

HAPPY
Winter
HOLIDAYS 2022

MESSAGE FROM THE ACADEMIC ADMINISTRATOR

Dear Parents & Students,

Greetings from me to each one of you at HSIS!

There was much excitement when the whole school community entered the premises with a spring in their steps to meet and greet to mingle with their friends and teachers and to return to what they had missed most –
BEING IN SCHOOL.

The last six months has raced past us filled with activities, festivities, competitions and field trips. It's now time for a well-deserved Winter break. Do Rest, Relax and Reboot to herald the New Year 2023.

May it be one of much joy, many good times, good health for each one of you and your families.

My warmest wishes always,
Nalini Pinto



SPRING TIMES

Newsletter

NOTE FROM THE PRINCIPAL'S DESK

Dear Parents,

Greetings from Hill Spring International School!

This is the second edition of "Springtimes" for the academic year 2022-2023. I do hope that you enjoyed the 'First Edition.'

Hill Spring is always buzzing with activities.

Reports from the Pre-Primary section mention that the Senior Kg Concert was a grand success, as children learnt many skills and gained stage confidence. The internal celebrations for Dassera and Diwali were enjoyed by all. The days and weeks were packed with Field Trips, fun sessions with Science and Mother Tongue sessions with the Nursery children.

The Primary section buzzed with activities grade wise. Grade 1 had a nice time when the teachers celebrated Children's Day by organizing a fun-fair for the students. Grade 2 had their buddy sessions with Grade 11 students. Grade 3 staged Drama performances for Grades 1 to 5. Grade 4 explored the concept of profit and loss in math by running a business enterprise and creating a plan to raise funds for an NGO. Grade 5 have taken the initiative of running clubs for the students. They run these clubs during the lunch time.

The Middle and Senior School teamed up to pack their days and weeks with a different set of activities. The House spirit was revived by the Student Council Members who organised Interhouse Debates for grades 6 to 12. The elimination rounds were held before and after school. Students had the unique opportunity to engage in discussions about some of the most pressing questions of our times.

As part of the CAS programme student volunteers participated in the SRCC Cerebral Palsy Awareness event held on the 8th of October 2022. This experience was not only enriching and eye opening, but also a stark example of this academic year's theme, "turning challenges into opportunities." During Diwali, a small Diwali party was organised for the Yasham students. These celebrations took place in person, where HSI students had the opportunity to educate the children about the various types of pollution caused by firecrackers. A few students from HSI volunteered to participate in the Stonehill Science Bowl Competition. This was a virtual competition testing proficiency in all three sciences as well as Math.

EXPRESSIONS 2022 was back with a bang as each house took to the stage with unique grandeur. With spectacular dances, stunning visuals and a heartrending story. Terra emerged as the victor of a neck-and-neck battle with Aqua and Flora for Expressions 2022.

The MUN conferences ABMUN, DYMUN and JBMUN never fail to help our students to clinch awards in their respective committees.

SIA SEHGAL of Grade 12 aced THE QCEC (the Queen's Commonwealth Essay Competition)- the world's oldest international writing competition for schools delivered by the Royal Commonwealth Society since 1883. Sia has also won the International Elaine Hobson Literary Award 2022 as well as the Immerse Essay Award Prize 2022, with a 20% scholarship to attend their summer programs in Oxford, Cambridge and other institutions.

The U-19 Girls Football team of Hill Spring International School participated in the B.D Somani Liga Football tournament on 26th & 27th November 2022. HSI won the tournament amongst the 8 schools that had participated. Hill Spring remained unbeaten throughout the tournament. Kimaya Mehta (Captain) was felicitated with the Best Player of the tournament Award.

What better way to end this Term with the commencement of our NEW State of the Art School Buses and a new State of the Art Elevator which now brings us right from the ground Level to Level 7!!

We are grateful to Dr. Jaydeep Mirashi and to Dr. Pratibha Mirashi for giving us an environment that is comfortable and conducive to learning.

Happy reading.

Wilhelmina Athaide
Principal





B.D. Somani Liga Football Tournament

The U-19 Girls Football team of Hill Spring International School participated in the B.D Somani Liga Football tournament. This tournament was held over a period of two days: 26th & 27th November 2022.

The U-19 Girls team of Hill Spring International School won the tournament amongst the 8 school that had participated.

Kimaya Mehta (Captain) was felicitated with the Best Player of the tournament Award.

Match

HSI V/S DAIS	Won (1-0)
HSI V/S Singapore International School	Won (2-0)
HSI V/S Don Bosco International School	Won (2-0)
HSI V/S B.D Somani International School	Won (1-0)

Finals

HILL SPRING INTERNATIONAL SCHOOL
V/S
DHIRUBHAI AMBANI INTERNATIONAL SCHOOL
Won (2-0) via Tie breaker



DEBATABLE

Inter-House Debate Competition

Hill Spring's first ever Inter-House Debate Competition was held over two months culminating on November 2 & November 9, 2022 with students from Grades 6 to 12 participating enthusiastically for the chance to earn points for their House. Students had the unique opportunity to engage in discussions about some of the most pressing questions of our time: Is Smart Technology making people less intelligent? Should Fake News be censored on social media? Can movies and television shows teach you more than books? Debatable.

In teams of three, students were given only 15 minutes to prepare for a given topic, after which each team member had 3 minutes to speak in the qualifying rounds. Collaborating with other team members during the preparation time, students found themselves rushing to find the right evidence to justify their arguments in a race against the clock. Following introductory speeches by each team, the debaters scribbled down their best rebuttals for the next speech.

The Grade 10 and IBDP finals, held at the Cafeteria, were watched by Grades 8 to 12. The thought-provoking arguments presented by teams from all grades left the audience speechless! It is worth noting that this competition was organised and moderated entirely by members of the Student Council to



offer students the unique opportunity to showcase their talent while simultaneously building House spirit at the onset of this academic year.



WINNERS (Best Debater)

- Grade 6: **Arham Doshi**
- Grade 7: **Arhaan Mehta**
- Grade 8: **Rudra Mehta**
- Grade 9: **Anaisha Sheth**
- Grade 10: **Veddant Mehta**
- Grade 11: **Uddant Patodia**



HOUSE WINNERS

- Grade 6: **Aarushi Shah, Anaya Bhartia, Arhaam Golchha** (Flora House)
- Grade 7: **Arhaan Shah, Araiya Zaveri, Arhaan Mehta** (Terra House)
- Grade 8: **Shubh Mehta, Kahaan Jalan, Rudra Mehta** (Terra House)
- Grade 9: **Parth Vora, Zara Shah, Aryaveer Jain** (Aqua House)
- Grade 10: **Akshat Lal, Anant Bhartia, Arrman Sangeneria** (Flora House)
- Grade 11: **Vivaan Sharma, Anhad Singh, Aanshi Choksi** (Tera House)



INDIAN ART CARNIVAL

Award winner



Raynah Hazari, from grade 9 A secured 2nd place in the Indian Art Carnival Junior Division, India's most significant Online Art Competition, with over 500 participants.

