) [View history](#) [Tools](#) ▼

Once again, this [exciting day](#) has come around. Year after year on November 14th we celebrate [Children's Day](#). This year, the teachers of the IGCSE section put up a [phenomenal show](#), in terms of games, music and dance performances and acts. [Our principal](#), Miss Wilhelmina Athaide herself, sang a mesmerizing piece, initiating this [wonderful celebration](#). The teachers of the PYP section used their infallible talents and put up a fashion show to entertain the younger children. The little ones of the EY section were entertained by fun games put up by their teachers. This whole performance emphasized our teachers' [determination](#) to make this day a special one indeed, one which we shall never forget.



[by students of publications club department](#)



Republic Day

Article Talk

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Grade 8's performance on Republic Day was a vibrant and heartfelt tribute to the country's [rich history](#) and the importance of being a [republic](#). The event showcased a dynamic combination of a dance, a skit, and a couple of melodious songs, all woven together to [celebrate](#) the spirit of patriotism. The dance energized the audience with its colorful costumes and lively choreography. The skit, highlighted the [significance](#) of being a republic, emphasizing the values of justice, liberty, and equality that shape the nation. The songs, sung with passion, added a [soulful touch](#). The entire performance was a powerful reminder of the democratic principles that define India, beautifully presented by the talented students. Additionally, on Sunday the 26th, a few selected students put on a magical musical performance to serenade the [flag hoisting ceremony](#).



[by students of publications club department](#)

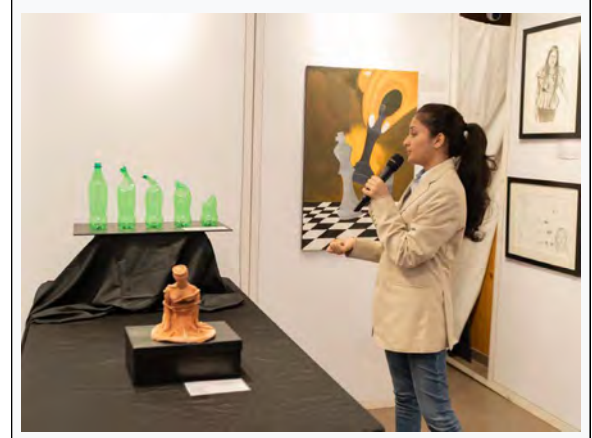


Art Exhibition

Article Talk

Read View source View history Tools ▾

Hill Spring International School's [Annual Art Exhibition](#) was a thrilling and inspiring event, bringing together an incredible collection of artwork from students of all grades. The art studio was transformed into a [vibrant gallery](#) filled with colorful paintings, intricate sculptures, and impressive digital creations. Visitors [marveled](#) at the breathtaking art displayed by the [IBDP students](#), which explored deep and thought-provoking themes. One of the most captivating highlights of the exhibition was the stunning archway created by [Ananya Dhupelia](#), symbolizing the transition from the [dream realm to reality](#). The level of creativity and artistic expression on display was truly [remarkable](#), reflecting the dedication and hard work of our school's talented young artists. The event not only celebrated their [artistic achievements](#) but also served as an inspiration for the entire school [community](#).



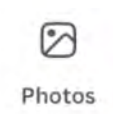
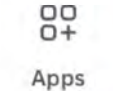
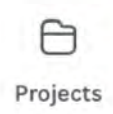
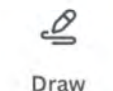
[by students of publications club department](#)

Canva

Design

Elements

T Text



The Nursery play A Night to Glow was pure magic! Our young stars brought to life the heartwarming tale of Gustavo the Shy Ghost, set against the vibrant and festive backdrop of Mexico. With colourful costumes, joyful songs, and lively dances, the children lit up the stage with confidence and charm—showing us all that even the shyest among us can find their moment to shine.

The story celebrated themes of courage, friendship, and the quiet strength that comes from within. As Gustavo discovered the power of being true to himself, the audience was reminded that sometimes, all it takes to be seen is a little glow from inside.

