



SPRING TIMES Newsletter

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NOTE FROM PRINCIPAL'S DESK

Dear Parents,

**Greetings from NSS Hill Spring International School!
Welcome to our first "Springtimes" edition for this Academic Year.**

We opened school with the announcement of the excellent IBDP (Gr 12) results wherein all 35 students were awarded the prestigious diploma with the topper scoring a full 45 points.

This was soon followed by the IGCSE (Gr 10) results in August with 27 students securing an ICE distinction certificate, and 13 students securing the ICE merit certificate.

In June 2018, 26 students and 2 teachers travelled to France on a student - teacher exchange programme to Bretagne and Annecy and of course Paris.

6 Senior students and 1 teacher were selected by Institut Francais and travelled to Paris to participate in the International Tournament for Young Mathematicians (ITYM) competition in July 2018.

13 students accompanied by 2 teachers went for a football training session to the Dana Training Centre, Denmark prior to participating in the Under 14 Boys category in the Gothia Cup Tournament held in Sweden from 10 to 22 July, 2018.

I am also privileged and proud to share with you the outstanding success we had where 18 students comprising of 3 Junior and 3 Senior teams participated at the World Scholar's Cup Global round in July 2018 in Barcelona, Spain and have now qualified to compete in the final round of the competition in November 2018 at Yale University, USA.

Looking forward to many more prestigious awards in this Academic Year and beyond.

Warm regards,
Nalini Pinto

UPCOMING EVENTS

SEPT
07

Teacher's Day Celebration

SEPT
10

Grandparents Day Grade 3 Alpha

SEPT
25

Gandhi Jayanti Assembly

SEPT
28

Expressions - The Annual Concert 2018,
IGCSE / IBDP





World Scholar's Club Barcelona Global Round

The World Scholar's Club Barcelona Global Round (July 22-27, 2018)

lived up to its international scale with 2100 scholars forming 700 teams from the 51 participating countries

scholars of uncommon intellectual pedigree who have for years been steeped in WSC traditions consisting of rigorous rounds of Debates, Essay writing on titles which require strong critical thinking skills and Individual and group quizzes (the Scholar's Challenge and Scholar's Bowl respectively).

Hill Spring students took this challenge in their stride and have come back with achievements which can only be called remarkable considering their fledgling skills and the heights that they had to achieve.

The School Top Scholars were Shreya Tandon (Junior division) and Mitanshi Shah (Senior division).

Some outstanding achievements :
For Collaborative Writing

1st rank Team : Shreya Tandon, Raayaan Ravasia, Sidhant Sharma

6th rank : Shreya Tandon

9th rank : Sidhant Sharma

16th rank : Malhar Bhide

21st rank : Raayaan Ravasia

All subject areas in the Scholar's Challenge

4th rank : Anaya Sheth with 6 Gold medals

Top South Asian teams

3rd rank Team : Anaya Sheth, Uddant Patodia, Yanik Jhaveri

7th rank Team & 21st Overall global

ranking : Shreya Tandon, Sidhant Sharma, Raayaan Ravasia



The senior teams performed exceedingly well too

For Debate in the South Asia region

10th rank Team : Mitanshi Shah, Ananya Kalantari and Rajlakshmi Patil

22nd Individual global rank : Mitanshi Shah

56th rank Team : Ananya Vora, Tia Mishra and Janhavi Bhide

2nd rank Team & 46th global ranking :

Ritiika Avarsekar, Aditya Gupta, Sara Adurkar

7th rank Team : Mitanshi Shah, Rajlakshmi Patil, Ananya Kalantari

8th rank Team : Janhavi Bhide, Tia Mishra, Ananya Vora

For

Collaborative Writing Championships

23rd rank :

Janhvi Bhide

55th rank: Aditya Gupta

78th rank : Ritiika

Avarsekar

91st rank : Rajlakshmi

Patil and

98th rank: Ananya Vora

World Scholar's Club Barcelona Global Round



Scholar's Scavenge

Additionally, Mitanshi Shah, Rajlakshmi Patil and Ritiika Avarsekar mesmerised the audience with their performance of Shontelle's Impossible and Adele's Hello. Another honour was Ritiika Avarsekar who was selected to carry the Indian flag during the closing ceremony and she looked grand.

All our six Senior and Junior division teams have qualified for the next round - The Tournament of Champions at Yale University, New Haven which will take place in mid-November, 2018.