Painting titled "Introspect", it is an illustration of someone looking within, caught up in past experiences, traumatic and joyous. Lost in a storm of emotions, bewildered and confused it depicts someone caught up in a paradoxical situation overwhelmed with regret, joy, anger, and confusion. But even though all these memories bring out emotions that could either be positive or negative, they all are cherished equally by the introspecting person, as they aid in the process of self-evaluation and hence, growth.

CHILDREN'S DAY INITIATIVE

Fund Raising



"We make a life by what we give" ...**Piyansh, student of grade 3**, used his musical talent on the electronic keyboard, guitar and vocals to liven up the day of children just like himself. He decided to organize a concert for the children of the Helping Hands NGO, the proceeds of which would be used for their well-being. He

spoke with full conviction to the audience about the need to participate in social causes. He raised an amount of Rs. 53065/- towards this wonderful cause. Piyansh displayed a perfect example of how the joy of giving can be the cause of brightening up the future of young minds.

SIA SEHGAL Aces the QCEC

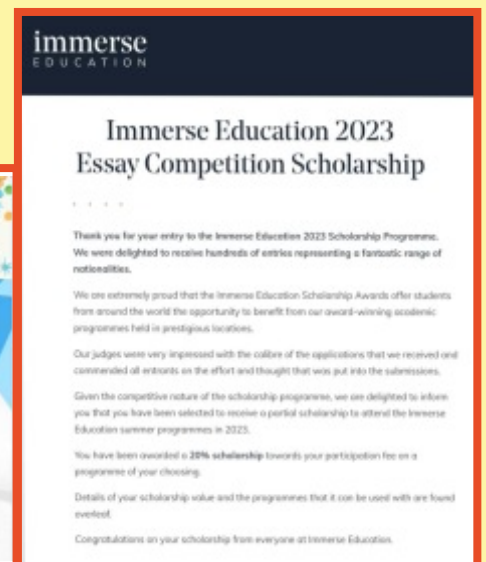
Hill Spring International School is proud to share with its school community that Sia Sehgal of Grade 12 has won the **Gold Award in The Queen's Commonwealth Essay Competition (QCEC) - the world's oldest international writing competition for schools delivered by the Royal Commonwealth Society since 1883 and in Her Majesty The Queen's name since 2015** engaging over 100,000 young people and 1000 volunteer judges in the last decade. Past winners include the Prime Minister of Singapore as well as renowned Pulitzer Prize winning journalists. Every year young people write on a theme that stems from the Commonwealth's values and principles and this year the essay

task was to 'imagine' being a frontline worker and narrate why 'your community and service matters.' Writing as the protagonist Dr. Maya, a real life frontline medical doctor who eventually succumbed to COVID herself, she chose to share a few excerpts from her diary, penning down the depressing and devastating impact of Covid on patients.



Sia has also won the **International Elaine Hobson Literary Award 2022 as well as the Immerse Essay Award Prize 2022, with a 20% scholarship to attend their summer programs in Oxford, Cambridge and other institutions.** The former was for

her creative essay titled 'Simran' inspired by her true experiences with the transgender community. The Immerse Essay was a scientific piece on the role of DNA, on which she put her creative spin, presenting it as a Master, Messenger and Messiah.



DYMUN 2022

Mumbai

Congratulations once again HSI for yet another brilliant performance at DYMUN!

A huge bow to all the 15 delegates who took such active part in the Conference from 30th September to 2nd October 2022, and put their best foot forward to debate and deliberate on pressing global issues. Proud to announce that HSI clinched the top awards in all the four committees!

A big shout out to the award winner:
UNSC

Verbal mention - **Krsna Zaveri**
Best delegate - **Veddant Mehta**

UNOOSA
Special Mention - **Rudra Hazari**
Best Delegate - **Anaya Sheth**

UNHRC
Special mention - **Aryaveer Jain**



High commendation - **Antara Tibrewala**
Best delegate - **Parth Vora**

DISEC
Special mention - **Aarav Parekh**
High commendation - **Pramit Goel**
Best delegate - **Aadidev Mittle**

Night Crisis
Best delegates - **Parth Vora and Veddant Meht**

Keep shining young ones as you make the changes you wish to see!

JBMUN 22

Mumbai

HILL SPRING PROVES ITS MUN METTLE ONCE AGAIN AT JBMUN 2022



A small delegation of 8 students from Grades 9, 10 and 11 attended JBMUN 22 on 14th, 15th, and 16th October – once again covering Hill Spring in laurels. **Anaya Sheth, Aashi Bagaria and Aarav Sheth of Grade 11** were distinguished by being invited on the Executive Board of the Conference. It

was an enriching experience for our delegates who were thoroughly engaged in committee.



The following delegates won awards for their sterling contributions:
Best Delegate in the UNHRC - **Veddant Mehta;**

Outstanding Delegates in the UNSC -
Shlok Rawat and Akshat Lal

Outstanding Delegate in the IPC -
Aryaveer Jain

Heartiest congratulations Delegation HSI!

WORLD MENTAL HEALTH DAY 10th of October 2022

The World Mental Health Day is an opportunity for us to embrace our sense of community and normalize mental health. This year 2022 provides us with an opportunity to re-ignite our efforts to protect and improve mental health.

In an effort to deepen the value and commitment we give to mental health as individuals and as an institution we at **Hill Spring International School** celebrated the **World Mental Health Day on the 10th of October in sync with the global theme which is "Make mental health for all a global priority"**.

As an initiative of the Enrichment Centre Team under the tutelage of Ms. Reetu Seth; the school counsellor and the kind support of the authorities and teachers, the day's campaign

was extended to and promoted among the student fraternity from Nursery to Grade 12.

Since making Mental Health for All a Global Priority starts with a single individual the significance of Mental Health and the importance of SELF CARE was reiterated in the classrooms through brief meaningful interactions.

The whole school was adorned with especially designed posters with relevant, age-appropriate SELF CARE tools. In addition, as a reminder to celebrate their uniqueness each student was given a handmade bookmark reaffirming a special characteristic that they may already possess or could cultivate.

We at HSI envision and persevere to create an environment in which mental health is valued, promoted, and protected and it's a safe space to be in.