The evening was a testament to the creativity and spirit of our students, and the dedication of their teachers and parents. It was a truly unforgettable celebration of joy, growth, and the magic of early childhood.

- Design
- Elements
- Text
- Brand
- Uploads
- Draw
- Projects
- Apps
- Photos
- Videos
- Background

Junior KG Celebrations



This year Jnr Kg put up an excellent performance for Celebrations. *Sunny Singh da Sauda*, reimagined the folk tale *Chooheram's Bargain* with a vibrant Punjabi twist. Set in a lively village, the story followed Sunny Singh, a clever young lad, as he used his wit to trade his way to success while learning the value of negotiation and teamwork. Presented as a musical, the production featured Punjabi folk music, *tappe*, energetic dances, and even wrestling, capturing the spirit of the region.

Senior KG Celebrations

Design

Elements

Text

Brand

Uploads

Draw

Projects

Apps

Photos

Videos

Background



Sr. KG dramatized Once Upon a Time Online to explore responsible technology use, with a vibrant blend of music and dance that brought the story to life. The fairy tale characters, drawn into the digital world, became consumed by online shopping, social media, gaming, and trolling. A misguided Fairy Godmother, influenced by malevolent spirits, led them astray. Eventually, the characters reflected on their choices and returned to their offline lives. The performance highlighted not only the importance of responsible technology use but also the joy of collaboration, with engaging music, dance, and teamwork enhancing the experience.

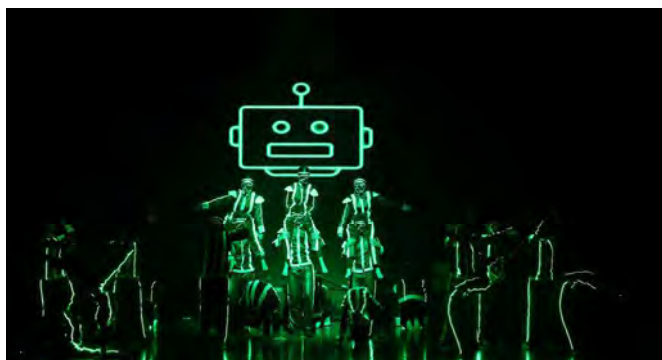
Q Fusion



"Fusion 2025" at Hill Spring International School was a vibrant theatrical event featuring students from Grades 1 to 5, showcasing a range of creative performances. Grade 5 students impressed with their recitation of Sanskrit poems, while Grades 1 and 2 explored themes of community and division through an engaging narrative. Grades 3 and 4 captivated the audience with a tale of Barfistan, where residents prayed for and then captured spring. This event celebrated creativity, diversity, and holistic learning, highlighting the school's commitment to fostering artistic expression and valuable life lessons. As the performances seamlessly blended together, they collectively demonstrated the students' creativity and the school's dedication to nurturing their talents. The audience thoroughly enjoyed the event, appreciating the energy and enthusiasm of the young performers, which left a lasting impression on all who attended. The chief guest was also deeply impressed, praising the school for its innovative approach to education and the students for their outstanding performances, concluding the event on a high note of appreciation and admiration.

- Design
- Elements
- Text
- Brand
- Uploads
- Draw
- Projects
- Apps
- Photos
- Videos
- Background

Expressions



The prestigious annual play, “Expressions”, a competition between Hill Spring International School’s three houses Terra, Aqua and Flora, put up captivating performances about ‘using technology responsibly’, keeping the audience on the edge of their seats. Standing first, Aqua’s play titled “Unplugged”, showed how a family crossed each others’ boundaries as they were too reliant on technology. With incredible scriptwriters and stage performers, they won the hearts of the audience and our honourable chief guests: Mr. Kunal Roy Kapur and Mr. Kunal Vijaykar. In second place, Flora displayed a show that clearly displayed hard work, featuring a dystopian world, wired by power, and put up a valiant fight, leaving the judges in awe of their sci-fi light-up robot dance. Finally, in third place Terra and their depiction of a young athlete troubled to the edge by social media trolls. Their musical prowess had the audience chanting “encore” in unison.



