



MESSAGE FROM THE ACADEMIC ADMINISTRATOR

Greetings from Hill Spring International School!

JULY 2022 drew open the curtains to a new vista of the school!
ONCE UPON A TIME had returned to HSIS!

The floors were filled with the pitter patter of tiny, small, medium and big sized feet. Cheery voices resounded through the corridors! The animated hustle and bustle around the school was welcome after the deathly silence of LOCKDOWN and illnesses.

Seeing new faces, familiar faces and old friends were special moments of the good times that had arrived. Bells ringing for the change of classes, for break times, for end-of-day bus announcements and departures and many more daily and familiar events was a happy reminder of **BACK TO SCHOOL!**

Academic Year 2022 was now off to a great start into the **FUTURE of LEARNING, LIVING, ACTION & SUCCESS.**

May the curtains never go down again!

**My warmest wishes always,
Nalini Pinto**

NOTE FROM THE PRINCIPAL'S DESK

Dear Parents,

Greetings from Hill Spring International School!
This is the first edition of "Springtimes" for the academic year 2022-2023. The theme being "Using Challenges as Opportunities."

The International Baccalaureate Diploma Programme (Grade 12) results were received on 5 July 2022 with every one of our 51 students being awarded the prestigious IB Diploma. The average score for this cohort of 2022 is a remarkable 39 grade points, far above the global average of 31.98/45.

We had one student scoring a full 45/45 points!

The IGCSE (Grade 10) results were declared on 18 August 2022 with 39 students securing an International Certificate of Education (ICE). The average for this cohort was 87.27%. Outstanding results once again!

The Academic year began with a cheerful induction for all parents through the Parent Teacher Meetings that were held during the first few weeks of school. The students too enjoyed their "Back to School" experience as they walked gingerly into school during the first few days when school reopened physically for them. Grade 1 sat for their "first school lunch," and enjoyed the experience.

The ceremonious "Investiture Ceremony" inducted the school Office Bearers into their respective roles and gave them the responsibilities of running the School Council efficiently.

All the Indian Festivals were celebrated with great enthusiasm and the children learned about the Indian Culture through these festivities in school.

The senior students participated in many Model United Nations conferences, one being in Hyderabad and for the third consecutive year won the Outstanding Delegation Award from among 80 schools and 1200 delegates across India, that participated. They also participated in the Cathedral School and Aditya Birla World Academy MUN conferences and won awards.

The Independence Day Assembly was staged by Grade 11 students. We celebrated India's 75th year of Independence from British rule, while considering 'The Cost of Freedom' which was the theme for the Assembly. The perspectives of the past, present and future, displayed a spectrum of human thought and patriotism.

The Hindi department took the students of Grades 8, 9 and 10 on an educational trip to Jaipur where opportunities were created for the learning beyond the classrooms.

The Senior KG students put up an amazing performance using Gymnastics, Music, Singing, Dance and Theatrics for their Annual Concert, "CELEBRATIONS" which mesmerized the audience through an endearing story about "Saving Sanji," adapted from an original story by Robin Tzannes.

There are many other activities conducted daily in the classrooms and I invite you to enjoy the glimpses for those activities as you flip through the pages of this edition of "Springtimes."

Happy reading.

Wilhelmina Athaide
Principal



GRADUATION CEREMONY IBDP Batch of 2022

'Personalities of Tomorrow'

We bade farewell to the IBDP Batch of 2022 on Tuesday, 5th April 2022, when their journey in school culminated in a graduation ceremony.

In her valedictory address, our Principal, Mrs. Nalini Pinto reflected on the challenging times this pandemic has presented and spoke of how well the students adapted to online schooling having spent most of their IBDP journey at home only to come to school for the very last leg of the programme. Like kites ready to soar, she congratulated them for their resilience and their ability to stay motivated despite all adversities. She concluded her address with a prayer and blessings for the students, as they embark upon a new phase in their lives.

The theme for this year's Graduation was 'Personalities of Tomorrow' wherein each student was compared to a famous personality. Their personalities and traits were matched to a

certain person to inspire them to dream big and strive for success as they go out into the world, with a special mention of the awards won by the deserving ones.