Harvard MUN India, Hyderabad



An 18 member delegation from Grades 9 -12 travelled to Hyderabad to attend Harvard MUN India 2018 from 12th -15th August. Over 1300 delegates from 7 countries attended the conference. Our delegates debated on varied issues like the rights of linguistic minorities, the Syrian refugee crisis, cybercrime, demonetization, the integration of those with special needs into society, labor rights in S.E. Asia, and the impact of climate change on agriculture. Delegates were expected not only to

have a sound knowledge of the topic, but to also display the skills of diplomacy, negotiation and team building. The following HSI delegates were felicitated with honorable mention awards for their role in committee: **Ritiika Avarsekar, Harshvardhan Zaveri, Riccardo Bisol, Aariana Tarapore, Siddh Mehta, Vansh Shah. Raina Bhatia** received a verbal commendation.



Harvard MUN India, Hyderabad



Cathedral MUN, Mumbai

Ten students attended CMUN 2018 at the Trident Hotel Mumbai from 10th -12th August. CMUN is one of the most prestigious MUN conferences in Mumbai, and hosts delegates from all over India and abroad. Our delegates immersed themselves in formal and informal debate, handled crises, drafted resolutions, led question and answer sessions,

and displayed their knowledge of the foreign policies of the countries assigned to them. **Divyam Agarwal** (Grade 12) was judged the Best Delegate of the Interpol's Special Summit on Organised Crime, and **Kushaal Patel** (Grade 11) earned a verbal commendation for his role in the UN War Crimes Commission.



Divyam receiving best delegate award



CMUN delegation



Office Bearers 2018-2019

Investiture Ceremony



The Investiture Ceremony was held on Friday 20th July 2018 at 9:45am. It was well attended by parents and teachers.

Students who were identified as leaders by the staff, were officially invested with cords and badges affirming their acceptance to be members of the School Student Council for the academic year 2018-2019. The oath taken by each of the thirty-five students allowed them to pledge

loyalty to the school in terms of their duties and responsibilities. This solemn occasion was attended by the school academic coordinators and presided over by our principal Mrs. Nalini Pinto who was the Chief Investing Officer for the Ceremony. Mrs. Pinto also gave away Certificates of Honour to deserving students, who had not only excelled in academics but had also excelled in their non-academic fields.



Head Boy-Kushaal Patel



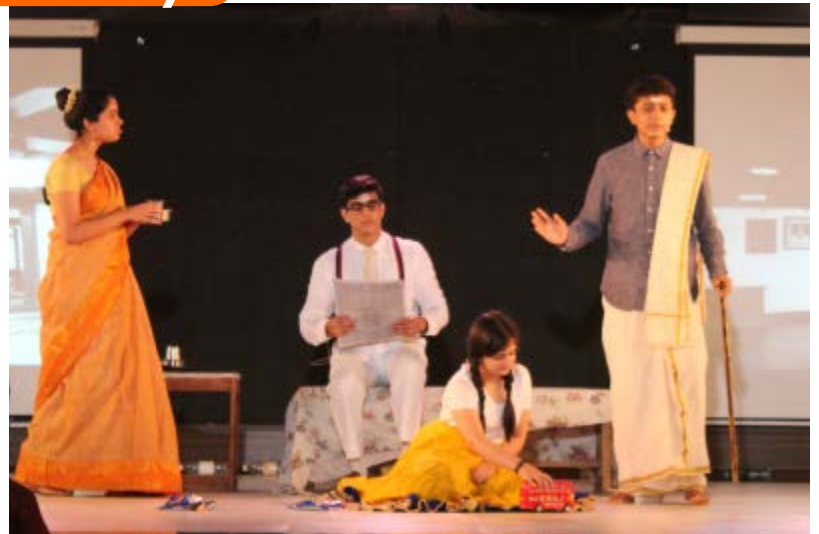
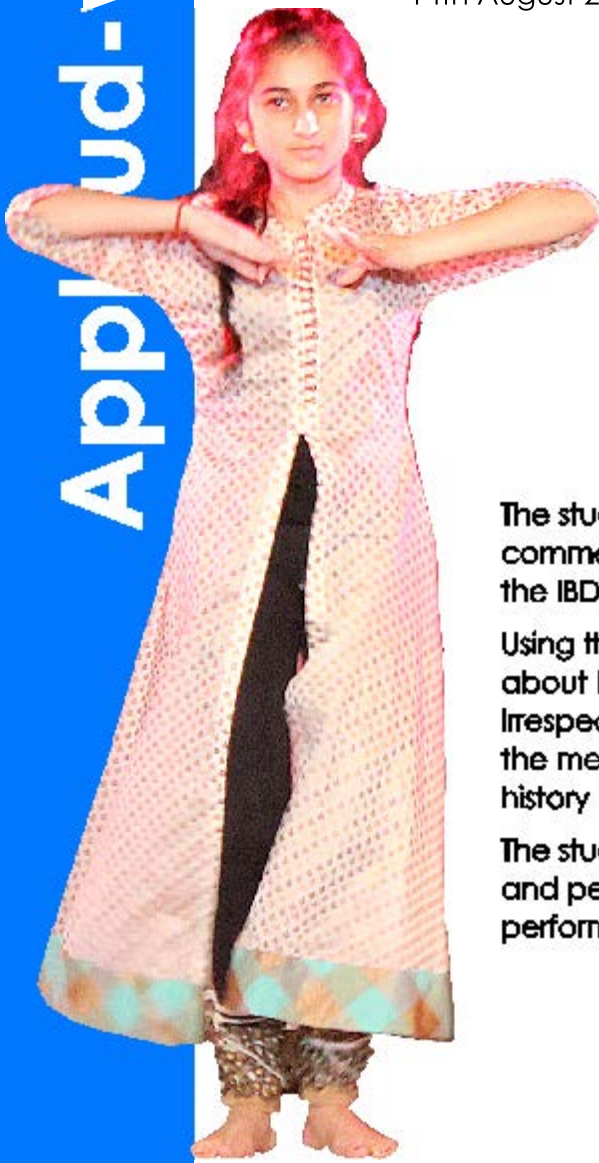
Head Girl-Khooshi Mukhi