SPRING TIMES

Spring Model United Nations

Bright minds competed in a thrilling knowledge debates

Senior School election

Grades 9 & 10 delivered powerful poetic performances.

Junior Elocution

Grades 6, 7 & 8 showcased talent through speech and improv.

Science Bowl

Bright minds competed in a thrilling knowledge showdown.

Continue

≡ Spring Times <

GRADE 9 & 10 ELOCUTION COMPETITION

Students in grade 9 and 10 demonstrated their love of poetry and speech. Participants chose powerful poetry and confidently recited them, capturing the audience's attention with engaging performance and dramatic voice modulation. The event gave the students an excellent chance to explore the themes and emotions of the poetry in more depth and also try out their public speaking abilities. The competition displayed the students' creative and compelling readings and remarks of the chosen pieces.

Overall, the contest was a magnificent celebration of literature and individuality that made an effect on participants and viewers. It was a fantastic chance for them to build confidence and a better understanding of the skill of speech.

≡ Spring Times <

GRADE 7 & 8 ELOCUTION COMPETITION



By the Publications Dept, 15th January, 2025

The Grade 7 and 8 Elocution this year took a hilarious twist with the theme “Character Comedy” — where students brought famous personalities to life through stand-up comedy! From historical figures like Mark Anthony cracking jokes about his speeches, to superheroes like Spider-man poking fun at his own ego, the stage was filled with energy, imagination, and non-stop laughter. Each student embraced their chosen character’s personality, voice, and quirks, delivering humorous monologues that entertained and impressed the audience. There were witty lines, clever observations, and even a few surprise props! Whether it was a dramatic Shakespeare, a sassy Voldemort, or a modern-day Jack Sparrow, the students showed incredible confidence, timing, and creativity.



This event not only celebrated humor but also encouraged public speaking, improvisation, and performance skills. The audience—including teachers, and peers—had a great time, and the thunderous applause said it all. Truly, Character Comedy was a hit and a memorable experience for everyone involved!

≡ Spring Times ≡

GRADE 6 ELOCUTION COMPETITION



By the Publications Dept, 15th January, 2025

Grade 6 truly put on a hilarious and entertaining spectacle for their elocution. With the open topic of improv puppets, where all movement for the actors is controlled by a mover, these students ensured the audience truly got a show to watch. Everything was done on the spot, with no time for preparation as the topics were random! This resulted in a brilliant use of voice modulation and some beautiful lines with everything up to the skill of the actors and not memorization. Team collaboration and understanding of each other were the key to the witty performances. A wide range of topics and styles such a robbery, at the airport or at the market gave plenty of unique but exquisite performances. With the esteemed judgement of our Principal, Ms. Wilma and Preetam sir, we had four winning groups and a show to never forget.

≡ Spring Times ≡

SPRING MODEL UNITED NATIONS



By the Publications Dept, 24th - 25th January, 2025

Through the fascinating platform of Spring MUN, students were able to collaborate to model how the UN operates. In their capacity as delegates from different nations, participants got to negotiate resolutions, have lively conversations, and tackle urgent global issues including international security, human rights, and climate change. In addition to improving public speaking, diplomacy, and critical thinking abilities, the event promoted cooperation and intercultural understanding. Students had a rare opportunity to debate current events, put themselves in the shoes of world leaders, and offer creative solutions in a supportive and encouraging setting through Spring MUN. Students were given the opportunity to assume the roles of world diplomats and participate in insightful discussions about global issues through the dynamic Spring MUN conference.



Participants, who represent many countries, work together to come up with creative answers to problems including geopolitical conflicts, humanitarian disasters, and sustainable development. In addition to honing their leadership and analytical abilities, students got a greater awareness of global variety and interconnection through rigorous study, negotiation, and public speaking.

