



SPRINGTIMES

Newsletter

March 2022 - Issue No. 3: 2021-22

E-Edition - www.hsieducation.org

NOTE FROM THE PRINCIPAL'S DESK

**My dear Students and Parents,
Greetings from HILL SPRING INTERNATIONAL SCHOOL!**

The New Year 2022 was to start on a very positive note - We were looking forward to returning to school on 6 January, 2022 with on-campus classes. Unfortunately, we could not do so because of the rapid and contagious spread of OMICRON across Mumbai. So, we had to revert to online classes.

We hosted SpringMun 2022 which turned out to be a great Online success with 212 delegates from 21 schools

On 2 February, 2022 there was an exciting and palpable buzz around the school when we finally opened on-campus classes in a staggered manner.

The IBDP Visual Art Exhibition was inaugurated on 23 February, 2022. All the exhibits revealed an outstanding display of creative ideas masterfully executed with an array of innovative sketches, paintings, art pieces and products.

HSIS is extremely proud to announce that Sidhant Sharma and Prakar Goel won the Gold and Silver medals respectively in the prestigious Pramerica Spirit of Community Awards that had 1500 applicants from 600 schools across India.

And finally, both grades 10 & 12 sat the Mock Board Examinations in school in the month of March 2022.

Do enjoy the colourful updates across the school in this edition.

**My warmest regards,
Nalini Pinto**



Welcome Back to School

SPRINGTIMES



With the restrictions slowly easing out and things limping back to normal, Hill Spring International School reopens their gates and welcomes back our learners. The sight of children in their uniforms, with bags on their shoulders and trooping into school, has been a rare sight over the last two years.

Welcome Back to School

SPRINGTIMES





Hill Spring Math Olympiad 2022

To choose or not to choose...

The Hill Spring Math Olympiad (HSMO) took place on February 11 and 12, 2022. The backbone of any successful event lies in its planning. HSMO was no different. We began in November with each member of the Math club holding a significant role to play from communicating to different schools, to spreading awareness on social media, from designing the rounds to creating a website. One of the most demanding yet enjoyable aspects was working together to make challenging and interesting questions for the Olympiad. We found that it was significantly harder making questions than it was answering them. A crucial factor was to remember that there would be a time limit to answer the questions. While it was not easy to balance schoolwork along with preparing for HSMO, I think all of us, as organisers are pleased with the outcome.

On day one of the Olympiad, tensions were high both in excitement and nervousness – managing nearly seventy students across two categories was no simple task. The first round was a traditional individual – styled MCQ round. Based on their performance, teams qualified to day two for an interactive and exciting round of Jeopardy. Jeopardy saw teams make strategic decisions not only to choose their preferred area of Mathematics but also enhance their risk – taking ability while selecting an easy

question of merely 10 points or gambling for a difficult one for 50 points. After this exhilarating round, teams then went into the final round of rapid-fire. Their ability to think quickly and laterally on their feet was put to the test.

In the **senior's category**, the winners were **Dhruv Roongta, Shravan Haribalaraman and Shubhayan Srivastava of The International School Bangalore**, while our very own **Aadit Zaveri, Prakhar Goel, Sidhant Sharma** came second and **Rajveer Jain, Reeyan Udani and Aryan Dalmia** achieved third place.

Meanwhile, in the **junior's category**, **Tejas Kulkarni, Jash Pasad and Adit Tambe of Smt. Sulochanadevi Singhanian School, Mumbai** clinched first place, followed closely in **second place by Shlok Rawat, Ansh Kapoor and Anant Bhartia** and in **third place by Anaya Sheth, Shiveka Jain and Pari Lodha, both from Hill Spring International School.**

HSMO was not only a thrilling and learning experience for the participants, but for the organizers as well. While some of us focused on enhancing last year's HSMO, it was a novel experience for the rest. Seeing the infectious enthusiasm of the participants, the organizers were also motivated to give their best in every aspect. With the feedback we have received, we hope to build on the cognitive level of the Olympiad along with spreading the joy of Mathematics.

- Savyan Aggarwal



IBDP Visual Arts Exhibition 2022

"Beyond Words" - IBDP Visual Arts Exhibition 2022.