Students spoke about their memorable moments and experiences in the programme in the three languages that the school endorses as a part of its multi-cultural ethos. Devarya

Shah and Aarav Masrani delighted the audience with their Hindi speech where they compared their growth in the diploma programme to that of a sapling growing into a tree, strong and tall. Riya Narain and Johann Saldanha shared their IBDP journey in Spanish appreciating how online schooling brought all students closer together and helped them forge new friendships, while Ariva Gandhi and

Mohammad Saif Zia had the audience in splits with their French speech through their theme of paintings where they compared Hill Spring to the Louvre because it is an amazing place filled with stories and masterpieces. The valedictory speech was delivered by Kyra Agarwal and Jash Shah, who summarised their journey in the





Awards & Accolades



diploma programme in one word - unprecedented. Thrown into a deluge of uncertainty, they managed to pull through it all. On a rollercoaster ride of emotions and circumstances, they were unstoppable in the face of the unprecedented. Finally, Aditya Singh, Arya Mehta, Tarvin Kaur Arora and Vidhi Doshi took to the stage to sing 'A Million Dreams'.

Mr. Michael Pinto, an IAS bureaucrat was the chief guest for the occasion. With wonderful wit and beautiful anecdotes, he inspired the students to be people of character who stand up for their principles and give of themselves as they step into the outside world.

Lastly, parents of the school, Mr. and Mrs. Narain and Mr. Doshi, congratulated the batch and spoke about their experiences as parents of children who faced the rigours of online learning. The parents of the batch also put together a video thanking the teachers for their hard work and dedication as well as displayed messages for the graduating class. Being back in school after two years, it was truly a day of celebration and joy!



Sidhant Sharma & Prakhar Goel Wins the Pramerica Spirit of Community Awards

Sidhant Sharma and Prakhar Goel brought laurels to themselves and to Hill Spring International School by their stellar performance at the 'Pramerica Spirit of Community Awards' held on March 26, 2022. They were among the top 14 finalists from over 1500

applicants from close to 600 schools in India. The Awards are an annual nationwide search to recognize school students who have made a positive difference in their communities through volunteer community service. This programme is an extension of 'The Prudential Spirit of Community Awards,' the largest youth recognition programme in the United States, conducted by Prudential Financial, Inc. (PFI) for the last 25 years.



Sidhant Sharma's initiative "Get Set Learn and Get Set Read" earned him the National Honoree Gold Medal and a cash prize of 3.5 lakh rupees. His initiative provided digital tablets taking the joy of stories to close to 3 lakh children with assisted reading. Prakhar Goel was awarded the Silver Medal for his initiative "The Bombay Food Project"

and "COVID-19 Helping Hands". "The Bombay Food Project" has fed 55,000 people over the past 3 years and provided education to several slum-dwelling children. "COVID-19 Helping Hands" provided

personally verified information regarding COVID-related medical necessities to six Indian cities, helping over 22,000 users during the second wave of the pandemic.

Hill Spring is proud of its super-achievers who have displayed a strong selfless spirit and empathy and brought their considerable genius and enterprise to bear on noble causes.

PRAKHAR GOEL Wins more academic accolades

Prakhar Goel of Grade 12 won the Bronze Medal in the Harvard International Review Academic Writing Contest for his article on "South Korea's Entertainment Industry - More to It than Meets the Eye". Shortlisted finalists were required to present their article to the judges and engage in a Q&A session on National Defense Transportation Day on May 20, 2022.

Prakhar also participated in the International Economics Olympiad National Qualifiers 2022 which had over 1000 participants compete and was ranked 6th in India after two rounds of



written tests and an interview. He has also been selected to represent India at the World Economics Cup in November 2022 for which the School wishes him the best.