≡ Spring Times ≡

SCIENCE BOWL, GRADES 9-12



By the Publications Dept, 20th February, 2025

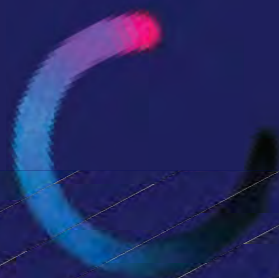
The Senior Students' Science Bowl was a thrilling showcase of knowledge, speed, and teamwork as senior students battled it out in a high-energy quiz competition. With categories spanning Physics, Chemistry, Biology, Computer Science, and Environmental Science, the event tested not only what students knew—but how quickly they could think!

The competition featured some exciting rounds like a Rapid Fire Round, where participants answered a flurry of fast-paced questions, and a Jeopardy-Style Round, where strategic thinking was key as teams chose questions based on difficulty and points. From calculating force in a split second to identifying coding languages and tracing the carbon cycle, students displayed sharp minds and scientific enthusiasm.

The audience was on the edge of their seats, cheering as teams buzzed in, debated answers, and celebrated each correct response. It was a brilliant blend of fun and learning, proving that science can be both competitive and captivating. The Senior Students' Science Bowl not only celebrated academic excellence but also highlighted teamwork, critical thinking, and the joy of discovery!



Stream | Binge | Browse





EY:
NURSERY, JR, SR.

PYP:
GRADE: 1,2,3,4,5

Location:
PDP



Sports Day

2025 U/A 3+ English



Watch Latest Episode Now 13 December

Adrenaline | Resilient | Victory - Driven

The PYP Sports Day 2024-25 at Hill Spring International School, held at Priyadarshini Park on —, was a dynamic display of athleticism and teamwork. The event began with a March Past, where students proudly paraded in house colors, followed by the torch relay, symbolizing sportsmanship. Competitions included sprint races, relays, obstacle courses, and a thrilling tug-of-war, testing strength, speed, and strategy. The day ended with an award ceremony, celebrating both victories and the spirit of participation. Teachers and staff cheered as students embraced teamwork, perseverance, and the joy of sports.



Watchlist



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Sports Day

2025 • U/A 3+ • English



Watch Latest Episode Now 07 Febuary

Joyous | Entertaining | Determined

The IGCSE Sports Day was an action-packed and memorable event that brought together students, teachers, and staff in a celebration of athleticism, teamwork, and school spirit. The day featured a variety of exciting competitions, including sprints, long-distance races, relays, long jump, and tug-of-war, allowing students to showcase their skills and determination. The atmosphere was exhilarating, with enthusiastic cheers from the audience creating an environment of encouragement and friendly rivalry among the three houses. Beyond the competitive events, fun activities and friendly matches kept everyone engaged, fostering a sense of unity and sportsmanship. The students' parents also participated, making the event even more enjoyable. The day concluded with an inspiring award ceremony, where top performers were recognized for their hard work and dedication. Overall, the IGCSE Sports Day was a success, highlighting the values of perseverance, teamwork, and a love for sports. In the end, Flora came out victorious.



Watchlist



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IGCSE:
GRADE: 6,7,8,9,10

IB & A LEVELS
GRADE: 11,12

Location:
HSI



The Inter House Games

2025 • U/A 3+ • English



Watch Latest Episode Now 17 to 19 December

Joyous | Entertaining | Determined

The Inter House Games brought together students across all grades to compete in football, basketball, and Kho Kho, emphasizing teamwork and sportsmanship. Grades 6, 7, and 8 showcased enthusiasm and effort, with Aqua excelling in possession, Flora demonstrating tactical skills, and Terra delivering strong finishes. For Grades 9 to 12, the focus shifted to refined skills and strategic gameplay developed over years of practice, reflecting improvement and better coordination. Their performances highlighted growth, dedication, and the importance of perseverance, setting an example for the younger participants.