The IBDP Visual Arts exhibition 2022, titled evocatively "Beyond Words", was an incredible opportunity for the Grade 12 Visual Art students to exhibit their work on selected themes after two years of Art study. Vidhi Doshi thoughtfully probed her theme of 'Transformation'; Viha Shah explored pictorially her 'Attributes' that make up her sense of self; Sushmita Iyer's depiction of her theme 'Phobias' was intriguing; and Riya Narain ingeniously explored the differences in the 'Perspectives' that people can have. All these themes were organically connected with the young artists' experiences and memories which were transformed artistically, creatively, and imaginatively through the prism of their individual themes.

Vidhi Doshi opines, 'For me, Transformation is marked as a change in form or appearance. In a world of unprecedented disruption, transformation today revolves around the need to generate new value which enables the unlocking of new opportunities, to drive growth and to deliver new efficiencies.' Riya Narain's work titled "Dream of Nightmare" contrasts her awe and fascination in exploring the depths of the sea with her friend's dread of the same experience highlighting her theme of

Perspectives. Viha Shah's theme of "Attributes" was inspired by her struggle to effectively express herself and be recognised by others. Each of the mediums that she used, resembles, and resonates with one of her personality traits - for instance 'boldness' and 'passion'. Sushmita Iyer turned her own Phobias into a source of creativity and growth – visualising her fears has helped her get over them, and in turn, has forced herself to face fears that she never had before. An example of this is a recurring nightmare that led her to create her first piece on "Hemophobia".

Grade 11 student Keyaa Kapadia's theme is "Layers." She has tried to effectively mine the city's gastronomical experiences as well as its unparalleled employment opportunities for creative exploration and fulfilment basing her pieces around "Unique professions in Mumbai" and "Mumbai Masala".

The art exhibition helped students acquire curatorial skills and artistic confidence – giving direction and channelising artistic acumen as well as hard work with amazing results. These young students now feel equipped and prepared to pursue their career and future endeavours in the field of Visual Art and Design.

- Keyaa Kapadia, Grade 11.



SPRINGMUN 2022

Spring MUN 2022 - "Udaaan...a flight into the future!"

Spring MUN proudly held its second online edition, Spring MUN 2022, and continued the legacy of collaboration, diplomacy, and negotiation into its eleventh glorious year. More than 200 young delegates from Grades 8 to 12 across 21 schools came together over two days to discuss and debate on matters of global significance. Even as our young delegates go ahead full throttle into the future with new norms, new ideas, and lots of hope, the theme for this year's conference was aptly "Udaaan...a flight into the future!"

The conference stimulated and simulated debates across a range of

social, economic and politically volatile topics like access to healthcare, the situation in Afghanistan, the USA-China trade war, the decades old Israeli-Palestine conflict, and the closer to home debate on the CAA. The Press took on the responsibility of reporting on the proceedings of the two days using different mediums like illustrations, digital media publications and the audio-visual medium.