Flag Hoisting Ceremony at HSI

Independence Day

Tuesday
14th August 2018



The students of the IBDP section hosted a special assembly to commemorate the Independence Day for the PYP, the IGCSE and the IBDP sections of the school.

Using the theme, 'I for Independence', students explored the idea about how any individual is capable of initiating a social change, Irrespective of their age, gender, social status and race. It reiterated the message that 'Independence Day is not about an event for the history books rather, it is a daily choice.

The students showcased their myriad talents of song, dance, writing and performance to put together a thoughtful and inspiring performance.

Annual Math Day

Mathematics' Equations with Other Disciplines



The annual Math Day, organised by the Department of Mathematics (IBDP) on August 1, 2018 on the theme "The Equations Effect" provided the IBDP Grade 12 students a platform to creatively and critically explore the cross-disciplinary links between Mathematics and other subject areas through skits, presentations and performances enabling in the audience a better understanding of the universal applications of Mathematics. They worked under the guidance of their teachers Ms. Kruti Sampat, Ms. Zeenat Jafar, Ms. Sayali Indulkar, Ms. Ashwitha Uchil, Ms. Palak Sanghvi, Ms. Varsha Pandit and Mr. Sachin Tonape.

Accordingly, **students of Business**

Management correlated Mathematics, Business and Theory of Knowledge by having two Multi-National Companies pitch their innovative products to a panel of investors through creative advertisements, a diagrammatic representation of the Costs and Revenue associated with each brand and the mathematical Quantitative tool, the Decision Tree, which helped Businesses decide the more profitable option after considering the risks involved.

Students of Economics used a skit to present the concept of the 'Keynesian Multiplier' using the current Mumbai Metro construction project undertaken by the government to show how Economics and Mathematics are intertwined in our daily lives and how Mathematics makes Economic theory more understandable and logical.

Exploring the intricacies of the Mathematics behind stage lighting design, **Grade 12 Theatre HL students** performed three short monologues that required specific light angles and geometric alignment measured on the basis of the actor's height and their distance from the light source.

Visual Art students presented the use of the Golden Ratio, a mathematical concept, in Architecture where it acquired qualities of beauty, aestheticism, perfection and the ideal. They concluded with an activity with Jenga blocks.

Psychology's journey as an academic discipline aided by the use of Mathematics was presented by **students of Psychology**. Their light-hearted skit explored the use and application of mathematical language in a human science evaluating whether deeper psychological experiences can really be quantified.