Watchlist



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Ishay Dalal



Viyana Mehta



Aarish Sonawala



Anaya Bhartia



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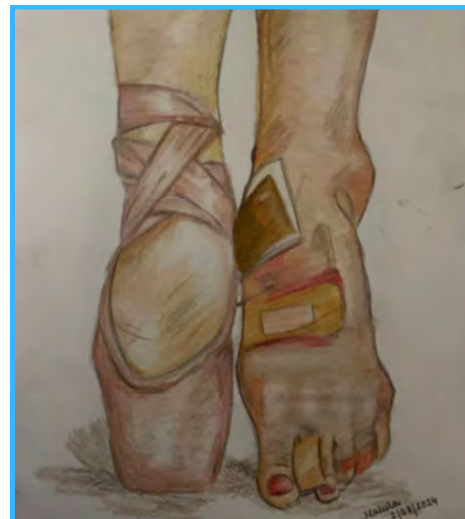
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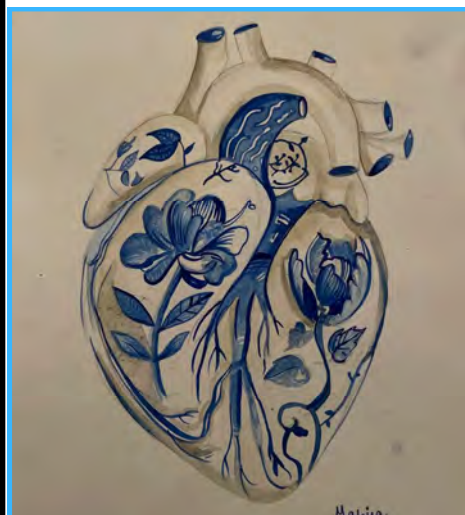
Shanaya Agarwal



Hriyaan Shroff



Mahira Jain



Mahira Jain



Aaryansh Pandhe, Siddhant Singh, Vishwaraj Puranik



Aryan Parolia



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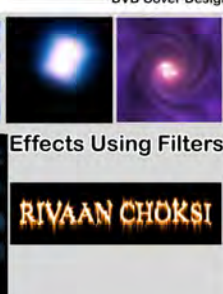
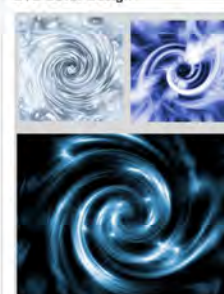
Fruit Juice Carton Design



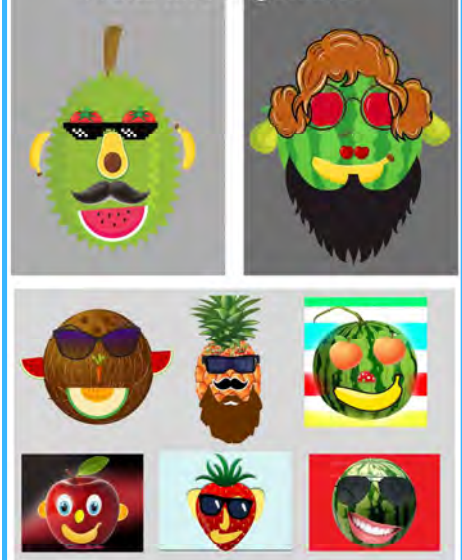
Photo Manipulation



Photo Manipulation



Creatively use of Fruits and Vegetables



Visiting Card Design



Poster Design



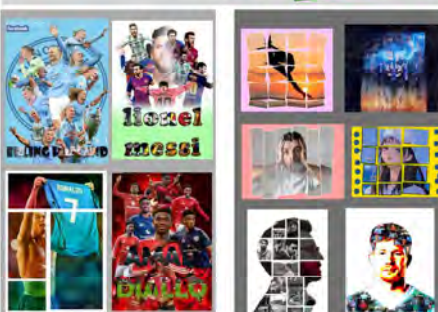
Advertisement Layout Design



Poster Design



Photo.Collage



Web layout Design




Advertisement Layout Design



The Photoshop Club

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iCloud



All iCloud

78 >



Notes

67 >



Poems

7 >



Student Contributions

4 >





Ad



Technology

In circuits and codes, our future is bright,
Technology's dazzling spark ignites our
night.