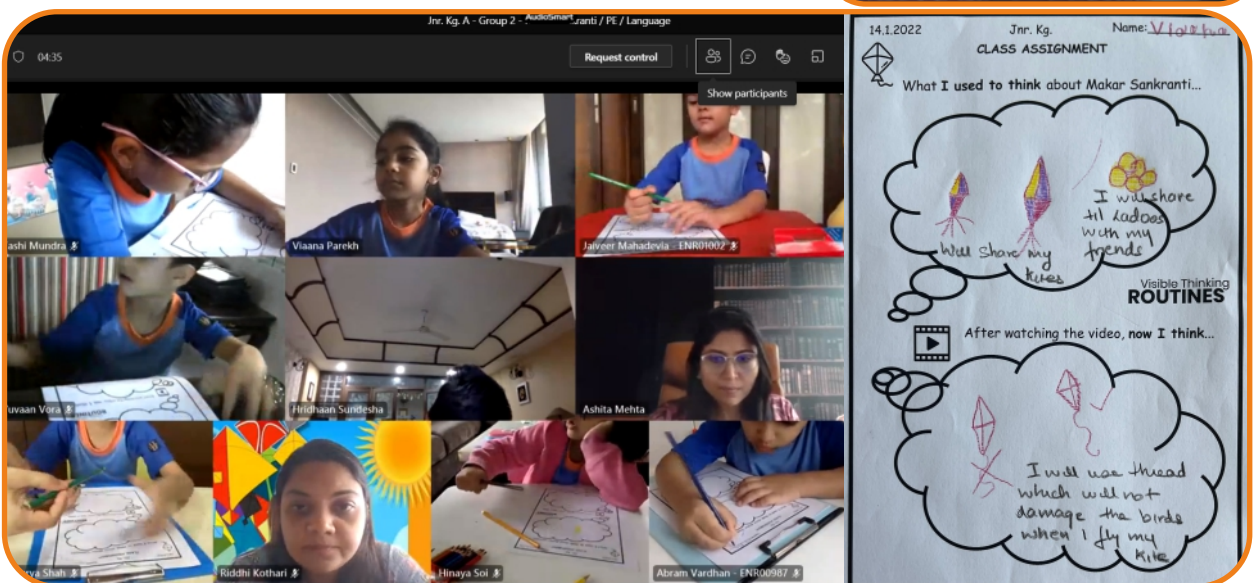
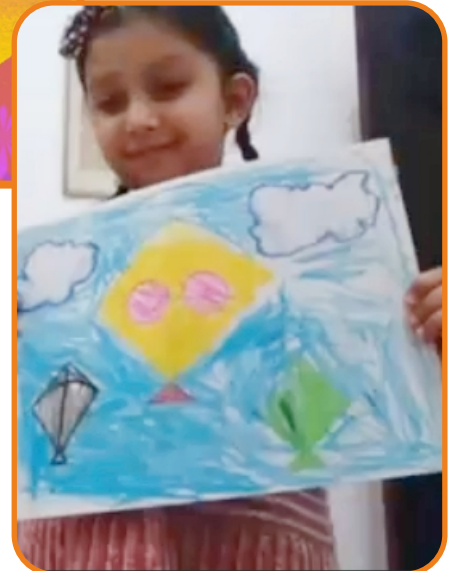
Hill Spring International School is proud of its **MUN Club Office Bearers: Mehek Vora, Prakhar Goel, Reeyan Udani, Vivaan Sharma, as well as the entire Secretariat** for curating this experience over months of hard work. Adieu till the next year... Spring MUN 2023!



Maddy always likes to know



'When the birds get entangled in them, they lose their wings, or limbs, and sometimes die'



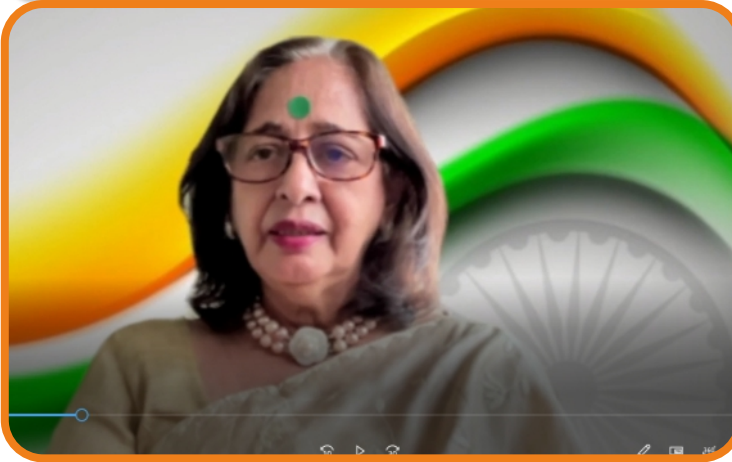
Makar Sankranti

Let's Go Fly A Kite... But Responsibly
People with colourful clothes and boxes full of 'laddoos,' are thronging to fly kites. Evenings are blessed with bonfires and families are dancing around and serving 'til' preparations.

Learners watched a video on how 'Makar Sankranti' is celebrated in different parts of the country and how

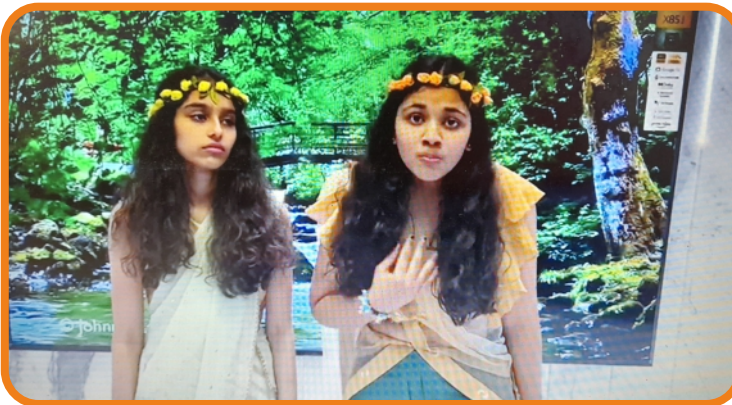
their thoughts changed after watching a clip on how other living beings were being injured when people use nylon threads to fly kites. They decided to be CARING towards these birds and animals by donning Edward De'Bono's Yellow Thinking Hat and continue to relive the central idea of their previous unit— Human Actions Make A Difference To The Environment.