EXPRESSIONS

The Annual Concert 2022



IGCSE & IBDP Annual Concert

“Using Challenges as Opportunities” – Expressions 2022

It was an eventful and graceful evening of dance, drama and song; Expressions 2022 was all about turning Challenges into Opportunities. The three houses, (Aqua, Flora, Terra) put their best foot forward with entertained the audience with stories that had us glassy eyed with laughter and sometimes tears. Each house put on a vibrant, multi-hued performance, exploring some real life stories, set in regional places and through the challenges they expressed, they showed us the human spirit of perseverance and hope. The audience was blinded with the sheer brilliance of the students who wrote and performed for their houses along with the guidance of the House Teachers.



In addition to this, the Drama students from IB spread a strong message against all forms of discrimination.

The event was wrapped up with a school band performing much loved song numbers that had the audience singing to their tunes.

This showmanship was graced and judged by Bollywood



Celebrities Tanujaji and Tanisha Mukherjee. Our Esteemed Judges had to make some real close calls to select the winner and Terra House was declared the winner for the evening.



“More Than Abled” Terra House





“The Hope House” Aqua House



“You REAP what you SEW” Flora House



JUNIOR KG

Celebrations



LUCK BY CHANCE

Luck by chance story adapted from R Amarendran's original story- SALIM the Knife Sharpener.

Our dramatized version of this story adopts a charming perspective on the faith of the simpleton Salim, who is a hardworking Knife sharpener in a small village in U.P.

Replete with song & dance, it tracks the state of mind of Salim dhaarwalla, who finds himself in a most unusual encounter- with a Lion in the jungle! Being simple of heart & devout in faith, Salim is lucky to turn things around in time for the Eid Celebrations.

In the story Salim makes the most of the challenge he is presented with to create an opportunity for growth. Similarly, through the process of creating a dramatized version of this story, the learners got a chance to truly experience what it means to apply the theme of the year "Using challenges as Opportunities" as they all strived to become confident communicators through their roles.





NATIVITY PLAY

Grade 5

16th December 2022 witnessed the Christmas spirit engulf every being at HSI; from carols being sung in the classrooms, the echoing of 'Merry Christmas' in the corridors, to the excitement of unwrapping gifts and unraveling the mystery of one's secret Santa, marked the beginning of a much-awaited holiday season!

Christmas is never the same without a Christmas Play. With the message 'Living the teachings of Jesus is the true essence of Christmas', Grade V staged a play that had a plethora of creativity! Dance, Music, Art, Drama and action; each of the acts embodied the teaching of being non-judgmental and compassionate; embracing humanity and humility.

Festivals and holidays are when we spend time with our family and friends. On that note, here's wishing you 'A very Happy Christmas' from our HSI family to yours. Be happy, rejoice and spread cheer!



DRAMA Assembly 2022

Students of Grade 4 presented an act on the lives and times of Gandhiji to commemorate his 153rd birth anniversary. The play highlighted events from Gandhiji's life evoking varied emotions and multiple perspectives on the way he approached situations in his life. Through the performance, the students understood and conveyed to the audience that greatness is about good intention rather than perfection. The students showcased perseverance when they rehearsed day after day tirelessly to justify the roles assigned to them. They supported



each other and worked as a team to translate the script to stage. All their hard work was well received with thunderous applause from the audience and words of appreciation from the school community.

MINI-IMMERSIVE THEATRE 2022-2023

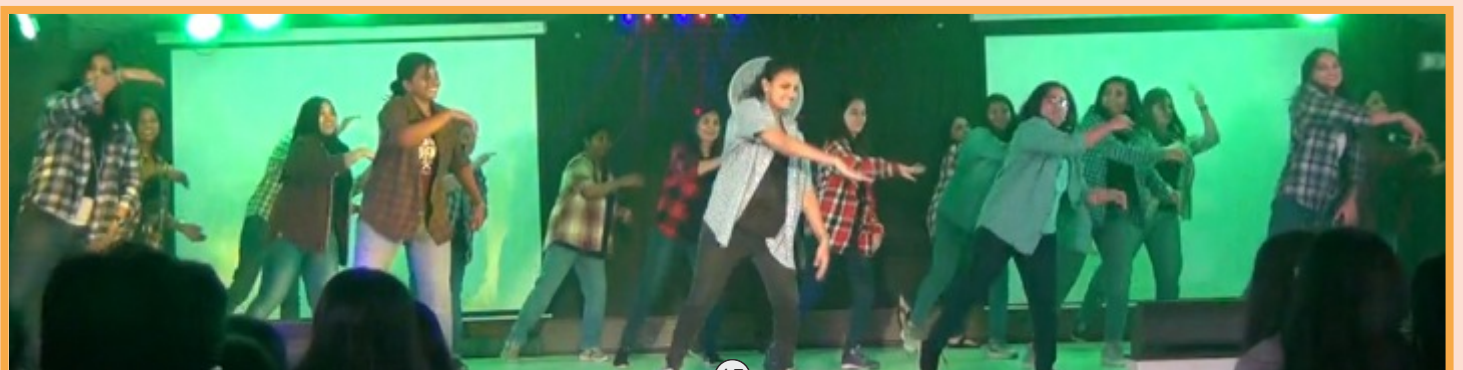
The students of Grade 3A presented a play called "Ferdinand"(based on the book- Ferdinand by Munro Leaf). It was a mini-immersive theatre format where the audience's participation was involved subtly too. Grade 3Alpha presented a play "Birds Have Everything". The play is an improvised version of the story "Mole had Everything" by Jamison Odone. The play was presented in an unconventional experimental form to all the students of Primary. The students engaged themselves in various aspects of creative thinking, speech, expression, understanding

characterization, prop designs, costumes, digital backdrop set designing, prop management, costume designing, set designing, reading, and executing a written script besides making connections to culture, beliefs, and values of self and society. They rehearsed over weeks and reflected on their performance to improve their work. The play was presented to all the students of Primary and has received much love and appreciation from all viewers and teachers. It has visibly contributed to the joy, confidence, and learning of the students and enthused in them a love for performing arts.



CHILDREN'S DAY IGCSE & IBDP Staff

IGCSE & IBDP Staff dazzles on Children's Day. This year, the IBDP staff staged a Children's Day production based on the theme of 'Converting Potential to Kinetic'. DP teachers showcased how different students have different kinds of potentials and how these potentials can be converted to kinetic when provided with the right kind of motivation. The production included a variety of performances from music to dance, stand up comedy to football and also a hilarious skit by our talented DP teachers. All in all it was the perfect way to showcase how students can challenge themselves to recognize their own unique potentials so that they may convert them to opportunities.