Bytes and binary flow in a stream,
And help you live your dream.

From ancient and crude means,
To brand new modern screens.

Technology has shaped our different
ways,
Remember to carefully use it, always.

By: Kimaira Sundesh



Chess

Pieces poised for war,
Battles fought on 64 squares
for a win or draw,
Checkmate ends the score

By: Ridhaan Loonawat





Aa



The Natural World

I love to dwell in the forest wild
Where giant pine trees are piercing in the
sky,
A beauty spot where Nature smiled,
A fitting place to live and die.

Is this the time to be cloud and sad?
When our mother nature laughs around,
Imagine dancing and not being mad!
Those were the days where everything
was resound.

The birds chirping.
The deer's galloping.
Oh, is it satisfying.
And so exciting!

By: Vishwaraj Puranik





Aa



Think Before You Click

At the dinner table quiet and still,
Everyone's scrolling – where's the
thrill?
Phones and tablets in every hand,
No one's talking – was this the plan?

Mom is texting, dad is scrolling,
Older brother's video is rolling
A tiny screen, holds all their time,
I wish their eyes would meet with
mine.

Memories are made when we laugh
and run,
Not with screens, but by having fun.
No more stories, no more play,
Why has tech taken our time away?

Too much screen can strain our eyes,
Go out, feel the sun and watch the
skies.
Read a book or play a game,
Too much tech is never the aim.

So, use tech wisely, don't let it rule,
It is just a tool and not the fuel,
Live, explore and don't forget,
The best moments happen offline yet.

By: Thea Golchha





Aa



Smart and Safe with Technology

In today's digital age, technology has become an important part of daily life. It helps bring knowledge and education. Though real life and natural moments matter too.

There needs to be a balance between social media and social life where you connect with your surroundings. Too much screen can strain your eyes, so go out and feel the warmth of the sun on your face. Most importantly you should be aware of how to handle yourself online. Don't speak to strangers or send personal information to unknown users. You may receive hurtful or embarrassing posts so avoid trouble. Never use any new website or app with an adult's permission. Feel free to share your problems with a trustworthy adult.



Make sure to take breaks, play outside and spend time with family and friends.

Technology is a wonderful tool for learning and fun, when used wisely. By using it responsibly, you can have a healthy, happy and safe time, both online and in the real world.

By: Thea Golchha



Aa



Click With Care

The world unfolds with one command,
A glowing maze, a digital wand.
Yet wisdom must direct our hand,
Wires present where our feet should stand.

Derive the truth from a crafted disguise,
Not every pixel paints the wise.
A scurrilous post, a reckless share,
May spark regret beyond repair.

The hours passing by dissolve like sand,
When lost in reels so finely planned.
But let not screens devour your time,
For life's true wealth lies past the chime.

Unplug, reflect, let the echoes speak,
Let nature's voice uproot the beep.
For life beyond the neon screen,
Holds promises no program has seen.

So, wield with thought this merciless
might,
Let ethics be your guiding light.
Use technology, let reason steer,
Use it well, hold it near,
As there is, nothing to fear.

By: Veer Mehta





Ad



Talking About Technology

We all need technology, it gives us news,
information and saves or energy.
But we need to very responsible
on the internet anything is possible!
Avoid watching Youtube and Reels
especially while having your meals
Even if you really really feel
ts not a big deal.