Republic Day



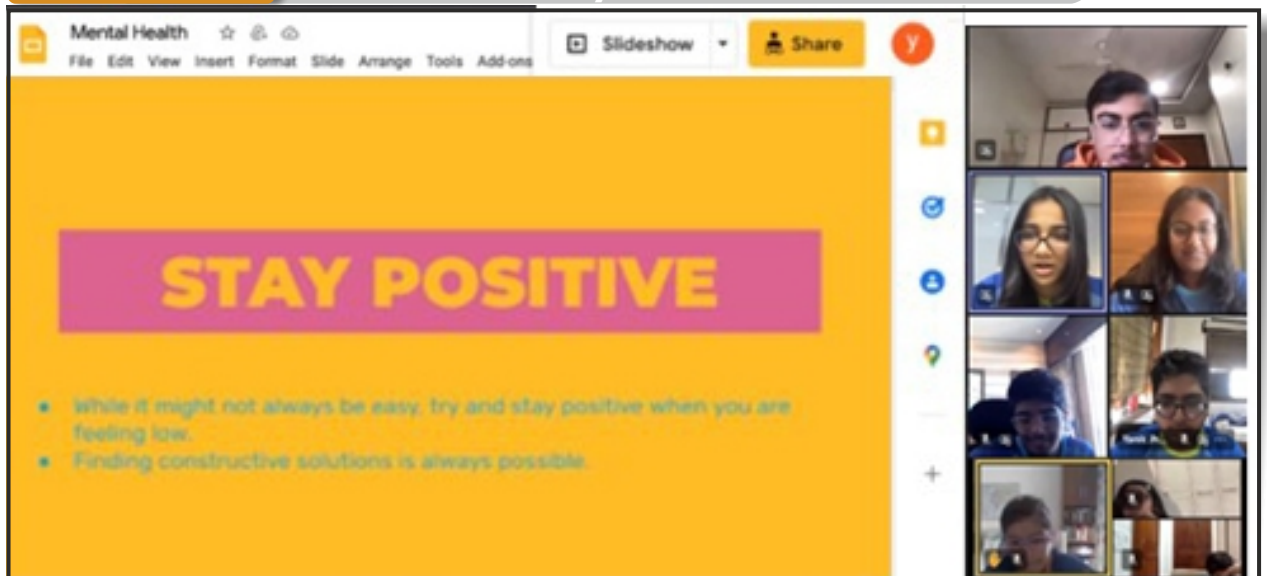
Our Hindi Department and Grade 7, 8 and 9 students successfully presented the Republic Day programme online (Microsoft Teams) on Jan 25th 2022.

The theme "Udaan - flight into the future" was based on the overall message that no matter how difficult the time is, we will fight back - come what may. Additionally, the team explained the relevance of respecting Mother Nature. We spoke about the importance of staying healthy & handling day to day chores by oneself.





Grade 4 Mental & Physical Health Session



As a part of the Global Perspectives outreach, the students of Grade 10 focused on the mental and physical health impact due to COVID-19. It was an interactive session, where the students of grade 4 discussed the effects of the pandemic on mental and physical health. The session also gave the students an opportunity to share what it has been like for each of them

for the past two years during the lockdown and how they feel. The grade 10 students shared a few suggestions to cope with the pandemic and the day-to-day stresses, giving very simple tips to stay active and motivated, not only physically but also in good mental health.