CHILDREN'S DAY Celebration

Children's Day brought joy and cheer to the corridors of Pre-Primary as our adorable tints, dressed in their best, revelled in a day long party! From being in awe of a marvellous magician, to posing funkyly for a Photo Booth, laughter and fun set the theme for the day as the children got tattoos and ate yummy snacks! It was after all 'THEIR Day'!

Students of PYP entered the school corridors dressed in vivid hues to celebrate Children's Day. They were dressed up as book characters,



role models, or in an outfit of their choice. The students enjoyed the children's day Carnival. The students enjoyed a variety of games like 'Ring the Object', 'Hungry Bucket', 'Pirates' Quest', etc. The teachers took this unique opportunity to give a brief insight into the life of Chacha Nehru and his special connection with children. After a special snack for the day, students of Grades 4 and 5 got together for a

Fashion Show, which was met with thunderous applause, and the best ones from each grade were awarded with a token of appreciation. On special request by the students, teachers agreed to an impromptu fashion show, too. Students then moved into Hunar Haat, an amalgamation of 4 art forms - painting, clay modeling, theatre, singing. The students showcased amazing creative thinking skills and put together an act or art piece in a mere 20 minutes. In the end, they all got a chance to get on stage and present their creativity.

We did hear a few students say it wasn't the best idea to have a half day today. We are glad to have contributed in some way to students adding this day to their core memory.



DIWALI Celebration



All dressed up in their festive best, the Nursery children celebrated Diwali by making colourful Rangolis to decorate their homes and chocolate laddus to relish during the Diwali party in school. Beaming faces and glittering touches made the celebration complete. Happy Diwali!

DUSSHERA / NAVRATRI Celebration



The French department at HSI hosted an event for Lycée Français International de Mumbai (the French school) on the occasion of Navratri. With the guidance of Madame Dipa Sampat, agency was nurtured as Grade 5 students took ownership for not only scripting, but also directing and performing a skit with great



enthusiasm. The skit highlighted the victory of good over evil, a crucial message marking the celebration of Dusshera. The Garba dance had students and teachers from different cultural backgrounds embrace the idea of 'unity in diversity' even more.

RANGOLI COMPETITION Interhouse

The Interhouse Rangoli Competition was held on 14th October in synch with the festive season in the CAS block

There were three groups - Aqua, Terra and Flora.

Each group were allotted a lobby area in the school and given 40 minutes to design and complete the Rangoli.

Children participated joyfully.



HELPER'S DAY Grade 7

The homeroom teachers of grade 7, organised a CAS activity on the occasion of Helper's Day.

Students reflected on the contribution that the auxiliary staff make on a daily basis. They discussed how indispensable their services are and how our helpers make their life comfortable. They worked in groups and made 'thank you' cards for all the support staff as a token of their appreciation.

These personalized cards were then distributed to all the support staff during the Helper's Day event in school.





SCIENCE BEYOND BORDERS... Connecting the Dots between India & France

The French B-SL grade 12 students attended the science exhibition Science Beyond Borders...Connecting the Dots between India & France on September 24th organised by French Institute from the French Embassy as part of Bonjour India Festival.

The French Institute organised a private tour for the HSI students who were able to interact with the guide and demonstrate their knowledge in various Sciences. It was a great opportunity for them to make interdisciplinary links across their subjects of study like TOK, Mathematics, Physics, Chemistry, Biology.

Our students were amazed by the long and close relationship between French and Indian scientists over the centuries. This exhibition gave more insight to Grade 12 French students into the French Culture as we are currently working on the Unit Human Ingenuity - Technology & Scientific innovation.

In order to optimise this tour, the students had, prior to the visit, researched and worked extensively during their French classes on the exhibition and its importance as a part of the Bonjour India Festival.

HONEY BELL CAKE FACTORY Field Trip

For the unit of Matter & Material, the students of Grade 2 co-constructed the Learning Goals and desired to visit a place where they could witness various changes in the States of Matter. This provided them with the agency towards their own learning where they lead the journey and took onus of the same. We went on a field trip to Honey Bell Cake Factory. They observed the process of cake baking simultaneously going through different states of matter. This trip was also an opportunity for them to witness the organic integration of language and Math through this process. Measurement in Math (of ingredients) & Instructional Writing in Language (Recipe Writing).



MAHINDRA PARK Field Trip

KAMALA NEHRU PARK Field Trip



Learners of Senior Kg. visited Kamala Nehru Park as a tuning-in activity in connection with their current unit – Senses and used this opportunity to explore the natural environment through their senses.



Nursery learners went for their first field trip to Mahindra Park at Breach Candy. The focus of our field trip was to expose our young learners to outdoor environment and engage in outdoor play. The learners engaged in free play and explored sand play with the help of their sand toys. Learners used their creativity while developing their imagination, dexterity and physical, cognitive and emotional strength.

SRCC CEREBRAL PALSY AWARENESS EVENT

CAS is undeniably an integral and crucial element of the IB Diploma experience. Its holistic aims allow for the opportunity to delve into and explore the multiple avenues of Creativity, Activity and Service. **As part of this mission, the students of the SRCC club and some student volunteers participated in the SRCC Cerebral Palsy Awareness event held on the 8th of October 2022.**

Cerebral palsy is a collection of conditions affecting posture, muscle tone, and movement. This can sadly introduce issues with swallowing and a decreased range of motion in different joints of the body due to muscular stiffness.



To raise awareness for this grave malady, the SRCC Children's Hospital had organized talks with experts for the parents regarding 'home care and healthy lifestyle habits. SRCC had also arranged an art activity for the children which acted as a conduit for them to express themselves through painting and colouring. Our role in the activity was to provide the children with company, assisting them through the



process by passing the materials they needed and guiding their hands as they worked. Conversations mingled with the soft music we played for them as they drew; we often found ourselves spontaneously breaking into song as one of the children's favourite melodies played. To ensure that the event was a memorable and comfortable experience for each child, we assiduously undertook and executed our responsibilities, which included initial setting up and the clearing up after. This experience was not only enriching and eye opening, but also a stark example of this academic year's theme, "turning challenges into opportunities". When faced with the most cumbersome and seemingly indomitable obstacles, having an unwaveringly positive outlook can make all the difference and the children embodied this ideal perfectly. It was truly a delight to bond with and learn from them by witnessing their infectious smiles and zest for life. Their joy and energy were effervescently inspiring, leaving us with warmed hearts and a treasure trove of gratifying memories.

~Saanjali Khadikar

Grade 11

HELPER'S DAY Diwali Celebration

"It's not how much we give, but how much love we put into giving!" ~Mother Teresa

Helpers' Day is an annual event celebrating and commemorating all the helpers at HSI. The love put into giving the helpers, a day of enjoyment and bliss, is perhaps only paralleled by the amount of dedicated work the helpers of our



school put in every day. For students, the event is a chance to reflect and realize their importance in our lives and to showcase our gratitude to the backbone of our school.