It you do, you're the only one to blame.
Instead you can play a board game
It will not corrupt your brain
and keep you sane,

If you want to use technology for a bit,
you san but with a time limit
under parent supervision
or it can affect your vision



By: Alyssa Mittal



Ad



The Guardian Of The Streets

Once upon a time, in a bustling city where skyscrapers touched the clouds and neon lights painted the night sky, there lived a stray cat named Luna. With fur as black as midnight and eyes like gleaming emeralds, Luna roamed the streets with a quiet grace. Every evening, she would sit atop a forgotten park bench, watching the world rush by.

One stormy night, as rain poured relentlessly and thunder rumbled overhead, Luna spotted a shivering puppy huddled under a cardboard box. Without hesitation, Luna crept closer, offering warmth and companionship to the frightened pup. From that moment on, they became inseparable friends, sharing adventures beneath the city's twinkling lights.

And so, amidst the chaos of city life, Luna and her newfound friend taught each other that kindness could brighten even the darkest of nights.



By: Jinay Burad



Aa



Maira Mahadevia's Resin Initiative

During the second wave of Covid-19 in April 2021, the lockdown provided an opportunity for a young artist with a passion for charity work to contribute to relief efforts. With a love for art and detail, they began creating resin keychains—a time-consuming and intricate process involving strong chemicals. Over four months, they sold 500 keychains at INR 200 each, raising a total of INR 1,00,000.

Committed to supporting those affected by the pandemic, they chose to donate the entire amount to GiveIndia, an organization actively involved in Covid relief. INR 50,000 was allocated to assist families struggling with hunger, while the remaining amount provided financial aid to families who had lost loved ones to Covid-19. This experience reinforced their passion for using artistic skills to support social causes.

By: Maira Mahadevia





Aq



Falak: Art as a Medium of Empowerment

In July 2023, I organized Falak, an art initiative that provided a creative platform for individuals from the transgender community to express their identities, struggles, and hopes. Through a unique umbrella-painting event, Falak transformed everyday objects into symbols of resilience, visibility, and empowerment. The project fostered a sense of belonging and allowed participants to reclaim their narratives through art.

The event received significant media attention, highlighting the challenges faced by the transgender community while promoting inclusivity and acceptance. Witnessing the power of artistic expression in advocacy reinforced my belief that change begins with visibility and conversation. Falak was more than just an art project—it was a movement towards social justice through creativity.

Art Exhibition: Showcasing Transgender Artists

Building on the success of Falak, I conducted a three-day art workshop in October, training nine transgender artists to refine their artistic skills. The goal was to provide them with opportunities to display their work and gain recognition in a society that often marginalizes them.

The workshop culminated in an exhibition where these artists presented their pieces to a broader audience, creating awareness and fostering dialogue about transgender representation in the arts.

The main exhibition was displayed at the Cimroza Art Gallery for four days, alongside works by renowned artists. This platform provided immense exposure to the transgender artists, allowing their voices to be heard through their art. The exhibition was a resounding success, with five out of the nine artists selling their works. This milestone not only validated their talent but also created opportunities for sustainable livelihoods through art.

Through this initiative, I aimed to bridge the gap between artistic talent and visibility, ensuring that these artists could transform their passion into a sustainable livelihood. The exhibition was not just about showcasing art—it was about celebrating identity, resilience, and the transformative power of creativity in driving social change.

By: Raynah Hazari





Aa



Sabri School - Adivasi Community

In the heart of the Adivasi community, the girls of Shabri School are redefining their future. Equipped with farming skill using modern farming methods designed by the Sonawala family, they cultivate strawberries, mangoes, and exotic vegetables, transforming their ancestral lands into a source of financial independence. These fresh, high-value crops make their way to Mumbai, where they are repackaged and sold, ensuring that all profits return to the girls for their education and empowerment.

Beyond just helping them sell their produce, our role extends to educating them with essential life skills, mentoring them, and engaging with them to build confidence and independence. Every interaction strengthens their ability to dream bigger and stand on their own feet.

Aarish and Arhaan have been actively involved in marketing and sales, contributing to their journey of self-sufficiency. Together, we are not just supporting their livelihoods, we are nurturing a generation of empowered young women.