Nursery Festival of colours



Nursery learners had a fun and a colorful session with Mrs. Khushboo Biyani (Ahaan Gandhi's mother), as she introduced the children to the festival of 'Holi'. She narrated the story of Holi with the help of a storybook – 'Festival of Colors' by Kabir Sehgal and Surishtha

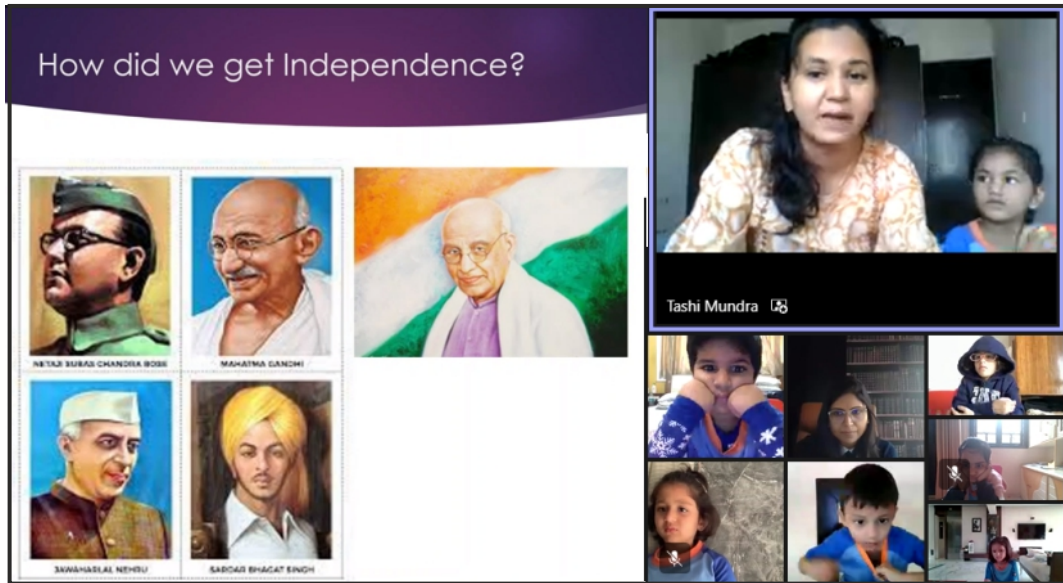
Sehgal, followed by a free coloring activity. The nursery learners enjoyed playing with watercolors as they splashed them on their blank sheet, using various tools like paint brush, toothbrush, straws etc.

Grade 6 Myths & Legends

The students of Grade 6 engaged in a fun filled interactive session based on the topic Myths and Legends. The students dressed up as various gods, goddesses and creatures from the Greek Mythology. They created a "Who Am I" riddle for the other students to guess their avatar. This activity gave them sufficient insight into the various characters from Greek mythology which later helped them to create their own Creation Myths.



Junior KG Hope & Resilience



Mrs. Mundra, Tashi's mother conducted an interactive session with Junior KG. She explained to them the similarities and differences between Republic

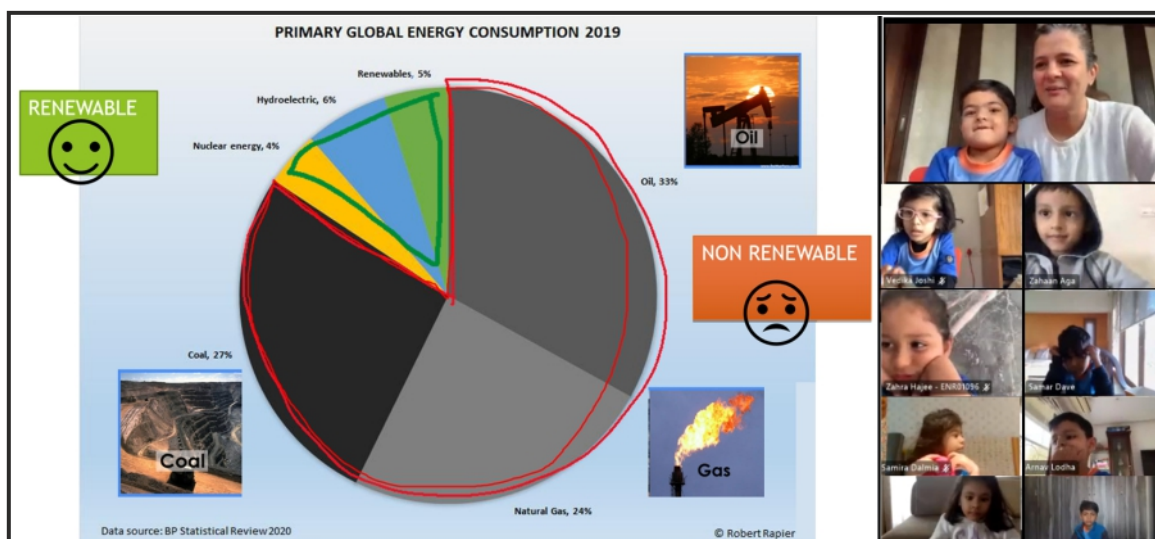
and Independence Day, and how the right to equality is an important part of our constitution through the story– Richard And The Balloon Man.