For two years we were not able to organize Helpers' Day, we now rejoice at the opportunity to revive this tradition, which took place on 7th of October. Several meetings were held with class parents and teachers to discuss ideas for the gift. After a lot of discussion, the gift was decided as two bedsheets, a satranji, a lunch box and two steel food storage boxes. IBDP student volunteers enthusiastically lent a helping hand in the gift packing process. The funds for

the gifts were generated from all the parents of Nursery to Grade 12. The parents wholeheartedly contributed for the cause. Along with these tokens of appreciation, the students of Grade 9 organized lunch and some activities for the helpers that was conducted in the cafeteria. Seeing the smiles on our helpers' faces after the celebration was a special feeling, and the students at our school will continue to pursue this cause, every year.

Diya Agarwal & Ahana Sonpal (Grade 12)

Experiments Grade 1



Under the guidance of Ms. Kaushalya, the students of Grade XI guided Grade 1 to conduct experiments. The students of Grade 1 made observations and verified their hypothesis. They carried out this experiment to understand if aquatic plants require sunlight to grow.

YASHAM FOUNDATION Diwali Celebration

The Yasham Foundation partners with various schools across Mumbai to provide additional educational support to underprivileged students. Since the past two years, HSI students have been conducting weekly online classes with Yasham students focusing on basic English and Math. As volunteers, we aim to help bridge the educational gap many first-generation school goers in the city face, providing them with academic assistance and resources. This September marked the Yasham club at HSI, making a shift to an offline platform. Finally, Hill Spring



students got an opportunity to meet the children we had gotten to know over the past two years. There was an immediate difference in the engagement that we observed, making the experience considerably more rewarding and impactful. It allowed us to gain further insight into their individual personalities and therefore truly connect and bond with them. Their enthusiasm and constant excitement seemed contagious, creating a positive and open learning environment. Mehek Vora, Grade 12 student shares her experience of meeting the students, "Volunteering at Yasham offline has been an extremely enriching experience. I believe that having one-on-one personal interaction makes the experience much more fun on both ends. It gives us a chance to understand how we can help them better, whether it be with schoolwork or simply fun activities."

Recently, the Yasham club organised a small Diwali

party for the Yasham students. Last year, they celebrated the festival online, wherein they taught children the technique to craft lanterns from home. This year, however, Diwali celebrations took place in person, and were kick-started by asking the children one simple question "Should we burst crackers?" The response was astonishing. Most of them said "Yes!", giving the HSI students an opportunity to educate the children about the various types of pollution. We did this through a series of worksheets and activities involving their comprehension and essay writing skills. Finally, we ended the class on a sweet note with the distribution of doughnuts, giving us an opportunity to have fun and talk to them about their holidays thereby creating more meaningful connections. Overall, the HSI students left feeling truly satisfied after spreading a message of global significance and with the knowledge that they could be a positive influence on society.

Vidisha Chopra & Pearl Shah (Grade 12)

RESEARCH & INQUIRY IBDP & Grade 5



Grade 11 IBDP students undertook the responsibility of developing scientific temperament and instilling a love for the sciences in the students of grade 5. Conducting experiments deepened the understanding of the scientific method and supported the IB approach of having students enhance the skills of research and inquiry. With the message that we are lifelong learners, students learnt that observing and analysing the world around us through the lens of science is crucial to our existence.

CHILDREN'S DAY CELEBRATION | Khel Khel Mein Helping Hand in Service Foundation

"Every child is a different kind of flower, and all together makes this world a beautiful garden."

Anonymous

In India, 14th November is observed as Children's Day. Pandit Jawaharlal Nehru, India's first Prime Minister, is remembered on this day and marks his devotion towards welfare, education and development of children and young people.



Students part of Helping Hand in Service group celebrated this day at the NGO's school to honour childhood and make the occasion unforgettable for young children.

As it is a special day for children and the slum children are usually deprived of

festivities at home, this provided a gala celebration with all the eatables. The day commemorated with immense joy, enthusiasm, and magnificence as HSI students started with a music and dance performance. The students brought the children some delicious lunch as part of the celebration. All the children were distributed gifts as a token of love from school. The campus was buzzing with excitement and joy as it was a day wherein fun, and frolic dominated. There was excitement in the air and the little ones left the school with a bag full of stories about their special day at school.

This experience was overwhelming and to see the happiness on each child's face as they celebrated this occasion was extremely heart-warming. It was thrilling to have the opportunity to contribute towards the upliftment of the children at Helping Hand in Service foundation.

Riya Lodha (Grade 12)

Children's day at Khel Khel Mein was an extremely dynamic and entertaining session. It was one where both, the students of HSI and the children played games and indulged in fun activities. The entire centre was decorated with colourful balloons and streamers for the party and the children were dressed in very pretty clothes too. As soon as we reached there, the coordinator informed us that the children had planned a small dance for us to watch, which filled us with a sense of anticipation and gratitude. It was heart-warming to see the kids dance to a variety of music to some of their favourite Bollywood songs. We were then told about the several months of practice and choreography that went into the dance, especially for us and we



thanked the kids for this experience and all their effort. We then played several party games such as passing the parcel where several of them sang songs and danced for all of us on their favourite songs, which was very entertaining for all of us. Lastly, the coordinator had arranged for prizes and snacks for the children which they enjoyed as we showed them an educational animation which we had prepared for them. All the kids thanked us for the activities that we had prepared and all the fun they had, which really moved all of us.

Tisha Manek

CHILDREN'S DAY CELEBRATION ToyBank

14th November or Children's Day is a special occasion that commemorates the birthday of Pandit Jawaharlal Nehru. As such we wanted to make it a special day for the ToyBank kids, one which they would hopefully remember for a long time.

To accomplish this, we divided ourselves into several teams and planned multiple fun activities for the kids, hoping to make them enjoy. With games ranging from Antakshari to Dumb charades to four corners, we strived to keep each student engaged for the limited time we had with them. Fortunately, the



children seemed elated at the activities we had planned, and we even noticed some incredible singing and

acting talent that they possessed. Additionally, through these activities we were able to see more relaxed, and overall, more accurate representations of each child, allowing us to form a stronger bond with them. We hope to continue cultivating these bonds in future sessions.

To conclude, we really hope that all the kids enjoyed the session we conducted, and we hope that this children's day will remain in their memories, as it certainly will for us.