IBDP CAS Camp to Hyderabad

As part of their CAS programme, Grade XI students of the IBDP attended a five day camp at the 'The Golden Boulder Campus' in Hyderabad, from 15th August to 19th August 2018. **The 'CAST Away' Programme was designed with four components: 'Culinary Experiences', 'Adventure', 'Sports' & 'Tradition and Culture', which were effectively mapped with the 'Creativity, Activity & Service' Programme of the IBDP.**

To address the Creativity component, the students helped develop a learning environment for a neighbouring Primary Government School. They worked in groups to create classroom furniture with recycled and organic materials. The activity helped them to develop their planning, collaboration, and time-management skills and exposed them to

the local heritage and traditions. There was also a 'Theatre Journeys' session wherein each group was given the theme, 'The Art of Storytelling', with the topics of food, green spaces, urban development and water. In this activity the students used their creative talents to come up with skits of about 5-7 minutes, expressing themselves through various media such as music and performance. This helped them assess various environmental and sustainability issues in their immediate surroundings.

As part of the Activity component, over the course of five days, the students were challenged to step out of their comfort zones and participate in two extremely intensive treks in which they hiked, scrambled, cave-walked, rappelled and zip-lined. These treks and bush-craft activities helped them to learn basic survival skills, resource management and also helped them to bond with nature, overcome their fears and build endurance and self-confidence. Playing local games such as 'Kabaddi' and 'Saakhli' helped the students to bond with their peers.

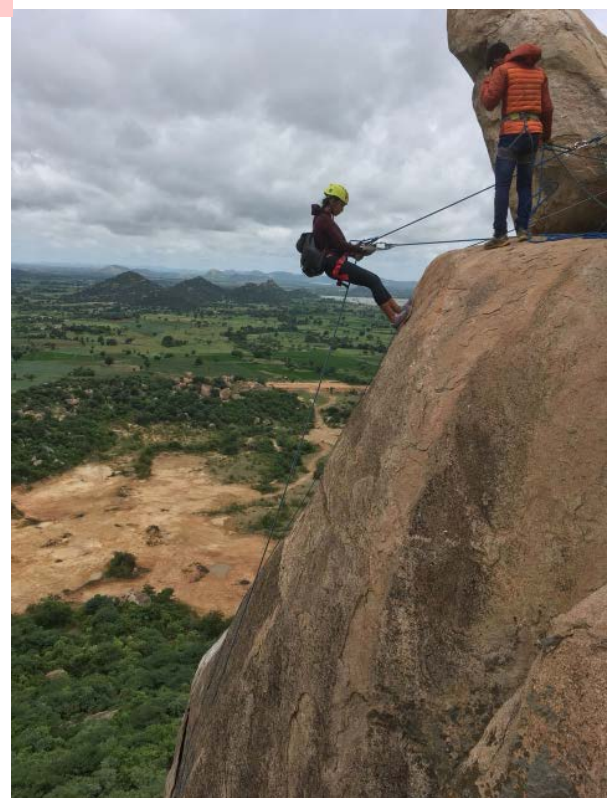
Field Trips And Camps

IBDP
CAS
Camp



Lastly, for the Service component, the students interacted with students from the aforementioned primary school and created community artworks which helped them explore and understand the local culture and environment. On the last day of the camp, the Grade XI students tested their culinary skills and prepared and served a feast for all the facilitators, teachers and staff at the campus.

Overall, the CAS camp was a successful nature appreciation programme which enabled Grade XI students to learn more about their personal strengths and weaknesses and understand their impact on the environment.



Jnr. Kg. Field Trip, Rajasthani Home

The learners observed a typically Rajasthani home, with colourful artefacts from the desert state. They saw tohrans, puppets, mirror work cushion covers and bed spread and leheriya prints. They watched a short video on



UOI - Homes

puppet theatre in Rajasthan. They enjoyed listening to a folk tale by the great grandmother. They feasted on delectable snacks from the state. Lastly, they performed the ghoomar dance in a circle with Mrs. Shah and Shanaya's nani.

Snr. Kg. Field Trip, BPT Garden



Thursday,
16th July 2018

As part of the UOI- Senses, the learners of Snr. Kg. undertook a field trip to BPT Garden to understand how our senses help us to explore our surroundings. They walk around the garden introduced them to new smells, different textures, sounds and sights. They felt crumbly dry leaves, the barks of different trees, slippery moss and lichen and enjoyed walking on pebbled paths and muddy pebbles.





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