KABIR PRASAD AND HIS TEAM Win the Bag2thefuture Award

Kabir Prasad, a Grade 12 student from Hill Spring has been involved in persistent efforts to rehabilitate Aruna Damle, his father's classmate who suffered viral meningitis when she was 18 which left her paraplegic. This has finally earned him the **Bag2thefuture 2022-23 Award of €5000 in March this year from Boehringer Ingelheim (BI), Germany, a global leader in the research and development of pharmaceutical products.** His



physical disability. Kabir and his team of five people specifically worked on a technological intervention for addressing severe speech and motor neuron disability to address such people's need to access a computer, send and receive emails, and surf the

web. His team was among nine teams chosen from across the world to get this Award. This project had seen massive failures, where months of testing and learning came to naught when they failed to implement their first effort using the ACAT software, which was developed for Stephen Hawking. The award is being used to rehabilitate Aruna Damle and with the new funding from BI, Kabir and his team are working on implementing the world's best-

known technology for people with extreme motor disabilities and providing access to a computer.

AVOGARDO EXAM University of Waterloo, Canada



Hill Spring International School continued its winning run at the Avogadro Exam organized by the University of Waterloo, Canada. This Exam is designed for High School students who have completed or are nearing completion of their first High School Chemistry course - offering students worldwide a chance to test their knowledge of High School Chemistry through interesting and thought-provoking questions which also test their ability to take risks. 14 HSIS students from Grade 11 appeared for the

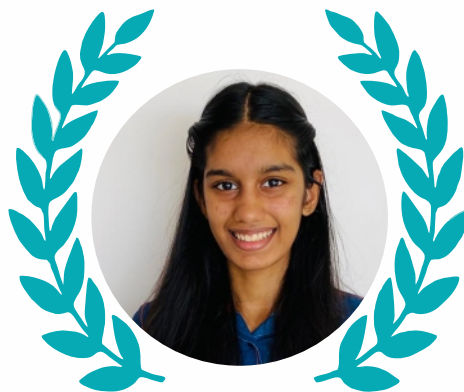
Avogadro Exam on 19th May 2022 and achieved honours. Sidhant Sharma stood first in Mumbai (9th in India; 64th in the world); Aahan Shah stood 3rd in Mumbai and 28th in India; Aadit Zaveri stood 4th in Mumbai and 33rd in India; and Sakina Bhopalwala stood 5th in Mumbai and 48th In India.

All 14 students received certificates of Distinction with their average scores much higher than the world average.

KRISHA BANG

Win the Story Writing Contest

Krishna Bang from Grade 9A was recently awarded a certificate and trophy for placing 3rd in the story writing contest for Grades 6th to the 8th in the RobinAge newspaper. Her winning piece was a short story titled 'Path of Doom' based on a young girl named Zella Zeroni, who embarks on an



school commends her efforts and achievement.

adventure to fix the town fortune-teller's crystal ball, which she broke accidentally. RobinAge is India's Favourite Children's Newspaper, renowned all over the country with articles especially designed to engage young children. The

TEACHING LEARNING PROCESS

IBDP & IGCSE Faculty

IBDP & IGCSE Workshop on 'Neurodiversity in the Teaching Learning Process'

Taking the opportunity of the new academic year as a fresh start, the IBDP and IGCSE staff was taken through a presentation titled 'Neurodiversity in the Teaching Learning Process' by Ms. Reetu Seth (school counsellor) and her team on 18th and 19th July 2022.

The concept of Neurodiversity suggests that people interpret, interact, learn and experience the world in their own way thus making them unique. Instead of using terms like 'dys – function' 'dis- abilities' & 'dis-orders' neurodiversity is an enabling term that helps to reduce stigma and understand how inclusion is core to learning and growth of these individuals.

The interactive presentation used multisensory modalities, talked about the signs and symptoms as teachers may see in class pertaining to specific disabilities. It also included

IBDP WORKSHOP FOR TEACHERS



the impacts (positive & negative) of the pandemic on student learning and well-being. It was interspersed with real classroom examples that made it more relatable. The presentation concluded by making the teachers aware of the considerations for content and instructional design, the strategies that can be used to minimize the gaps in learning be it due to pandemic or neurodiversity. This was also synced with this year's school's theme "Using Challenges as Opportunities".