Reeyan Udani & Riya Burman (Grade 12)

@ SRCC

Colour, Fun, Splish, Splash! Enthusiasm and art characterized our celebration of Children's Day at the SRCC Children's hospital this year. Having prepared drawings of joyful faces, we provided them with crayons, paints, and sponges and had them

unabashedly unleash their individuality on paper, channeling their creativity. Initially plain black-and-white, the drawings metamorphosed into vibrant and unique expressions of child-like inventiveness, manifesting in purple hair, multi-colored T-Shirts, and rosy cheeks. Although a children's day celebration, parents at the hospital also set free their inner child as they engaged in the activity alongside their children. On seeing their smiling faces as they proudly lifted their art works, we couldn't help feeling transported to our own childhoods, where innocent joys made our days.

Ahana Louzado (Grade 12)

@ Light of Life Trust (LOLT)

The visit to LOLT on 11th November was particularly special because it was the celebration of Children's Day. To celebrate, we had a few activities planned for the underprivileged children.



Firstly, we had asked each of the 40 students to research on Pandit Jawaharlal Nehru and asked some of them to share what they had found. We explained to them the relevance and importance of Children's Day. After this, we organized a couple of games which the kids thoroughly enjoyed. We had also prepared a bag of goodies for the kids which we distributed in the end which was followed by distributing snacks which we specially got for the kids to relish.

Celebrating Children's Day with the LOLT kids was a delightful experience, and we were glad to spend the day with them.

25 Vrisha Shah (Grade 11)

RIGHTS & RESPONSIBILITIES Grade 4

With a vision to work towards the IB goals, we always reach out to our Learning Community to bring in their expertise and help students to connect their learning to the real world.



Ms. Nikita Deshmukh, Lawyer by profession and parent of Veer Deshmukh from Grade 4, added value to our Unit of Inquiry on Rights and Responsibilities by lending her prowess. She gave an insight into Children's Rights and its implementation within our country. The students participated in the discussion by asking relevant questions and inquiring deeper into their rights and how they can be protected. We are grateful to our parents for sparing time off their busy schedules and bringing in new perspectives in the learning journey of the students.

INTERDEPENDENCE Nursery



INTERNET OF THINGS Grade 6

They build a project on building a smart city using various sensors and demonstrated it to the teachers and students. The projects brought out the use of latest technology, saving Eco system and futuristic ideas of innovations. The students thoroughly enjoyed the whole process and came out victorious and more knowledgeable than before. They did this under the guidance of Ms Anujaa, their tech teacher. The event was judged by Ms Anjali and Mr Luis, who attended the presentation and appreciated their efforts.

The students demonstrated their work to grade 7 as a part of CAS activity as well. The students of grade 7 were overwhelmed with the ideas and presentations of their juniors. The spirits were really high and students really learnt teamwork, presentation skills, technical skills, creative ideas, and also problem solving skill.

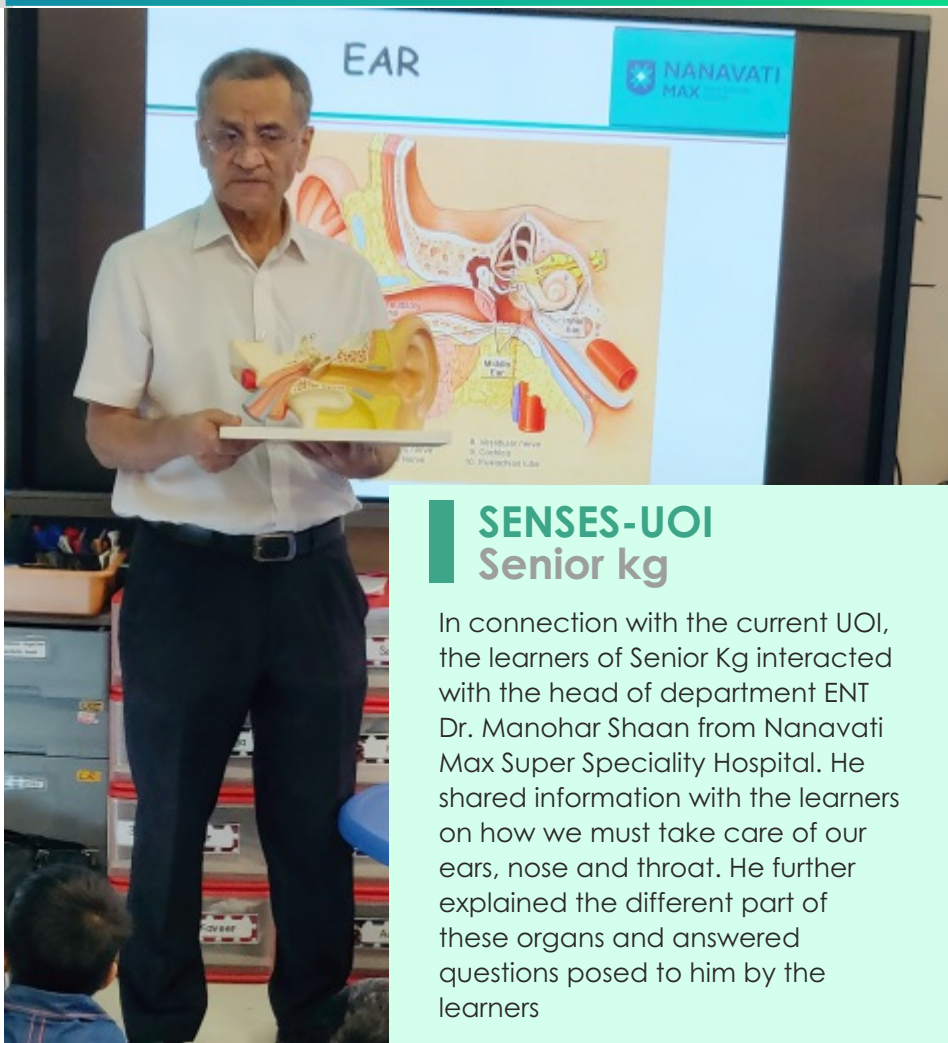
IGCSE Teacher – Ms. Shainaz extended the conceptual understanding of connection for our little Nursery learners by helping them grasp the term 'Interdependence'. Pictorially depicting the needs of living beings and how they need their environment and using a thread to show connections between them, she guided the learners to arrive at their first line of inquiry for the current unit on Animals.