Mrs. Sabharwal conducted an interactive session connected to our theme of the year- 'Hope and Resilience' to encourage our young learners to be persistent and to motivate each child to bounce back from challenges and adversity. The story - A Story About Resilience, read by her was age appropriate and relatable to the children.

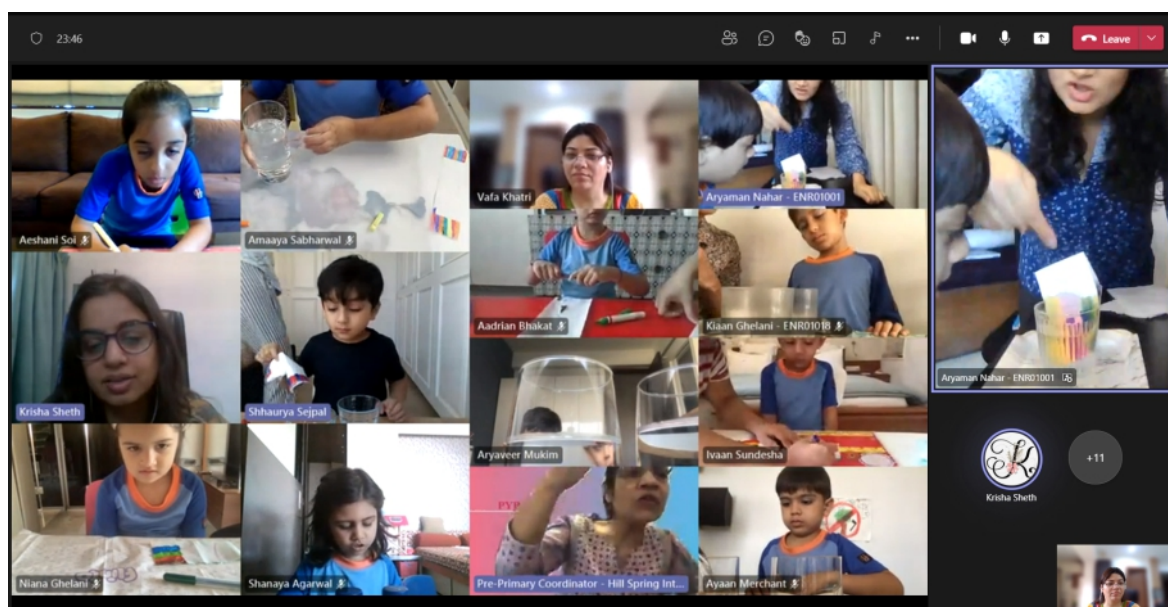


Junior KG Fun with Science



Junior KG Learners enjoyed the Fun with science session conducted by Mrs. Mahadevia, wherein she introduced them to how electricity is generated. She made them aware of

the importance of using renewable energy and preserving non-renewable energy. She further intrigued them through an experiment of generating electricity using solar energy.



Mrs. Nahar conducted 2 experiments that caught the learners' fancy. These experiments were conducted with material that would be easily found at home. The dancing bugs experiment focused on how an image drawn with a whiteboard marker on a glass plate is easy to peel off when water is poured into the plate and air is blown through

a straw. What followed was bugs doing the happy dance! Grow a rainbow enabled the learners to understand that how the paper towel absorbs water and the colours spread to make their own rainbow 'grow'

Junior KG Fun with Science

The learners of Junior KG were excited to learn about the magic called capillary action with Mrs. Shah. They wondered whether water could walk, inquired and concluded that the water keeps traveling up the paper towel, across the bridge and into the other cup through a process called capillary action. The paper towel is made from fibers and the water is able to travel through the gaps in the fibers. The gaps in the paper towel act like capillary tubes and pull the water upward.