HARVARD MUN INDIA Hyderabad

27 students from the IGCSE and IBDP took part in the Harvard Model United Nations Conference India 2022

(HMUN India 2022) from 12th to 15th

August. This four-day simulation of international relations had more than 1200 delegates representing 80 schools from across India. The delegates assumed the role of UN representatives in committees like DISEC, SOCHUM, WHO, UNDP, UNEP, UNICEF, UNHRC and in specialized sessions like the Syrian National Council, the Security Council and the Tricontinental Congress. They debated on issues of global importance like the rights of linguistic minorities, gun laws in Latin America, the plight of refugees among others, and experienced the challenges of diplomacy first hand. The delegation once again put up a stellar performance with 11 students bagging prestigious individual awards. Most notably the school was



awarded the Outstanding Large Delegation Award from amongst the 80 schools, this clinching a Delegation Award for the third consecutive year! Sidhant Sharma from HSI was also selected as an Assistant Director on the UNHRC to work alongside counterparts from the Harvard Secretariat. Well done delegates and well done HSI MUN Club!

ABMUN 22 Mumbai

HILLSPRING ABSOLUTELY STUNNING AT ABMUN 22!

Students of Grade 9 and 10 participated in ABMUN 22, the MUN conference organized by Aditya Birla World Academy on 16th - 18th September. Our delegates were totally engaged in committees discussing diverse agendas like the Ukrainian conflict, combating money laundering and the financing of terrorism, the use of non-conventional weapons by terrorist groups in the Middle East, the Cold War summit, the colonisation of space, and closer home, Subrata Roy and the Sahara Scandal. Our delegates in the International Press Corps reported on the proceeding of all the committees while also debating on the freedom



of the press in a crisis. HSI delegates practised their skills of formal debate, lobbying, diplomacy and negotiation, and met with spectacular success. The delegation won many awards including 5 Best Delegate awards, and one outstanding delegate award. Heartiest congratulations to the entire delegation.

INDEPENDENCE DAY Assembly 2022

11th August, 2022 was an exciting day for Hill Spring International School students and faculty alike.

Within a mere three weeks of school reopening, under the able guidance of Ms. Sayali Indulkar, the students put up an entertaining yet informative show. With multiple script readings, realistic sound effects, and character-specific costumes in the bag, the ensemble was prepared.

The one-act play titled "Price Tag" was a welcome contrast to last year- a live, physical assembly on the school stage! It was a 30-minute play by students of Grade 11, and was performed twice, once for students from Grades 3 to 7, and the second one for students from Grades 8 to 12.

After the first performance, Mrs. Wilhelmina Athaide held a thought-provoking interactive session with the young audience. The second performance concluded with a note of commendation from Mrs. Nalini Pinto.

Special kudos to the tech team: Sound Designer Khush Shah, Costume and Projection Designer Rida



Price Tag

We celebrated India's 75th year of Independence from British rule, while considering 'The Cost of Freedom': the theme of our play. The perspectives of the future,

past and the present displayed a spectrum of human thought and patriotism that can only be described as declining. "You don't know what you've got 'til it's gone."



Khan, Props Master Vanshita Doshi, Assistant Directors Anaya Sheth, Meher Randeria and Ananya Sampath, who thoughtfully took care of the smallest of details to ensure a seamless performance.

- Ananya Sampath, Meher Randeria (Grade 11)

INDEPENDENCE DAY Celebration - Pre Primary



Learners were introduced to their country- India as well as its National Symbols, to commemorate our 75th Independence Day. They wore clothes matching the tricolours and did Q-tip painting,

matching the colours of the Flag. With great pride, they sang the National Anthem and proudly saluted the country they belonged to.



INVESTITURE CEREMONY 2022-2023

The Investiture Ceremony was held on 5th August at 10 a.m. It was well attended by parents and teachers. Students who were identified by the staff were officially invested with cords and badges affirming their acceptance to be members of the School Student Council for the academic year 2022-23.

The students took the oath, which was read out by our Principal, Ms. Wilhelmina Athaide. They pledged loyalty to the school in terms of their duties and responsibilities entrusted upon them. This solemn occasion was attended by the School Academic Coordinators and presided over by our Academic Administrator Ms. Nalini Pinto, who was the Chief Investing Officer for the Ceremony.