By: Aarish and Arhaan Sonawala



Rana Madhani-Visit to Kamla Mehta School

On the 23rd of March, I, Rana Madhani had the privilege of visiting Kamla Mehta Dadar School for the visually impaired girls. As we stepped into the campus, we were struck by the warmth and enthusiasm of the girls.

Despite the challenges they face, these girls exuded confidence and determination. We witnessed their remarkable adaptability and resilience as they navigated their surroundings with ease. Eating their meal and washing their plate post that! Making Till laddoos and paper bags and selling them for a living! We were spellbound. We had the opportunity to buy some paper bags and share with our friends and family.

The students eagerly shared their stories, talents, and aspirations with us. We were impressed by their passion for learning and their desire to make a meaningful impact in the world. The girls shared their routine with us. How they wake up at 4am and post their daily chores go for swimming and horse riding before their school time starts . And post their school hours how they study and wind up and sleep by 9pm. We were so overwhelmed and encouraged!

This visit was a poignant reminder of the importance of inclusivity, accessibility, and their empowerment. It was an honor to meet these incredible young girls and witness the power of education.

As we left the school, we felt inspired and humbled, with a renewed commitment to support more of such organizations that channelize the rights and dignity of such inspiring individuals.

By: Rana Madhani





Aa



School's ANTI-BULLYING INITIATIVE



The Anti-Bullying Committee (ABC) is a new initiative by teachers and students across PYP, IGCSE, IBDP and AS Levels aiming to prevent and eradicate Bullying in school. Over the first weeks of April, the committee has conducted three interactive assemblies to tackle the many faces of bullying, be it physical, emotional, social, unintentional, cyber, or disability-based. We aim to foster an environment of trust, empathy and self-reflection within the school community.



If you have been victim of or have witnessed a bullying incident, please write to us immediately at abc@hsieducation.org.



We are looking for support to implement this initiative in full spirit. If you have any ideas or would like to volunteer for spreading awareness, in terms of creating posters, etc, please write to us. We appreciate your proactiveness in making school a safe space for all



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Your package of pictures is 1 stop away!

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Student's Review:



"The publications club gave me joy, and filled me with knowledge"

"Pub club enhances my designing skills"

"The lessons I've learnt here will stay with me forever"

"Pub club brings out the inner journalist in us"

Includes:

- Tech team
- Content team
- Photography Team
- Curating Team

Benefits:

- Get to bring your laptop to school
- Have lots of fun
- A great design learning experience
- Allows collaboration between peers
- Develops intrapersonal & thinking skills



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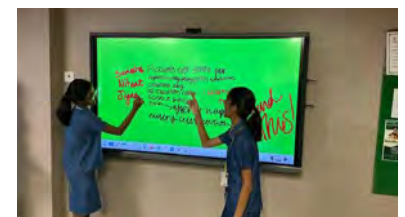
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and photoshop club



 ChatGPT Explore GPTs

Previous 7 Days

Springview Yearbook Design

AI Yearbook Surprise

Hey, ChatGPT, can you help me wrap up our school yearbook?

ChatGPT: Absolutely. I've already corrected the grammar, adjusted the pictures and erased 3 emojis.

Lifesaver! Can you give me a caption for the sports section?

ChatGPT: Certainly. "From the football ground to the Basketball court, HillSpring athletes gave it their all—sometimes even in the wrong uniform!"

Nice! Now how about a quote for the Spring Lounge Café?

ChatGPT: "Where friendships formed and homework was 'totally being done' "

Thanks! You've basically done half the yearbook :)

ChatGPT: Correction, only 62.7% of it. You did the heavy lifting!

True. Where would I be without you AI?

ChatGPT: Probably still on page 3, arguing with Comic Sans ;)

You've been invaluable in this process.

ChatGPT: Just doing my part. Maybe next year I can even have my own photo?

Only if you promise not to autocorrect my name again!

Ask anything

  Reason