URBANISATION

Nursery



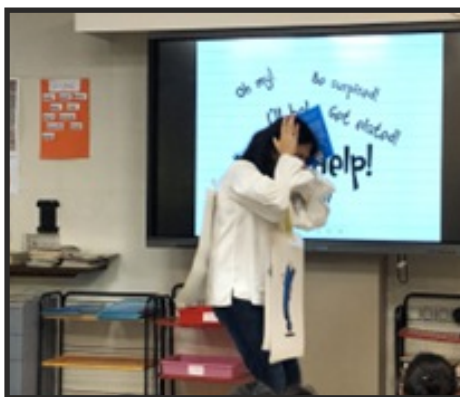
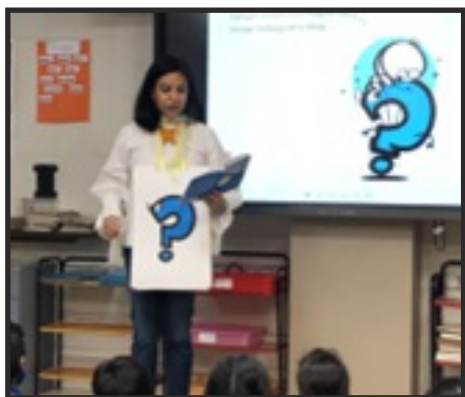
As a part of the ongoing Unit of Inquiry - Animals, Mr. Pramod and Mr. Ganesh from the Sparrow Shelter visited the Nursery classroom to interact with the learners. They understood the effect of urbanisation on sparrows and how we can care for them and contribute towards their well-being.



SENSES-UOI Senior Kg

In connection with the current UOI, the learners of Senior Kg interacted with the head of department ENT Dr. Manohar Shaan from Nanavati Max Super Speciality Hospital. He shared information with the learners on how we must take care of our ears, nose and throat. He further explained the different part of these organs and answered questions posed to him by the learners

Ms. NATASHA SHARMA



A morning when punctuation marks came alive.... Author Natasha Sharma took the students through her delightful book 'Squiggle Takes a Walk'. The students made an immediate connection to their current unit on 'Signs and Symbols'. While the students identified the punctuation marks or signs, they also explored other symbols like apostrophe and ellipses.

The book also made the students aware of the other facets of the application of comma when reading and writing. Mrs Sharma ensured that the students had a thoroughly engaging and interactive session while narrating her journey that brought Squiggle and his friends to life.

GLOBAL FESTIVALS

Grade 1



The students celebrated Local and Global festivals through different experiences with guest speakers trying out different food, traditions and cultures.

Local Festivals- Navratri and Ganesh Chaturthi

Global Festival – Mid Autumn Chinese Festival, Tomatina

The students located and placed the pictures of different celebrations on the Indian and World map.



Ms. Priya from HELEN KELLER INSTITUTE



The students had an insightful session conducted by Ms. Priya from the Helen Keller Institute for the Deaf and Deafblind. This session gave the students a first-hand experience of how the blind and the deafblind people are equipped to face challenges in their lives using sign language. The students were also provided

with the opportunity to decode words written using braille. This exposed them to an unfamiliar aspect of signs and symbols that enables the visually impaired to be able to read and learn. This session encouraged the students to become more inclusive and empathetic towards one and all.

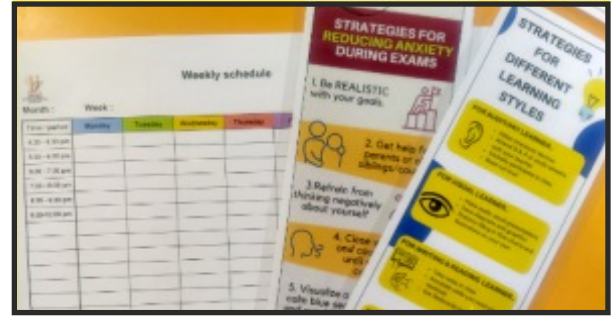
STUDY SKILLS WORKSHOP – SEL PROGRAM

Grade 6,7 & 8

This year as part of the ongoing SEL (Socio – Emotional Learning) program, one of the themes being responsible decision-making also entails the students to make constructive choices. What better time to learn, develop and execute this skill when exams are just round the corner.

The Enrichment Center Team (IGCSE) under the tutelage of Ms. Reetu Seth; School Counsellor conducted a series of interactive workshops with Grades 6, 7 & 8 students to equip them with learning tools and preparedness for examination success. These were conducted on the 11th, 18th and 25th of November; 2022 respectively.

The multisensory presentation began with establishing what is learning and a self-inventory to identify each one's dominant learning style and correlating their characteristics. Thereafter discussing effective learning and memory strategies, skill of prioritizing tasks & time management. The importance of good nutrition and physical exercise to improve brain functions that are conducive to learning. To conclude they were taken through a presentation of Do's & Don'ts to keep in mind, 'before' and 'during' an exam. They were also



exposed to a series of exercises that activate the left – right brain that further improves focus, motor coordination along with some fun.

The students were attentive, interactive and excited with meaningful resources as "take aways" that would aid them in their exam preparation.

TREASURE HUNT

Grade 8

शुक्रवार, 4 नवंबर 2022 को दोपहर 1.30 मिनट से लेकर 3.00 बजे तक विद्यालय में कक्षा-8 के समस्त विद्यार्थियों के लिए 'खजाने की खोज'(Treasure Hunt) नामक गतिविधि का आयोजन किया गया था, जिसका उद्देश्य विद्यार्थियों में विचार कौशल, भाषा कौशल और सामाजिक कौशल का विकास करना था। विद्यार्थियों को लाल, हरे, नीले और काले इन चार समूहों में विभाजित किया गया था। सभी समूहों को कुल सात ठिकानों की खोज करनी थी। प्रत्येक ठिकाने पर पहुंचने के लिए उन्हें एक हिंदी कार्यपत्र हल करना था, जिसके बाद अगले ठिकाने का पता लगाने के लिए उन्हें दूसरी पहेली दी जाती थी। जिसकी सहायता से विद्यार्थी अपने अगले ठिकाने पर पहुंच सकें। सभी विद्यार्थियों ने पूरे जोश के साथ इस गतिविधि में भाग लिया तथा अपने – अपने समूह को जिताने के लिए जुट गए। नीले समूह ने अच्छा प्रदर्शन दिखाते हुए अच्छे अंक प्राप्त कर, प्रथम स्थान हासिल किया।



PARENT INTERACTIONS

Pre Primary

Mrs. & Mr. Jain organised an informative session wherein the learners conducted a scientific experiment to understand how fish use their gills to absorb the dissolved oxygen in water to breathe.



Mrs Jain explained the significance of the festival of Navratri and Dussehra to the learners. She also taught them a few steps of Garba and enthusiastically danced along with them. She summarized the session with a creativity activity wherein the learners created their own Raavan puppets.