TEACHER'S DAY Celebration

Students got the chance to engage the teachers in Hill Springs very own fashion week and host a sand-tastic Caribbean themed spectacle, as a gesture of gratitude, celebrating all their efforts. The teachers discovered their inner Bollywood superstars, and journeyed to Hawaii, as they donned stunning outfits each day preceding our Teachers' Day celebration! The festivities saw Grades 4-12 organize a variety of invigorating performances, ranging from an adorable puppet show to exhilarating dances and a mind-blowing musical act. Students posed as 'captains' taking the audience through an exciting journey on an airplane, with a surplus of entertainment options. We put the teachers' skills to test in a Hill Spring themed round of Jeopardy. To spice things up, we had the teachers submit nominations for a round of 'Most Likely To...' and had everyone giggling at several surprising responses.

To conclude the day's celebrations, the teachers and students collectively danced to several beloved songs, a fitting end to an unforgettable day. The students turtle-y can't wait to have many more celebrations like this one.



Amongst many perks of diving back into our offline school routine, hosting events like Teachers' Day to show the school how much the students appreciate the faculty, has undeniably been one of the most thrilling ones.



Applaud-worthy Assemblies

JANMASHTAMI Celebration



The festival of Janamashtami was celebrated with much awaited excitement and enthusiasm by the entire school. Our young 'govinda's' danced to foot tapping music and cheered on for their friends, who broke the dahi-handi under the careful supervision of the teachers.

NAVRATRI Celebration

Pre-Primary children heralded the festival of Navratri, bedecked in their chaniya-cholis and kurta pyjamas, dancing to the beat of Garba music.





JAIPUR TRIP Grade 8, 9 & 10

The Hindi Department had organized an educational tour for Grade 8, 9, 10 to Jaipur for the period Sep 1st to September 4th, 2022.

We gladly achieved the trip objective of giving our students an opportunity to culturally connect proudly with the Hindi Language at the grass root level, hence immersing deeper into the finer understanding of the subject.

A group of 42 students visited the picturesque beauties of Amber Fort, Jal Mahal, Nahargarh Fort, City Palace, Planetarium, Jantar Mantar - a UNESCO World Heritage Site which features the world's largest stone sundial. They also visited a mock local village Chokhi Dhani, designed to experience the true culture of Rajasthan. This trip also included a remarkable puppet show, which was a treat to the eyes.

On the concluding last evening, the students



happily let their hair down and danced on the Dhol - the deeply rooted cultural musical experience which is difficult to experience during our day-to-day metropolitan lifestyle.

The students have returned with heartwarming memories etched in their hearts which they will surely cherish for a lifetime.

FRENCH SUMMER SCHOOL PROGRAMME Grade 8 & 9

After a gap of 2 years, Hill Spring International School organised the French Summer School Program in May (with students of Grade 8) and June 2022 (with students of Grade 9).

In May 2022, 27 Grade 8 students spent 11 days in France which included their stay in Paris as well as a weekend in Fontainebleau.

The group was accompanied by 2 teachers who ensured that they spoke in French and learnt to communicate effectively throughout their stay in France. They attended class every day for 4 hours and learned the language in a fun filled way through songs, role plays and a lot of listening exercises.

At Fontainebleau, the group went on a trek in the Barbizon Forest and walked around the old city of Barbizon and in Paris, besides their regular classes, they explored the city, used the local transport and communicated with the locals in French.

In June 2022, 28 Grade 9 students spent 12 days in France, 5 days in the mountains near Annecy and a week in Paris.

The group of students accompanied by 3 teachers were immersed in the language throughout their stay in France. They attended class every day for 4 hours, some of the classes being conducted outdoors in the mountains.

The afternoons were earmarked for more learning whilst exploring the region (in the mountains) and the city with its magnificent monuments (in Paris). They had fun filled activities like zip lining in



the forest, boat ride on the scenic Annecy Lake, learning the folk dance of the region etc. in the mountains and in Paris the children learnt how to use the metro, order food, buy groceries from the supermarket etc. just like the students of Grade 8.

Both the groups came back with fun filled memories and relief of being able to go on a school trip during the challenging "COVID" times!