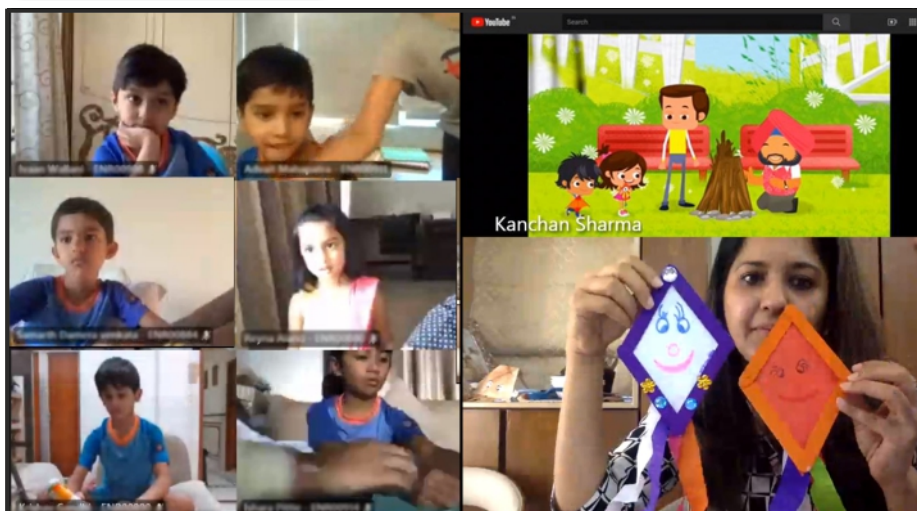
Republic Day

Mrs. Merchant, conducted a session to commemorate Republic Day. The interesting video showed the learners how each of the armed forces salute in a different manner. She motivated them to watch the parade on television. She also interacted with them about how the Constitution of our country is a 'set of rules' and that each one must abide by them to maintain law and order.

The learners also made badges representing the Indian tricolour and promised to respect it.



Senior KG Makar Sankranti



Mrs. Jalan conducted a session on Makar Sankranti. The learners viewed a youtube video on the significance of the festival. Connecting it to the theme of the year she explained how the

festival signifies the harvest time and brings in a lot of hope and joy to the farmers. The session ended with the learners making and decorating their own kites.

Stories from Different Cultures



Mrs. Bakshi and Mrs. Nag connected their sessions to our unit 'Cities' bringing to our learners the uniqueness of 2 different cities: Amsterdam and New York respectively. They spoke to them about the different factors which makes Amsterdam and New York different with regards to the people, transportation, structures, food, places of interest, language etc. The learners

were intrigued to find how cities and similar and different from each other and that's what made each city unique. The sessions ended with an interactive quiz which the learners thoroughly enjoyed playing.

Senior KG UOI Cities



Mr. Areen Attari and Ms. Tanishqa Rodrigues both Bio-architects interacted with the learners. They spoke to them about the conservation of heritage structures and the use of eco-friendly materials such as bamboo, mud, stones etc used for construction. Taking on the onus of being responsible citizen in preserving planet Earth and our environment.



Ms. Isha Shah and Robin were our special guest speakers from Germany during our online session. Connecting with our Unit 'Cities' they interacted with the learners sharing a PPT to show the factors which are special to Germany. The old Cathedral, the bridges, transportation systems, the street food to name a few. The learners understood how cities are similar and different to each other through a quick comparison of Germany with Mumbai and the

changes that have taken place in Germany over a period of time. The learners displayed attributes of the PYP learner profile of being 'Inquires' asking a lot of questions at the end of the session such as – Why was the cathedral built? How many languages do you speak there? After the World War, were the Cathedral and the bridge only things not damaged? and so on. They left the session truly enriched with the experience.