Mrs Jain – parent of Junior Kg conducted a play session with the learners. The Water Play session helped the learners assimilate concepts such as sink, float, heavy, light, soluble and insoluble. She also shared an audio-visual story – 'Save The Ocean' by Bethany Stalh and spoke about using things which are environmentally friendly such as wooden cutlery instead of plastic and cloth bags instead of plastic bags. Each student was given a cloth bag along with some wooden cutlery in a paper bag to take home the message of "No Plastic".

PARENT INTERACTIONS

Pre Primary

Mrs. Gupta conducted a session on the occasion of Gandhi Jayanti under the theme- using challenges as opportunity where she explained the learners of Junior Kg. how one should keep trying. Gandhiji kept trying and finally how jute material was made in India. This was followed by painting jute flags.



Using Frida Kahlo as an example of an artist who overcame physical challenges after a debilitating accident, Mrs. and Mr. Dalmia, conducted a session on the Theme of the Year. The learners understood the strength in every opportunity and promised to be inspired by her. They coloured in her portrait and did paper crumpling and sticking to adorn it with flowers.



The festival of Diwali was heralded into the Nursery Homeroom with a story read in Marathi by Mrs Doshi. Besides explaining about the rituals and significance of the festival, she helped the learners make rangolis with stencils on a paper plate and had them light LED Diyas, illuminating joy amongst the little ones!



Mrs. Choksi, conducted an exciting session about how electricity is conducted. They discussed how one can be responsible and save electricity. The children make their own lamps

PARENT INTERACTIONS

Pre Primary

Mrs. Jajodia, conducted a Fun with science experiment on the sense of hearing. She showed them how sound vibrations can make grains move. The learners also enjoyed the string phone experiment and enjoyed talking and listening through the cups.



Mrs. Karani, brought in the spirit of Christmas by reading a story- The Christmas Pine by Julia Donaldson. She followed it up by the children decorating their personalised stockings.



Mrs and Mr Joshi, conducted a 'magic water' experiment connected to the sense of touch and how temperature affects it. They also conducted a paper cup and string experiment to demonstrate how sound travels through air.



Reinforcing the school theme of 'Using Challenges as Opportunities', Mrs. Lodha set-up some challenging playful tasks for Nursery learners to seek them as opportunities to grow and overcome fear. Through the parachute play and bubble bursting activity she ensured that learners enjoy challenging tasks and yet learn from it. Overall an energetic and

PARENT INTERACTIONS

Pre Primary

On the occasion of Diwali, Manit Gupta's Mother and grandmother set the festive mood in Nursery by sharing the story of Lord Ram and the significance of this celebration. Mrs. Gupta brought beautiful diyas and sequences for nursery alpha learners to decorate on and use it for celebrating Diwali. The learners adorned their take-away diyas and are super excited to spread the festivity spirit.



Niyosi Chheda introduced our nursery learners to Gujarati language. She introduced numbers 1-5 in Gujarati followed by an adorable story about a crow and a sparrow. The learners were thrilled and engaged in both the activities with great enthusiasm. They even shared their current age in Gujarati.



Mrs. Kabra conducted a Water Play session with the learners of Junior Kg. where they saw a video to understand the meaning of soluble and insoluble. It was followed by exploration of different materials to find out if they were soluble or insoluble in water.



Mr and Mrs Shah- Parents of Junior Kg conducted a "Fun with Science" session with the learners with reference to the ongoing UOI- SeaWorld. They gave each learner an opportunity to create their own ocean zones in a jar which reinforced the concept of Ocean zones, and the students then took their jars homes. It was an enriching learning engagement as the learners could easily identify the different zones in their jars .

PARENT INTERACTIONS

Pre Primary

Mrs. Goenka conducted a fun session with Nursery children. With pictures of various habitats, she engaged our learners by making them sort animal toys as per their habitat. Taking inspiration from our school theme "Using Challenges as Opportunities", she explained how some animals survive in their habitat inspite of the tough weather conditions by making changes in their body.



Building on the first line of inquiry for Nursery's current UOI – Animals, Mrs Jain shared an audio visual video with Nursery learners which helped them to understand how animals are to humans. This made the learners realise the importance of all the animals and how all living beings are dependent on each other. She later made them do a matching worksheet and distributed cheese slice as the learners learnt that their favourite food comes from cow's milk.



Mrs. Kedia read the book 'Rainbow fish discovers the deep sea' thereby reinforcing the school theme. She explained the meaning of challenges and how we can convert them to opportunities by taking examples from the story. The learners were very excited to colour and stick shiny stickers on their very own rainbow fish coloring sheet.



Mrs. Jain conducted a play/ science session connected to UOI: Senses where the children were blindfolded and had to use their sense of touch to try and guess the object. They also played a sound bingo where they made their own bongo tickets and marked off the sounds they heard.

PARENT INTERACTIONS

Pre Primary



Mrs & Mr Hirani conducted a session with the Nursery children as part of the theme 'Using Challenges as Opportunities'. They narrated a story of a boy who, despite coming from an under privileged background, demonstrated tenacity to rise up through his circumstances and win a skating championship. The children crafted a skateboard as a symbol of this and set their own personal goals on this.



Mrs and Mr Hemrajani talked to the Nursery learners about Pandit Jawaharlal Nehru's contribution to Indian history and his love for children. They started off the celebrations for Children's Day by enacting and narrating the story of The Hare and the Tortoise in Sindhi. Later, it was a thrill to watch the students retell the story in English using hare and tortoise puppets that they made in class.



Mrs and Mr Jain, incorporated the concept of 'Teamwork' into the Theme of the year session, through a puppet show. The children were excited to hear the animal story and understood how things can be accomplished if they worked together as a Team. The children were asked to find a partner amongst their peers who had the same animal stuck to their back. They had to use their communication skills to find out and collaboratively run to the corner assigned with the animal's home. A super fun session!

PARENT INTERACTIONS

Pre Primary



Mrs. Ghelani, conducted a play session to incorporate the UOI Senses. She read them a story from the Zayn and Zoe series and followed it with a scavenger hunt to find objects connected to each sense.



Mrs. Hajee conducted a fun with Science session in sync with the current UOI on Senses. She engaged the learners by blind folding them, in order to enhance and use their sense of taste and touch to guess the items presented to them. It was an enjoyable experience.



Mrs. and Mr. Mehta conducted an interactive Fun with Science The learners enjoyed finding out about the causes and effects of oil spill on sea creatures. They understood how oil does not mix in water and had fun exploring with different materials like sponge, cotton and tissue to see if oil could be removed.



Mr. and Mrs. Jain conducted an interactive session with the learners of Senior Kg. They told them the story of Santa Claus followed by making Christmas craft for decorations and role played as Santa which got the learners very excited.



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