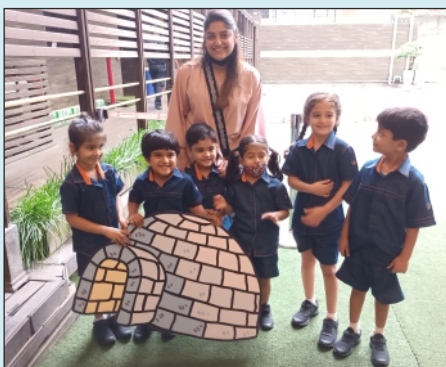
PARENT INTERACTIONS Pre Primary

Mrs Dalal integrated the story of the freedom struggle of India along with the school theme- "Using Challenges As Opportunities" and presented it to the learners using a PPT and puppets. This led to a conceptual understanding of the concept of Independence which was followed by singing of the National Anthem and a sandwich making activity using ingredients depicting the colours of the National flag.



Mrs. Yuti Jhaveri, the author of the Zayn and Zoe series of non-fiction books, visited the Senior Kg. learners. An

excited group, they turned into inquirers about how the author wrote books and what inspired her. A highly interactive and informative session in connection to the ongoing UOI- stories where the learners understood how a book is ideated and finally reaches the shelves.



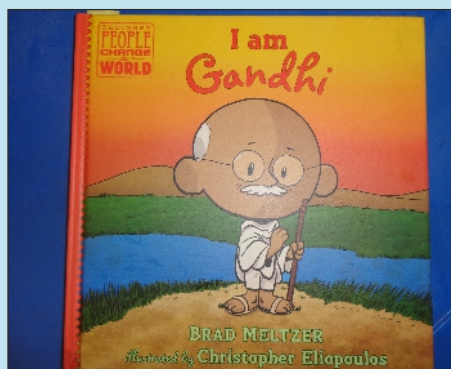
Mrs. Bhamla conducted an engaging and interactive session with the learners of Junior Kg. They enjoyed playing the four corners game and enthusiastically created their own homes with paper and candy sticks while enhancing their fine motor skills and social skills.

PARENT INTERACTIONS Pre Primary

Mrs. Vora, engaged the learners of Senior Kg. by discussing with them what they know about Independence Day. She further connected it to the theme of the year 'Using challenges as opportunities' to invoke in them national pride by narrating to them the life of Rani Laxmibai of Jhansi. The learners enjoyed the follow-up activity of creating their own swords and decorating them in tri-colours.



Mrs Bhansali (Satya's mother) initiated a conversation on the word CHALLENGE to introduce our littlest learners to the theme of the year 'Using Challenges as opportunities'. She provoked the children with pictures of adults doing a few activities and asked the children if that would be easy or challenging for them to do the same. She then took the children through an obstacle course designed to make it challenging for them - like walking on a zig-zag path, jumping in and out of tyres and balancing on a balance board and weaving themselves through a tunnel. The children reflected on this opportunity to make a connection with the Theme of the Year and communicated what they found challenging in their day-to-day life.



Mrs. Aga, read a book to the children- I Am Gandhi. Through the story of Gandhiji's movement towards truth and non-violence, she wonderfully connected his life experiences and challenges and turned them into opportunities without using the power of the fist, especially Indians making their win salt.

PARENT INTERACTIONS Pre Primary

The Nursery learners had a mother tongue session conducted by Mrs. Mansha Agarwal. She spoke about Yuvaansh's native land - Rajasthan. Dressed in the local attire, she beautifully described different aspects of Rajasthan, its specialities and famous things, that make it a unique state. This was followed by an activity of pasting relevant pictures on the colorful Rajasthan scrapbook specially designed for the learners.



Mrs. Agarwal, engaged the students of Senior Kg. by explaining them the importance of using eco-friendly Ganesha idols versus those made of plaster of Paris which are not easily soluble in water and also turn it toxic for sea creatures. Through this they learnt scientific vocabulary like toxic, soluble, dissolvable, etc. She ended the session by giving them prasad in the form of chocolate.