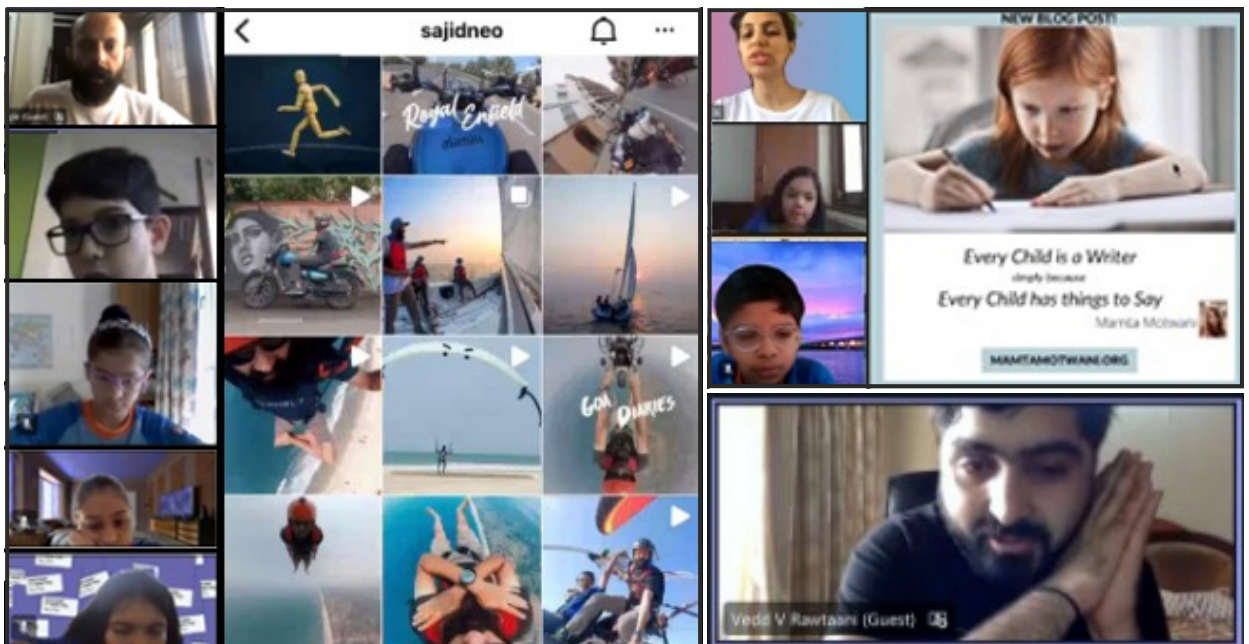
Mrs. Pahuja, Mahira's mother from Senior KG visited the homeroom as a guest speaker to do a comparative analysis between the unique features of two cities. She compared Singapore, a city she had lived in prior to Mumbai, and Mumbai, elaborating commonalities and differences between the two.

Grade 4 Human Library (Digital Technology)



Grade 4 had guest speakers who formed a Human Library and spoke to our students virtually and shared their passion, expertise, and experience in the field of Digital Technology. The human library comprised of a DJ, a student who took the initiative to teach fitness to students during the lockdown, a radio jockey, a digital branding & marketing service provider, and an

event manager. This provided an opportunity for dialogue and discussion between our human books and our students. Through the session, the students gained valuable insight into the wide arena of fields and professions that use Digital Technology and all the hard work, creativity, and dedication that goes with it.



The students of Grade 4 had another session of the Human library with a professional Skydiver and BASE Jumper, a movie director, a digital artist a calligrapher, and a blogger. The students enjoyed the interactive and informative session with the guest

speakers. They got a sneak peek into how digital technology can be used in different professions and can enhance and transform our lives. It helped the students understand how digital technology kept people connected with each other during the pandemic.

Grade 4 Collaborative Session



The students of Grade 4 collaborated with the students of Fountainhead school, Ahmedabad, to celebrate International Mindedness. They participated in an interactive session, discussing and sharing about their own rich and diverse cultures while learning to respect each one's individuality.

Grade 3 Mathematics



"Mathematics is an art of human understanding" - William Thurston

Action is usually a result of an emotional response to learning wherein students feel compelled to make a change in response to something new they have learned. When students can take their ideas forward through action, learning is strengthened.

Students of Grade 3 took the responsibility for organizing, leading and implementing their budding thoughts and ideas with true learner voice. As these students engaged with their learning, they were encouraged to implement their ideas of how they can make a positive contribution to our world. They presented their projects on Zoom call on Wednesday, 15th December 2021 to the BMC

students of Door Step School (NGO) located in Colaba.

Their presentations were part of Math Project-Based learning linked to goal 4 of 'Quality Education' under the United Nations Sustainable Development Goals (SDG) and revolves around 'Advocacy' as one of the types of action. This helps our learning community connect learning to real-life problems as we work together on potential solutions (problem solving skills).

Seeing ourselves as contributors to real-life challenges is also addressing a key part of the IB Mission Statement, "The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect."



HILL
SPRING
INTERNATIONAL
SCHOOL