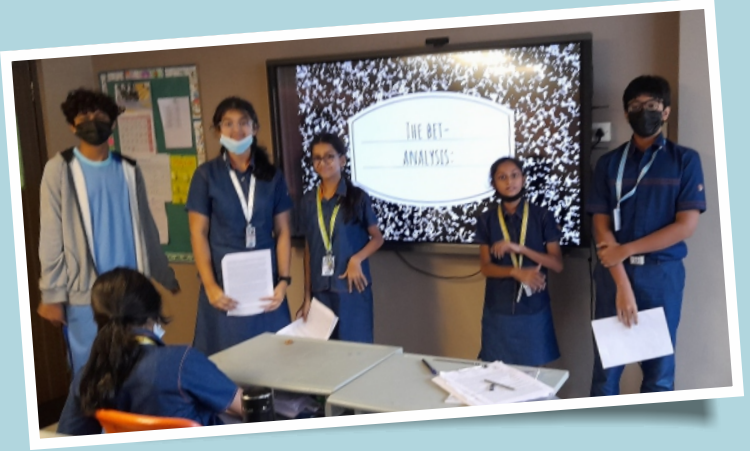
Mrs. Garodia conducted a fun with science session with the learners of Junior Kg. wherein she shared about the causes of water pollution and how we can be responsible citizens in keeping our oceans clean. They had fun melting the ice using salt to rescue the trapped marine creatures and viewing the clean beach.

HUMAN LIBRARY Grade 4

The Grade 4 family embarked upon the new academic year by leading our young learners towards an inquiry into 'How Digital Technology has revolutionized the way we think and act.' The students collectively worked through their imagination and wonderment to make meaning of the unit of inquiry. To support this investigation, a learning experience in the form of a 'Human Library' had been planned. A human library is a resource group that enlightens the listeners on a chosen topic by sharing their expertise and knowledge about it.

Parents enthusiastically came forward and volunteered to showcase the way digital technology has impacted their line of work. Thus, by listening to these parents share their personal wins and struggles in the digital world, students understood how various forms of digital technology have impacted different fields like jewellery designing, food and beverage sector, judiciary, social media and marketing, calligraphy and art, investments and education. The children picked up the important links and made connections to how digital technology has brought the world closer with the help of a mind-map.

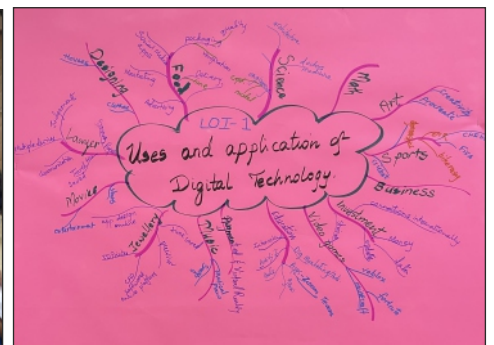
We are grateful towards such resourceful parents who take time off their busy work schedules and support our students in their



WRITER'S EFFECT Grade 8

Grade 8 presented the story of 'The Bet' written by Anton Chekhov in groups wherein they explored the exposition, writer's effect and different aspects related to the brilliant twist at the end. They were allotted different paragraphs from the story with various questions for which they sat in their groups and discussed how to present it individually in the class which helped them to enhance not only their language skills but also their presentation skills.

endeavors to make meaning of the world around them. We look forward to such associations with the parent community as we progress further and collaboratively provide meaningful learning experiences to fuel the curiosity of our young squad of explorers.



TECH TALK Grade 7

Ms. Anujaa took the students of grade 7 to the server room of the school to get first hand experience of how a school network is connected.

The IT head, Mr. Durgesh demonstrated different network devices like Firewalls, routers, cables, switches and database server to the students.

The students enquired a few things about computer networking and got clarity.



ENVIRONMENTAL MANAGEMENT Grade 9

Grade 9 Environmental Management students had an online class on 25 th August with a guest speaker Mr. Arun Kalra who is a renowned geologist having done his master's in Applied Geology from IIT/ ISM, Dhanbad, an Advisor (Business Development), to De Beers India.

Former: Additional Chief Geologist at the Mineral Exploration Corporation Ltd (A Govt. of India Undertaking); Advisor (Geology & Exploration), Ministry of Mines for Government of India.

Mr. Kalra gave important insights about rocks and mineral resources in India through a presentation that he had prepared.

The students were listening with interest and interacted well during the session.

INTEGRATED SOCIAL STUDIES Grade 6



Students of Grade 6 constructed different phases of the moon using their favourite cookies, Oreos.

GANPATI CELEBRATIONS Pre Primary



Mrs. Bang, engaged the children in an interactive session about how Ganpati is celebrated. Taking their learning forward from the UOI on Sea world, they were able to understand the harmful effects of the Ganpati idols immersed in the sea which are not eco-friendly. They then engaged in a structured play session where each one made book marks by reusing paper.



The learners of Junior Kg. viewed a Ganpati story to understand the significance of Ganpati and how was he created by his mother. After that they created their own Ganpati using clay.



Ms. Gadepalli, Junior Kg. introduced the learners to a few words connected to the festival of Ganesh Chaturthi. This was followed by watching an audio-visual story of the significance of the festival. Post this learner engaged in a discussion to talk about eco-friendly Ganpati idols versus the ones made of Plaster of Paris. The session ended with the learners tracing on a dotted outline of Ganesh hanging which they took home.



Mrs and Mr Bansal, parents of Aarin Bansal from Nursery conducted our first Parent Session on the occasion of the ongoing Ganpati Celebrations. They read a story in Hindi about Ganpati's devotion to his own parents. Our young learners were excited about getting their own eco-friendly clay Ganpati to paint and take home.

HINDI Grade 8

यह गतिविधि दिव्यांग शख्सियतों पर आधारित थी जिन्होंने अपने जीवन में तमाम चुनौतियों के बावजूद कामयाबी हासिल की | कक्षा 8 के हिंदी के विद्यार्थियों ने ऐसे ही दिव्यांग शख्सियतों को अपने भूमिका अभिनय के लिए चुना और शानदार प्रस्तुति की | इस गतिविधि का मूल उद्देश्य सिर्फ और सिर्फ इन जैसे लोगों के जीवन का स्वअनुभव करना और ज़िंदगी में विकलांगता को चुनौती न मानते हुए कामयाबी हासिल करना और इस गतिविधि का विषय हमारे इस वर्ष के विद्यालय के विषय से भी मिलता है "Take challenges as an opportunity".



इको-फ्रेंडली - गणेश

30 अगस्त, 2022 को कक्षा-6 के विद्यार्थियों से कक्षा में गणेश प्रतिमा बनवाई गई। सभी विद्यार्थियों ने अपनी-अपनी पसंद के अनुसार चॉकलेट, बिस्कुट, फल, फूल, आटा, क्ले, मिट्टी, पत्ते, अनाज, मिठाई इत्यादि वस्तुओं का प्रयोग करते हुए स्वयं के लिए 'इको-फ्रेंडली' गणेश प्रतिमा बनाई तथा उन्होंने यह जाना कि उनकी प्रतिमा किस प्रकार से पर्यावरण के लिए अनुकूल है | इस पर उन्होंने अपने-अपने विचार मौखिक रूप से प्रस्तुत किए | कक्षा में करवाई गई यह गतिविधि उनके लिए काफी मनोरंजक और शिक्षाप्रद रही | सभी छात्रों ने पूरे उत्साह के साथ इस कार्य में सहभाग लिया |



RAKSHA BANDHAN CELEBRATIONS Pre Primary

Vasvi Kedia from Nursery along with her brother Kabir Kedia, demonstrated to our young learners of Nursery, how the festival of Raksha Bandhan is celebrated. Learners further watched a video to understand the significance behind the festival.



CAMPUS UNIVERSITY VISITS IBDP

In August and September of 2022, 11 universities have visited Hill Spring International School. The school provides these university visits so that the students have the opportunity to understand the prospective university's facilities, as well as student life, culture on campus, academics, and programs offered by the institution. The visits also provide HSI students the chance to communicate their own interests to the admission officers.

17th Aug'2022

University of Notre Dame
Wake Forest University
Tulane University
Hamilton College
Grinnell College

18th Aug'2022

University of Cambridge
Imperial Colleges London
University College London

6th Sept'2022

University of Texas at Arlington
Culinary Arts Academy Switzerland

7th Sept'2022

University of Texas at Arlington





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